

OUR LADY COLLEGE OF EDUCATION CHENNAI - 95

2.4.2 COMPETENCY AND SKILL DEVELOPMENT-PRACTICE TEACHING AND INTERNSHIP





OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

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NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.2

Students go through a set of activities as preparatory to school based practice teaching and internship

Reports and Photographs / videos of the activities

Dr.Y.STANLY SELVAKUMAN PRINCIPAL Durlady College of Education Ourlady Nagar, Maduravoyal, Cherinal→5



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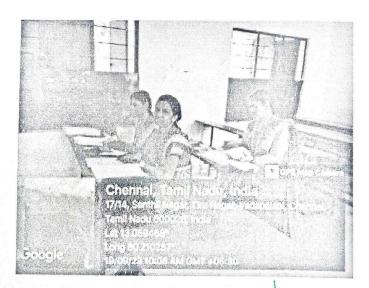
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2.4.2 Reports and Photographs / videos of the activities

Formulating Learning Objectives

The faculty members teach the student teachers the General Instructional Objectives (GIOs) and Specific Instructional Objectives (SIOs) of teaching and learning with reference to Blooms Taxonomy of learning. The entire lesson plan format such as GIOs, SIOs, Teaching Learning Material used, Motivation, Set Induction, Presentation, Summary, Recapitulation, Evaluation and Assignment are taught step by step with relevant examples. As a consequence, the student teachers in turn prepare the lesson plans on various topics effectively implementing the above lesson plan format accordingly. Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching, internship orientation and training encompasses certain significant skills and competencies. Student teachers prepare the lesson plans before going to various schools for the internship. The faculties evaluate the written lesson plans, gives feedback to the student teachers and the corrections are carried out by the student teachers.



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Lexion Planning Individualised Education Plan

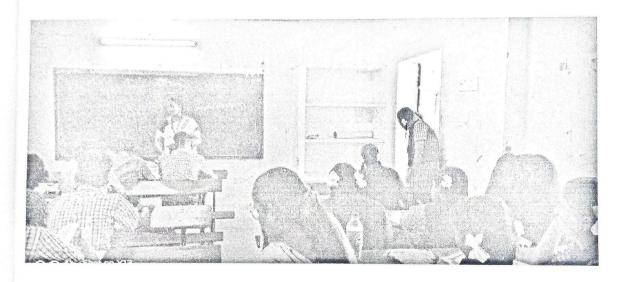
The preparation of the lesson plans is of Rosencost importance in the internebly processe. The signife regarding the General Instructional Objectives, Specific Instructional Objectives, Action Verbs, Concept of Microteaching and techniques of Evaluation are oriented to the students in the beginning of the second semester. The students were given practice in foliaridanching skills through a three-day Workshop for various subjects with a prior demonstration by the teaches educators. The general orientation regarding Bloom's Taxonomy and format of a lesson plan is given during second semester every year before internship. The lesson plan was taught in two formats namely Fierbarrian and Active learning Method. The concerned teacher educators trained the students in writing and mastering the formats before the internship session. Hence the student teachers were trained in a systematic manner in lesson plan writing before internship in Schools.



D. Y. BTANLY SEL VAKUMAN.
PHINCIPAL
Durindy College of Education
Outlady Nager
Maderavoyal, Chemistra

Dealing with Student Diversity in Classrooms

The student teachers are given a wide range and scope of inculcating and imbibing knowledge on education, philosophy, psychology, methods, techniques and strategies of learning. The whole process of training enables them to identify the individual differences of the students with respect to kinds of learners such as audio, visual and kinesthetics learners and the type of learners who are slow, average, above average learners and achievers. Hence the student teachers are provided knowledge and training to fulfil the scope, need and demands of the types of learners. Adding the institution provides a number of exposures to the student teachers on special schools through field visits.



Or.Y.STANLY SELVAKUMAN PRINCIPAL Juriady College of Education Ourlady Nagar, Maderavoyai, Chennal-95

Addressing Inclusiveness

Student teachers are provided training to meet the special needs of school children. Collaborative working is essential in order to assist children, parents and families to accept and understand inclusive education. Creating an Inclusive school course provides information of inclusive education, identification of children with diverse need, curricular adoption and strategies, and role of teacher in inclusive school. Visit to St. Louis Institute for the Deaf and the Blind, Mithra rehabilitation center give exposure to student teachers on inclusiveness and to know about Braille learning method and sign language. In addition, lectures on inclusive education were organized.



