



# OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

## Key Indicator

### 2.4 Competency and Skill Development

#### Metric No. 2.4.2

*Students go through a set of activities as preparatory to school based practice teaching and internship*

Attendance sheets of the workshops / activities with seal and signature of principal

Dr. Y. STANLY SELVAKUMAN  
PRINCIPAL  
Our Lady College of Education  
Our Lady Nagar,  
Maduravoyal, Chennai-95



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## 2.4.2 Attendance sheets of the workshops / activities with seal and signature of principal

M Ed		ADVENSEK		STD		SEC	
DATE	ATTENDANCE	DATE	ATTENDANCE	DATE	ATTENDANCE	DATE	ATTENDANCE
01	X	15	X	29	X	01	X
02	X	16	X	30	X	02	X
03	X	17	X	31	X	03	X
04	X	18	X			04	X
05	X	19	X			05	X
06	X	20	X			06	X
07	X	21	X			07	X
08	X	22	X			08	X
09	X	23	X			09	X
10	X	24	X			10	X
11	X	25	X			11	X
12	X	26	X			12	X
13	X	27	X			13	X
14	X	28	X			14	X
15	X	29	X			15	X
16	X	30	X			16	X
17	X	31	X			17	X
18	X					18	X
19	X					19	X
20	X					20	X
21	X					21	X
22	X					22	X
23	X					23	X
24	X					24	X
25	X					25	X
26	X					26	X
27	X					27	X
28	X					28	X
29	X					29	X
30	X					30	X
31	X					31	X

AVERAGE IN DE VOL. DURING THE MONTH: \_\_\_\_\_  
CERTIFIED ATTENDANCE SIGNED BY CONTACT N.M. / TEACHER: \_\_\_\_\_  
NO. OF SCHOOL DAYS: \_\_\_\_\_  
AVERAGE ATTENDANCE DURING THE MONTH: \_\_\_\_\_  
NO. ANNOTATED DURING THE MONTH: \_\_\_\_\_

ATTENDANCE REGISTER FOR THE MONTH		1	2	3	4	5	6	7	8	9
ROLL NO	NAME OF THE PUPIL									
1	ANIL PAITHAN	X	X	X	X	X	X	X	X	X
2	ANIL	X	X	X	X	X	X	X	X	X
3	ANIL	X	X	X	X	X	X	X	X	X
4	ANIL	X	X	X	X	X	X	X	X	X
5	ANIL	X	X	X	X	X	X	X	X	X
6	ANIL	X	X	X	X	X	X	X	X	X
7	ANIL	X	X	X	X	X	X	X	X	X
8	ANIL	X	X	X	X	X	X	X	X	X
9	ANIL	X	X	X	X	X	X	X	X	X
10	ANIL	X	X	X	X	X	X	X	X	X
11	ANIL	X	X	X	X	X	X	X	X	X
12	ANIL	X	X	X	X	X	X	X	X	X
13	ANIL	X	X	X	X	X	X	X	X	X
14	ANIL	X	X	X	X	X	X	X	X	X
15	ANIL	X	X	X	X	X	X	X	X	X
16	ANIL	X	X	X	X	X	X	X	X	X
17	ANIL	X	X	X	X	X	X	X	X	X
18	ANIL	X	X	X	X	X	X	X	X	X
19	ANIL	X	X	X	X	X	X	X	X	X
20	ANIL	X	X	X	X	X	X	X	X	X
21	ANIL	X	X	X	X	X	X	X	X	X
22	ANIL	X	X	X	X	X	X	X	X	X
23	ANIL	X	X	X	X	X	X	X	X	X
24	ANIL	X	X	X	X	X	X	X	X	X
25	ANIL	X	X	X	X	X	X	X	X	X
26	ANIL	X	X	X	X	X	X	X	X	X
27	ANIL	X	X	X	X	X	X	X	X	X

NO. PRESENT DAILY FORUM: \_\_\_\_\_  
NO. ANNOTATED DURING THE MONTH: \_\_\_\_\_  
NO. OF SCHOOL DAYS: \_\_\_\_\_  
AVERAGE ATTENDANCE DURING THE MONTH: \_\_\_\_\_  
NO. ANNOTATED DURING THE MONTH: \_\_\_\_\_

