

OPTIONAL COURSE: VALUES AND PEACE EDUCATION

OBJECTIVES:

The student teachers will be able to:

1. understand the concept of values education.
2. explain the role of values.
3. understand the concepts and importance of Peace education.
4. discuss the ways of fostering culture of peace through education.
5. identify and apply the practices for value inculcation and clarification.

UNIT I: Values Education

Values: meaning and definitions-Values of development: periods of development-Kohlberg's stages of moral development - Aims of Value education -Types of values - Need and importance of Value education- Sources of Values- Socio-cultural traditions, religion and constitution - Values education in school curriculum

(Suggested instructional approaches /methods

- i. Teacher talk on Kohlberg's stages of moral development
- ii. Talk by experts on values education in school curriculum.)

UNIT II: Fostering values

Development of Values: Attitudes and personal qualities- core values- ways of fostering values in children and Role of parents - Teachers Society - Peer groups, Religion - Government - Mass media - Voluntary organization - Rath's process of valuing-Methods of fostering values: storytelling, dramatization-Role plays -Personal examples-value crisis - value development and clarification-Family values- character education- science of living


(Suggested instructional approaches /methods

- i. Group discussion on fostering values in children
- ii. Teacher talk on Raths' process of valuing.)

UNIT III: Peace Education

Peace education: meaning and definition, concepts, aims and objectives of Peace Education - at different level of Education - Importance of Peace Education in the present scenario - Peace education as conflict resolution training-democracy education- human rights education.




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(Suggested instructional approaches /methods

- i. Seminar on aims and objectives of peace education
- ii . Seminar on Human rights Education.)

UNIT IV: Promoting Culture of Peace

Meaning of culture of peace and non-violence- conflict prevention and resolution
-Fostering culture of peace through education - promoting inner peace,
understanding, tolerance, solidarity -Education for non-violence- UNESCO
culture of peace programmes- International peace and security.

(Suggested instructional approaches /methods

- i. Seminar on Education for non-violence and international peace and security
- ii. Seminar on methods of fostering values)

UNIT V: Approaches and strategies

Approaches to values development- Values inculcation, analysis and clarification
-Strategies: Curricular and co-curricular activities - Field trips, Curricular club
activities- whole school approach- pedagogy of values-Role plays - Stories -
Anecdotes - Group singing - Group activities- questioning, reflective process.

(Suggested instructional approaches /methods

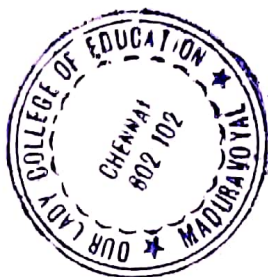
- i. Discussion on different approaches to value development
- ii. Teacher talk on Pedagogy of values and Whole school approach)

Tasks & Assignments

1. Prepare a school curriculum for development of values education
2. Prepare a school curriculum for promoting peace education

References:

1. Chadha, S.C. (2008) Education Value& Value Education, Meerut: R. Lall Books.
2. Chand, J. (2007) Value Education, Delhi: Anshah Publishing House .
3. Gavriel Solomon; Baruch Nevo (2002) Peace Education : The concept,
Principles and Practices around the World, Lawrence Erlbaum Associates.
4. Lincoln, Melinda G. (2001) Conflict Resolution Education : A Solution for
Peace, Communications and the Law, vol.23, No.1.



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