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Assessing Student Learning

The student teachers are provided orientation and hands on experience in preparation of achievement tests. The student teachers use the knowledge gained to construct and conduct unit tests during internship to evaluate the level of understanding and performance of students as well as the effectiveness of student teachers in teaching.



Dr.Y.STANLY SELVAKUMAN PRINCIPAL Jurtady College of Educations Ourlady Nagar.

Evolving ICT based learning situations

The College facilitates the students with technology like smart board, language labs, LCD projectors and computers to transact the learning materials during the teaching learning process. The student teachers are oriented and provided hands-on experience to use educational apps for learning and they apply the knowledge and experience of using educational apps for teaching effectively in their internship schools with available ICT tools. The pandemic COVID-19 enable teaching faculty and the learning community to explore the online learning platforms such as google classroom, google meet, zoom meet and podcast etc for effective and meaningful learning outcome.



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Exposure to Community Engagement

Community engagement is a form of experiential education where students engage in activities that address community needs. This form of learning emphasizes collaboration between students, faculty, and the community. Student teachers are given training for community engagement activities through NSS, RRC, YRC, Women Cell and Eco-Club before they go for internship training and it encompasses certain significant skills, where they learn to organize and participate in local or National priority programme during teaching practice. Student teachers act as volunteers that make the NGOs and other organization so remarkable. Each programme they conduct for welfare of the society is incredibly generous and imaginative. Student teachers are



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Key Indicator

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Metric No. 2.4.2

Students go through a set of activities as preparatory to school based practice teaching and internship

Documentary evidence in support of each selected activity

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2.4.2 Documentary evidence in support of each selected activity

The college organizes various activities to enhance the teaching skill of the student teachers prior to the internship, to enable the potential of student teachers in conducting scholastic and co-scholastic activities in practice teaching schools. List of Activities as Preparatory to School Based Practice-Teaching is given below.

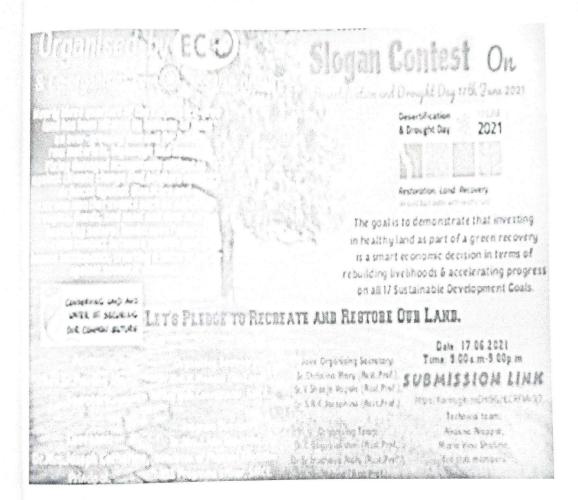
NATURE OF ACTIVITIES:

- Celebrating important days during assembly
- A week-long international webinar on Teaching redefined for GenZ
- Webinar on ABC of Personality Development for social Engineers.
- Work shop on Purpose Project Leadership Qualities
- Workshop on Emotional Intelligence for teachers and Students.
- Work shop on Purpose Project Leadership Qualities
- Three days Webinar on Positive Thinking Guidance and Counselling Psychological perspective in Education
- Talk on psychological aspects of teaching.

D'.Y.STANLY SELVAKUMAN, PRINCIPAL

Ourlady Nagar.

CONTEST



Dr.Y.STANLY SEEVARUMANA PRINCIPAL PRINCIPAL Ourlady College of Education Ourlady Nagar Maderavoyai, Chennal-a5



Mandha Arts and Science College

(Affiliated to Bharathiar University, Coimbatore) (Re Accredited with B+ by NAAC) Erode-638052, Tamil Nadu.



Date:15-10-2020

Department of Computer Science

Certificate of Appreciation

This is to certify that Dr praveena P From Our Lady College of Education

Participated enthusiastically and performed excellently in "Kalam Talent Quizzard-2070" Score Secured:65%

Mrs.T.Praveena Mrs.P.Sathyasri Co-ordinators

Dr.T.Parimalam HOD

Spalakrishnan Dr.M.C Principal

R16TGO-CE00045

E-Cerlificate Signature not Required



PROF. DHANAPALAN COLLEGE OF **ARTS & SCIENCE**

(AFFILIATED TO UNIVERSITY OF MADRAS) RAJIV GANDHI SALAI, OMR, PADUR, CHENNAI - 603103

CERTIFICATE OF PARTICIPATION

PRESENTED TO

P.Praveena M.ed

of Our lady college of education in recognition of his/her active participation and completion of online quiz "THINK BOTS" conducted by Department of Commerce during June 2020.