  
**Dr. Y. STANLEY SELVAKUMAR**  
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**Jurady College of Education**  
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## Key Indicator

### 2.4 Competency and Skill Development

Metric No. 2.4.2

*Students go through a set of activities as preparatory to school based practice teaching and internship*

Any other relevant information

Dr. Y. STANLY SELVAKUMAR  
PRINCIPAL  
Our Lady College of Education  
Our Lady Nagar,  
Maduravoyal, Chennai-43





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## 2.4.2 Any other relevant information


Students go through a set of activities prior to teaching practice/ school internship training that incorporates certain teaching skills.

S.No	Activities	Nature of Activity	Outcome
1	Formulating Learning Objectives	Instruction on Theory, Discussion, Demonstration on drafting Learning Objectives. General Instructional Objectives and Specific Instructional Objectives	<ul style="list-style-type: none"> <li>Understanding and acquisition of knowledge on General Objectives and Specific Objectives and the differences between them.</li> <li>Effective conscripting of General and Specific Objectives pertaining to their Pedagogy.</li> </ul>
2	Content Mapping	Discussion and Demonstration on how to prepare and organize the content in a concept mapping frame	<ul style="list-style-type: none"> <li>Developing visual conceptualization of the content</li> <li>Preparing lesson plans with Content Mapping</li> </ul>

  
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3	Lesson Planning /Individualized Education Plans (IEP)	Preparing for classroom activities with lesson plans and teaching learning materials. Organising remedial classes for under achievers and providing academic counselling for students to enhance their professional development.	<ul style="list-style-type: none"> <li>• Practicing lesson plan preparation based on pedagogy.</li> <li>• Writing of lesson plans for School Internship by student-teachers</li> <li>• Preparation of Individualized Education Plans for low achieving students.</li> </ul>
4	Identifying varied student abilities	Observation, Peer Group Evaluation, Conducting Diagnostic Test, Organizing Remedial Classes, Orientation on identifying individual differences of learners through Mentoring	<ul style="list-style-type: none"> <li>• Procurement of techniques for identification of student abilities</li> <li>• Analyzing individual abilities based on performance.</li> <li>• Organizing Mentor mentee sessions and providing academic guidance.</li> <li>• Identification of strategies and techniques for teaching students with varied learning abilities</li> </ul>
5	Dealing with student diversity in classrooms	Orienting and preparing students by Conducting Case Study and Adopting Various Methodologies to fulfill the needs of learners namely Audio, Visual and Kinesthetic Learners and Type of learners namely low, average, and high achievers.	<ul style="list-style-type: none"> <li>• Identification and selection of appropriate teaching methods</li> <li>• Determining tasks and activities for students with varied learning abilities</li> <li>• Providing individualized attention to promote their learning.</li> <li>• To monitor students with varied abilities</li> </ul>


  
**Dr. Y. STANLY SELVAKUMAR**  
**PRINCIPAL**  
**Jurady College of Education**  
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6	<b>Visualizing different learning activities according to student needs</b>	Teaching about Kind of learners/ Type of learners - different methods and strategies.	<ul style="list-style-type: none"> <li>• Understanding about diversified learners and their abilities.</li> <li>• Conception and execution of learning activities like preparation of albums, projects, action research, case study, seminar presentations, assignments, task and assignments, field trips and community events.</li> </ul>
7	<b>Addressing inclusiveness</b>	Orienting the student teachers on needs of special learners and organizing field visits to provide direct experience about the methodologies and activities carried out in special schools.	<ul style="list-style-type: none"> <li>• Perceives the learning environment of the special schools and the functioning of teaching learning in varied classroom situation.</li> <li>• Understands the need for Inclusion in curriculum and teaching methodologies</li> <li>• Learns basic sign language.</li> </ul>
8	<b>Assessing student learning</b>	Preparation of cumulative record for Continuous and Comprehensive Evaluation. Preparation of blue print and achievement test.	<ul style="list-style-type: none"> <li>• Knowledge on process of Continuous and Comprehensive Evaluation</li> <li>• Preparation of blue print for drafting question paper for achievement test</li> <li>• Acquaintance on significant features of seminar and paper presentations</li> <li>• Familiarity on difference between formative and summative assessment</li> <li>• Understanding of basic statistical calculation for assessing students' performance.</li> </ul>

