

OUR LADY COLLEGE OF EDUCATION

MADURAVOYAL, CHENNAI

ACADEMIC YEAR 2020- 2021

ACTIONS TO BE TAKEN ON THE BASIS OF FEEDBACK ON CURRICULUM

Feedback on curriculum was collected from students, teachers, practice teaching schools, employers and alumni. The collected feedback was analyzed by the IQAC and the members discussed the different aspects of the analysis reports. Some suggestions emerged during the discussion and they are recorded in terms of actions to be taken.

Action to be taken with regard to student feedback analysis:

- Most of the students considered the curriculum to create a motivational learning environment. Therefore, the teachers should continue their efforts to create a motivational learning environment.
- As one fourth of the students feel that the curriculum kept them active and engaged, increased their employability and met their diverse needs, the teachers should try to improve curriculum planning to ensure that all students feel the same way.
- Curriculum should be further enriched to guarantee the holistic development of all students.
- More than half of the students feel that the additional inputs are an extra burden. The relevance and significance of the additional inputs should be explained to students so that they appreciate the value of the additional inputs given.

Action to be taken with regard to teacher feedback analysis:

- The responses were mixed with half of the teachers feeling satisfied with the curriculum and the other half being doubtful about the effectiveness of the curriculum. The teachers should be encouraged to write their feedback to the curriculum framing bodies of the university.
- Relevant books prescribed for the different courses should be made available in the library.
- More academic freedom should be given to teachers to include recent developments with regard to the concepts they teach and to adopt innovative teaching strategies
- Efforts to provide an environment conducive to teaching and research must be intensified.

Action to be taken with regard to alumni feedback analysis:

A short written explanation of the curriculum followed was circulated among alumni. They were then asked to provide their feedback on curriculum. More than eighty percent of the alumni were happy over the

curriculum and provided positive feedback. It was decided to continue the curriculum planning and transaction with the same spirit. The teachers should be advised to plan to provide essential additional inputs so that the cognitive load is not increased for the students.

Action to be taken with regard to employer feedback analysis:

A short written explanation of the curriculum followed was circulated among employers. They were then asked to provide their feedback on curriculum. All the employers had affirmed the effectiveness of the curriculum. It was hence decided to continue the good work being done.

Action to be taken with regard to practice teaching schools feedback analysis:

The practice teaching schools were already cognizant of the curricular aspects of the institution. They expressed positively that the curriculum promoted the holistic development of students. A few practice teaching schools expressed the need to make the curriculum more relevant to the present day demands. It was decided to include aspects that can increase the employability of students.

The action to be taken report document will be forwarded to the Curriculum Planning Committee for further action. The same will also be circulated to teachers for ensuring a better delivery of content in the classroom.

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ACTIONS TO BE TAKEN ON THE BASIS OF FEEDBACK ANALYSIS OF PROGRAMMES ORGANIZED

Feedback analyses were presented for the following programmes organized in the academic year 2020- 2021:

1. Webinar on “Education for Liberative Knowledge”
2. Virtual Awareness Programme on “Menstrual Hygiene and Sustainable Menstruation”
3. National Webinar on “Prevention of Trafficking of Women and Children”
4. Webinar on “Ways to Maintain Healthy Lifestyle in COVID 19 Pandemic with Traditional Medicine”
5. Special Talk on “How to Become an Effective Anchor/ Discussant/ Rapporteur?”
6. Interactive Session on “Collaborative Skills”
7. Webinar on “Action Research in the English Classroom”
8. Programme on “Difference between Seminar and Research Paper”
9. Webinar on “Being a Winner in Life”
10. Webinar on “Preventing Juvenile Delinquency: Responsibility of Parents, Teachers and Community”
11. Webinar on “Women as Educators”
12. Special Talk on “Job Opportunities for Teachers”
13. Webinar on “Individualized Education Plan”
14. Online Workshop on “Stimulant Online Tools for Collaborative Learning”
15. National Webinar on “Cyber Security- Now R Never”
16. Basic Skill Building Session on “Social Media, Apps and Adaptive Technology for Learning”
17. Special Lecture on “Work Life Balance for Teachers”
18. Special Lecture on “Professionalism for Teachers”
19. Special Lecture on “Differentiated Instruction for Diverse Learners”

The feedback analysis of the programmes showed that the programmes were well received by the participants.

Following a discussion on the feedback analysis, the following actions were suggested by the members of IQAC:

- o A combination of online and offline modes could be used to organize programmes in the next year. Online mode could be used

when the resource persons are from distant places to save time and money.

- Special Lectures could be arranged on topics related to the curriculum of B. Ed. and M. Ed. programmes.
- Resource persons rated highly by the participants could be invited further for offline/ online sessions, wherever possible.
- Sessions which ensure greater engagement of students could be planned in the following years.