Mr. P. Pandidurai.

RZFKJI-CE000176

Mr. R. Prince Jeyaseclan James,

Thiru. D. Pugalendhi,

A.P. - Commerce Coordisates

Vice - Principal i/e



BHAKTAVATSALAM MEMORIAL COLLEGE FOR WOMEN

AFFILIATED TO UNIVERSITY OF MADRAS, NAAC 'B+' GRADE

CHENNAL Certificate of Appreciation

This is to certify that Esther Lizy. A of Our lady college of education has actively participated in the International Webinar on "Evaluation and Applications of Deep Learning Concepts" jointly organized by the UG Department of Computer Science and PG Department of Information Technology on May 21,2020.

Dr.Bijee Lakshman Convenor

Dr.C.N.Eswari Principal

Dr.S.P.Rajagopalan Secretary



KSR COHECEOFEDUOATION

TIRUCHENGODE, NAMAKKAL - 637 215

Certificate ID: K0I5UW-CE000036

ONE DAYWEBINAR ON TEACHER EDUCATION AN OUTLOOK

CERTIFICATE OF PARTICIPATION

This is to certify that Mr/Mrs/Dr. Esther Lizy. A,

Our Lady College of Education -Chennai

has participated the one day webinar on Teacher Education An Outlook organized by IQAC, K.S.R. College of Education, Tiruchengode, Namakkal - 637 215 held on 25 th May 2020.

Dr. R. Smæth Dathu Convener Dis A Sixfamor Organish 3 Sacretary

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Juriady College of Education

Ourlady Nagar

Meduravoyal, Chennal-NE

WORKSHOP PARTICIPATION CERTIFICATES OF STUDENTS



Certificate of Participation

This is to certify that ESTHER LIZY. A participated in the Python 3.4.3 training organized at M.G.R College, Hosur in January 2020 semester, with course material provided by the Spoken Tutorial Project, IIT Bombay.

A comprehensive set of topics pertaining to Python 3.4.3 were covered in the training. This training is offered by the Spoken Tutorial Project, IIT Bombay, funded by the National Mission on Education through ICT, MHRD, Govt, of India.

May 29th 2020

Frot Kannan M Mondendya
111 Bumbay



LADY WILLINGDON INSTITUTE OF ADVANCED STUDY IN EDUCATION



Kamarajar Salai, Triplicane, Chennai-05

Gertificate of Farticipation

Dr P.Praveena M.Ed Student

has participated in the National Webinar on "TOUCH HEALING THERAPY FOR PHYSICAL AND MENTAL WELL BEING" organized by Department of Home Science, Lady Willingdon Institute of Advanced Study in Education, Chennal on 27/07/2020.

Dr.T. Subhashini
Organizer
LWIASE

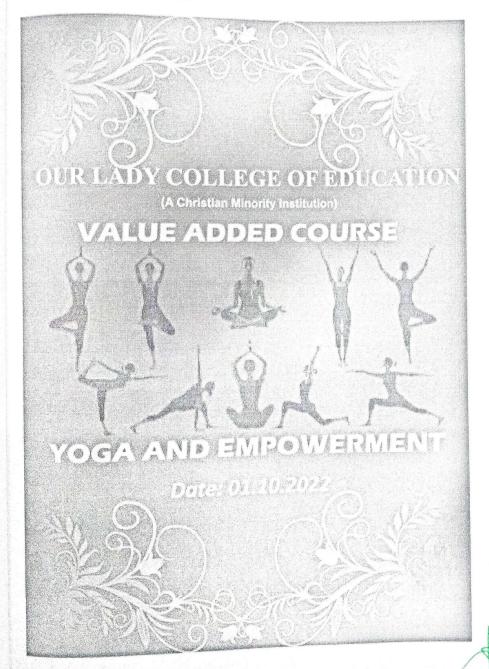
Dr. M.S.Thillainayaki
Principal & Convener
LWIASE

Date: 27/07/2020

Dr.Y.STANLY SELVANUMAN
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Maduravoyai, Chennal-NE

VALUE ADDED COURSE



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