  
**Dr. Y. STAMILI SRI VAKUMAR**  
**Principal**  
**Jurady College of Education**  
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**Manduvoyal, Chennai-45**

9	<p><b>Mobilizing relevant and varied learning resources</b></p>	<p>Orienting on the varied sources of knowledge both online and offline resources and the ways to utilize such resources effectively.</p>	<ul style="list-style-type: none"> <li>• Awareness on various learning resources</li> <li>• Exercising the various source of knowledge for preparing the teaching and learning materials during internship.</li> </ul>
10	<p><b>Evolving ICT based learning situations</b></p>	<p>Educating and providing knowledge and hands on training to use ICT based instructional materials</p>	<ul style="list-style-type: none"> <li>• Gained knowledge over the availability and functioning of ICT based instructional materials and learns to utilize those resources for teaching concepts with novel ideas</li> </ul>
11	<p><b>Exposure to Braille/ Indian languages/ Community Engagement</b></p>	<p>Creating awareness on community related concepts by arranging talks, rally, seminars and workshops. Arranging field visits to special schools to make them learn about inclusive learning and teach them basic sign language.</p>	<ul style="list-style-type: none"> <li>• Organize programmes prioritizing community engagement in practice teaching schools.</li> <li>• Develops language skills effectively to communicate</li> </ul>

  
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## Activity - I

## Formulating Learning Objectives

S.No	Name of the student	Signature
1	AARTHI K	
2	ABINITHYA Y	
3	AMIRTHA N	
4	ANBULAKSHMI K	
5	ANDAL S	
6	ANGELIN JENISHA. A	
7	ANUSHA C	
8	ANUSHA V	
9	ARAVINDAN T	
10	BAVADHARANI S	

## Activity - II

## Content Mapping

S.No	Name of the student	Signature
1	BHANU PRIYA V	
2	BHARAT R	
3	BHARATHI K	
4	BHAVANI S	
5	BHUVANESHWARI C	
6	BHUVANESHWARI G	
7	DALY THOMAS	
8	DEDIVYA B	
9	DEVI PAVITHRA R	
10	DEVI V	

## Activity - III

## Lesson Planning / Individualized Education Plans (IEP)




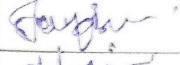

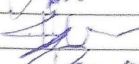
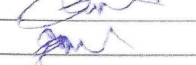



S.No	Name of the student	Signature
1	DEVIKA V	
2	DHARANI G	
3	DHAYANITHI E	
4	DHINESH KUMAR V	
5	DIVYA BALAN	
6	DIVYA SATHIYAMOORTHY	
7	EZHILI M	
8	EZHILMATHI M	
9	FEDELIA LALBEISEI TUOLOR	

Dr. Y. STANLY SELVAKUMAR,  
PRINCIPAL  
Our Lady College of Education  
Our Lady Nagar  
Meduravoyai, Chennai-66

10	GAYATHRI K	
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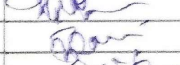

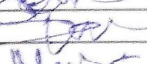




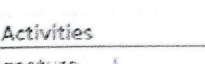

### Activity - IV

#### Identifying Varied Student Abilities

S.No	Name of the student	Signature
1	GOWRI M	
2	GRACELIN KAMALINI LINCEY J	
3	GUNASUNDARI R	
4	GURJAR JAYSHREE MEGHRAJBHAI	
5	HAJARAMA J	
6	HEMALATHA D	
7	HEMALATHA R	
8	IMRAN A	
9	INDHU G	
10	INDIRA K P	




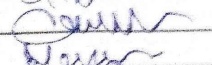
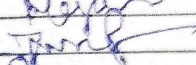



### Activity - V


#### Dealing with student Diversity in Classrooms

S.No	Name of the student	Signature
1	JABEEN FATHIMA J	
2	JAGADESWARI G	
3	JEMIMA DANIEL	
4	JJI KUNJUMON	
5	JOTHI LAKSHMI A	
6	KANIMOZHI M	
7	KAVITHA M	
8	KAVITHA S	
9	KAVITHA V	
10	KEERTHANAA K	

