



OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

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NAAC Accredited with "B" Grade (CGPA of 2.89)

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5.1.1 Report on each capability building and skill enhancement initiative adopted with seal and signature

CAREER GUIDANCE AND COUNSELING PROGRAMS

Career guidance and Counseling programs can help students understand their strengths, weaknesses, and interests, and provide them with a clearer picture of the career paths available to them. This can include information on different industries, job roles, and the skills and qualifications required to succeed in a given field. Career guidance and counseling programs help individuals acquire the knowledge, skills, and experience necessary to identify options, explore alternatives and succeed in society. These programs better prepare individuals for the changing workplace of the 21st century by:

- Teaching labor market changes and complexity of the workplace
- Broadening knowledge, skills, and abilities
- Improving decision making skills
- Increasing self-esteem and motivation
- Building interpersonal effectiveness
- Maximizing career opportunities
- Improving employment marketability and opportunities
- Promoting effective job placement
- Strengthening employer relations

SKILL-BASED LEARNING

Skill-based learning is acquiring knowledge through practical things/ by doing things yourself. It's more about planning and practice, and students are encouraged to think smart, logically and find new ways to strengthen the concepts they've learnt

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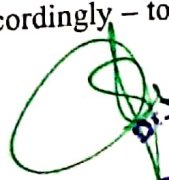


through knowledge-based learning. Here are some reasons why this is important and why some of the best schools in India make students practice skill-based learning.

- To enhance creativity: In skill-based learning, students are pushed to think out of the box and innovate to find new ways to approach matters.
- Promotes independence: In an environment that merges knowledge and skill-based learning beautifully, students tend to become independent thinkers. They're encouraged to think higher and deeper, and solve problems on their own. When skill-based learning is introduced at a young age, such as in schools like Podar International, it fine tunes students' minds, and they grow up to be a lot more self-assured.
- Encourages teamwork: Collaboration is key to good output. And through skill-based learning, children are taught to think and work together as much as they're taught to be independent. This way, they can play on each other's strengths.
- Makes students fast learners: When students have multiple avenues to learn through, their speed of learning and grasping automatically shoots up. Using a skill-based approach can help students grasp concepts faster and also strengthen what they already know.
- Develops social skills: Social skill development is imperative for any child, and through skill-based learning, children learn the basics of how to be in different social environments and react appropriately.
- Makes them better at communication: Through skill-based learning, children are taught to push the boundaries and develop their vocabulary, which in turn also makes them better orators and communicators.

ASSESSMENT LEARNING

Assessment Learning is a cyclical approach to teaching and learning used by both teachers and students to help learners fulfil their potential. The information created through Assessment Learning notifies both learners and teachers where students are in their learning. This then informs the teaching practice so that educators know how to amend their approach accordingly – to support students in getting where they need


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to be. Through this cycle, students are actively engaged in their learning, and they also learn the strategies required to maximise their own progress.

The Teachers' Standards stipulate that all teachers in England 'must make use of formative and summative assessment to secure pupils' progress.' Almost every teaching and learning task or activity presents an assessment opportunity. Assessment Learning can therefore be used on a regular basis to guide the learning process – to assess, to inform teaching, and to provide impactful feedback.


WORKSHOPS FOR TEACHERS

Teaching is an ongoing learning process. Staying updated is the key to success in any field, especially in the field of education. Our teachers constantly strive to stay updated, by attending workshops and various training programs. Facilitates the participation of teaching faculty in a wide range of workshops/seminars/in-service training programs to enhance the knowledge of their subject and keep them abreast with changing paradigm in education.

The teachers participated in numerous programs like Science and Mathematics awareness workshop highlighting on techniques and benefits of activity based teaching at primary as well as middle level. The increase in teaching of English to young learners had led to growing demand for assessment.

FIELD TRIPS

Educational Field Trips are undertaken annually to cater to the enthusiasm of the students. Students go on trips by their teachers and non-teaching staff. These trips have inculcated a spirit of teamwork and self-reliance in the students. This year students, accompanied by teachers, planted trees, helping others, knowing educational in other schools. Frequent field trips of this kind are organized so that students get a hands-on experience of acquiring knowledge from the world around them.


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CO-CURRICULAR ACTIVITIES

Mother's day was celebrated on 10th May 2020. Students celebrated Mother's Day with their mothers by making special cards for them.

World environment day was celebrated on 5th June to create awareness on the importance of protecting the Mother Nature. Various activities were organized

Summer camp. A virtual summer camp was organized during the summer holidays with wide varieties of innovative activities which provided excellent opportunities to the students to improve their skill along with enjoying fun activities.

Onam was celebrated on 3rd september with great pomp and piety. Various colourful cultural programmes were organized to make this celebration a grand success.

Teachers' day was celebrated on 5th September with great enthusiasm. Various activities were organized during the event including the card making activities.

Christmas and New year was celebrated on 23rd December with great enthusiasm. Various activities were organized during the event including the card making activities.

Pongal was celebrated on 13th January with great enthusiasm. Various activities were organized during the event including the card making activities.



A handwritten signature in black ink, appearing to read "Dr. Y. Stanly Selvakumar".

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