

7.2.1. BEST PRACTICES

Best Practices: 1

Social sensitization of students (SSS)

OLCE had followed a Philanthropic path from its inception continuously till date taking great interest and sensitizing its students towards tackling social causes and issues. This has always been the best practice of the institution making the students socially responsible citizens along with their academic growth. The number of SSS programs have increased over the years.

Objectives of the Practice:-

1. To create awareness programs through performing Arts (Drawing, Music, Dance and Drama)
2. To work towards removing social stigmas and creating communal oneness
3. To empower the less privileged

The Practice:-

Students are encouraged to take part in rallies organised for the common good of society such as Dengue Awareness, Helmet necessity for two wheelers, Road safety rules and importance of drivers. Volunteering to help give music therapy for healing and calming cancer patients of Adayar Cancer Institute. To understand the lives and issues faced by Transgenders.

Impact of the Practice:-

Students have real time experience of the hardships faced by the Sick, socially stigmatised, down trodden and the less privileged in society that sensitizes them from lifetime. They also in turn become agents of peace and understanding. It also improves life skills.

Problems Encountered:-

Paucity of time. Balancing the elaborate academic programme with the important best practices. Need for skills in Music and other Arts.

Resources Required:-

- a) Student resource
- b) Skills in Arts
- c) Monetary for acts of Charity
- d) Generosity of heart and mind.

7.2.2. Best Practicess

Best Practicess : 2

Leadership Digital Brigade Programme

The Content:-

Best practises is the Uniqueness of the college said the NAAC team in the Last visit. Motivated by the team, our college initiated best practises for the benefits of the society.

Objectives of the Practice:

1. To realise and adopt fundamentals that lead to leadership skills
2. **To become proficient in leading the future through digitalised operations**

The practice:-

Faculty are given Faculty Development Programme in ICT every year according to the current development. Regarding leadership only 5 traits are considered for exercising to ascertain measurable practices namely focus integrity, Communication, influencing and time management. Using ICT, the leadership traits are developed through Questionnaire, Online workshop with feedback and assignments and are assessed using OLCE developed rubric

Impact of the Practice:-

Faculty in turn carried out the same procedure with their wards, the student teachers. Having attained the leadership skills and ICT skills, the student teacher applied their leadership skills during their teaching practice. The heads and mentors in the respective schools provided positive feedback about the student teachers which reflected the experiences on Leadership Digital Brigade Programme.

Problems encountered:

There was always a tendency at setback due to technological defects. Yet the faculty and student teachers were able to withstand the situation as they developed the unquoted leadership skill namely perseverance

Resources Required:

Personal and Technology Wi-Fi embedded ICT Laboratory. OLCE has a well equipped.