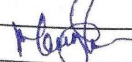
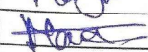
### Activity - VI

#### Visualizing Different Learning Activities

S.No	Name of the student	Signature
1	KOKILA DEVI M	
2	KRITHIKA S	
3	LAKSHMI S	
4	LOGESHWARI G	
5	MADHUMITHA C	
6	MAGESWARI P	
7	MAHALAKSHMI J	
8	MAHALAKSHMI S	

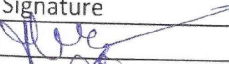


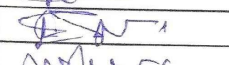

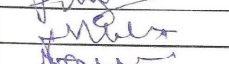
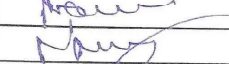


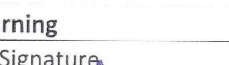
  
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 PRINCIPAL  
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 Changanassery, Changanassery



9	MANJULA I	
10	MARIA MONISHA M	

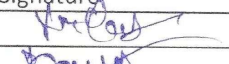
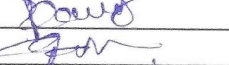
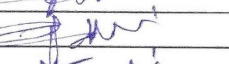
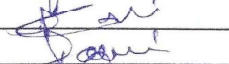

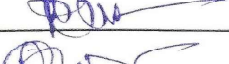




### Activity - VII

#### Addressing Inclusiveness

S.No	Name of the student	Signature
1	MEIYARASI S	
2	MIRDHULA P	
3	MOHASEENA M	
4	MONIKA B	
5	MONISHA E	
6	MONISHA V	
7	MUTHULAKSHMI P	
8	MYMOON RIHANA K	
9	NARMADHA V	
10	NIJAYANTHI N	


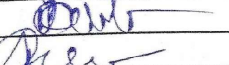
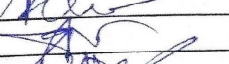


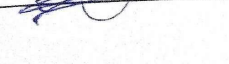
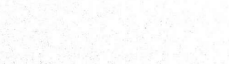
### Activity - VIII

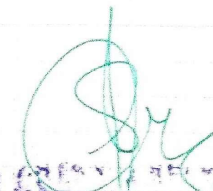
#### Assessing Student Learning

S.No	Name of the student	Signature
1	NILANTHI RAYEN	
2	PARVATHI LAKSHMI J	
3	PAVANAJA R	
4	PAVITHRA M	
5	PENAGAMURI PAVANI	
6	PONNIVETHA P	
7	POORNIMA S	
8	PRABHAVATHY A	
9	PRINCE JASPER SELVA MAHESH M	
10	PRINCESS V	

### Activity - IX

#### Mobilizing Relevant Varied Learning Resources

S.No	Name of the student	Signature
1	PUSHPA JEYABHARATHI S	
2	QUDHUSIA BEGUM M	
3	RAJALAKSHMI T	
4	RAJESWARI R	
5	RAMESH BAPU BAVISKER	
6	RAMYA B	
7	RATHI R	

  
M.T. STANLY SELVAKUMAR,  
PRINCIPAL  
Our Lady College of Education,  
Our Lady Nagar,  
Maduravoyal, Chennai-48

8	REBACCA P	
9	REKHA V	
10	REKHAVATHY A	

Activity - X

Evolving ICT Based Learning Situations

S.No	Name of the student	Signature
1	RENUKA S	
2	REVATHI N	
3	REVATHY B	
4	ROSELINE F	
5	RUBHA R	
6	SAJITHA I	
7	SAKTHI PRIYA R	
8	SAMINA AFROSE N M	
9	SAMUNDEESWARI P	
10	SANDHIYA A	

Activity - XI

Exposure to Braille/Indian Languages//Community Engagement

S.No	Name of the student	Signature
1	SANGEETHA V	
2	SARANYA G	
3	SARANYA J	
4	SATHYA K	
5	SHABANA SHANAZ	
6	SHAKIRA M	
7	SHANTHANALAKSHMI M	
8	SHARMILA R	
9	SHENANI.G.TEBBY	
10	SHYAMALA R	

Dr. V. STANLY SELVA  
PRINCIPAL  
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