

OUR LADY COLLEGE OF EDUCATION
Our lady Nagar, Maduravoyal, Chennai-600 095.

NAAC – DVV

Criteria – 2

2.4.12. Self - Two filled in sample

Teacher's Self-Evaluation Form


Name:	Aasthi . k .	Major:	Maths
Subject:	Maths .	School:	Gove . Muslim Higher Secondary School , Anna Salai .
Date:	22 - 12 - 2022	Grades:	VIII

Use the following 1-4 rating scale to respond to each of the following evaluation items:

- 1 Novice – I do not do this in my classroom, or my use of the practice is not having positive effects on student learning.
- 2 Developing – I do this in my classroom, but only notice positive effects on student learning sometimes.
- 3 Proficient – I do this well and notice consistent positive effects on student learning.
- 4 Expert – I see this as a strength of mine: I can adapt it to fit my students' needs and notice consistent and significant positive results in student achievement.

NA Not Applicable – This does not apply to my work in school.

No.	Self-evaluation item	1	2	3	4	NA
A	Planning and Preparation					
	a. Demonstrating Knowledge of Content and Teaching				✓	
1	Knowledge of Content and the Structure of the Discipline				✓	
2	Knowledge of the Prerequisite Relationships				✓	
3	Knowledge of content-Related Pedagogy				✓	
	b. Demonstrating Knowledge of Students					
4	Knowledge of Child and Adolescent Development				✓	
5	Knowledge of the Learning Process				✓	
6	Knowledge of Students' Skills, Knowledge, and Language Proficiency				✓	
7	Knowledge of Students' Interests and Cultural Heritage				✓	
8	Knowledge of Students' Special Needs				✓	
	c. Selecting Instructional Outcomes					
9	Provide value, sequence and alignment				✓	
10	Provide clarity				✓	
11	Provide balance				✓	
12	Suitable for diverse students				✓	


DR. STANLEY SELVAKUMAR
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 Jurdady Anna Salai
 Madhavoyal, Chennai - 60

Teacher's Self-Evaluation Form

Name:	YUVRANT.	Major:	Computer Science
Subject:	Computer Science.	School:	MMDA, ARUMBAKKAM
Date:	07-12-2022	Grades:	VIII

Use the following 1-4 rating scale to respond to each of the following evaluation items:

- 1 Novice – I do not do this in my classroom, or my use of the practice is not having positive effects on student learning.
 - 2 Developing – I do this in my classroom, but only notice positive effects on student learning sometimes.
 - 3 Proficient – I do this well and notice consistent positive effects on student learning.
 - 4 Expert – I see this as a strength of mine: I can adapt it to fit my students' needs and notice consistent and significant positive results in student achievement.
- NA Not Applicable – This does not apply to my work in school.

No.	Self-evaluation item	1	2	3	4	NA
A	Planning and Preparation					
	a. Demonstrating Knowledge of Content and Teaching					
1	Knowledge of Content and the Structure of the Discipline				✓	
2	Knowledge of the Prerequisite Relationships				✓	
3	Knowledge of content-Related Pedagogy				✓	
	b. Demonstrating Knowledge of Students					
4	Knowledge of Child and Adolescent Development				✓	
5	Knowledge of the Learning Process				✓	
6	Knowledge of Students' Skills, Knowledge, and Language Proficiency				✓	
7	Knowledge of Students' Interests and Cultural Heritage				✓	
8	Knowledge of Students' Special Needs				✓	
	c. Selecting Instructional Outcomes					
9	Provide value, sequence and alignment			✓		
10	Provide clarity			✓		
11	Provide balance				✓	
12	Suitable for diverse students				✓	

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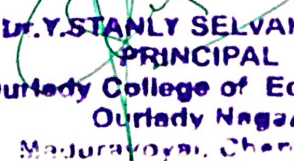
Teacher's Self-Evaluation Form

Name:	SAKTHI PRIYA. R	Major:	TAMIL.
Subject:	TAMIL.	School:	PCKG Gov. Ho. SRC. SCH
Date:	02.10.2022	Grades:	VIII

Use the following 1-4 rating scale to respond to each of the following evaluation items:

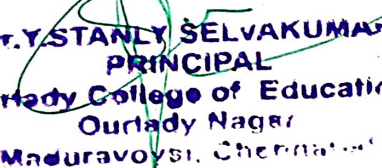
- 1 Novice – I do not do this in my classroom, or my use of the practice is not having positive effects on student learning.
 - 2 Developing – I do this in my classroom, but only notice positive effects on student learning sometimes.
 - 3 Proficient – I do this well and notice consistent positive effects on student learning.
 - 4 Expert – I see this as a strength of mine: I can adapt it to fit my students' needs and notice consistent and significant positive results in student achievement.
- NA Not Applicable – This does not apply to my work in school.

No.	Self-evaluation item	1	2	3	4	NA
A	Planning and Preparation					
	a. Demonstrating Knowledge of Content and Teaching				✓	
1	Knowledge of Content and the Structure of the Discipline				✓	
2	Knowledge of the Prerequisite Relationships				✓	
3	Knowledge of content-Related Pedagogy				✓	
	b. Demonstrating Knowledge of Students					
4	Knowledge of Child and Adolescent Development				✓	
5	Knowledge of the Learning Process				✓	
6	Knowledge of Students' Skills, Knowledge, and Language Proficiency				✓	
7	Knowledge of Students' Interests and Cultural Heritage				✓	
8	Knowledge of Students' Special Needs				✓	
	c. Selecting Instructional Outcomes					
9	Provide value, sequence and alignment				✓	
10	Provide clarity				✓	
11	Provide balance				✓	
12	Suitable for diverse students				✓	


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Teacher's Self-Evaluation Form

Name:	TAMIL PRIYA.	Major:	ENGLI			
Subject:	ENGLISH.	School:	GOVT. Girls HSS. villivakkam			
Date:	16-12-2022	Grades:	IX			
<p>Use the following 1-4 rating scale to respond to each of the following evaluation items:</p> <p>1 Novice – I do not do this in my classroom, or my use of the practice is not having positive effects on student learning.</p> <p>2 Developing – I do this in my classroom, but only notice positive effects on student learning sometimes.</p> <p>3 Proficient – I do this well and notice consistent positive effects on student learning.</p> <p>4 Expert – I see this as a strength of mine: I can adapt it to fit my students' needs and notice consistent and significant positive results in student achievement.</p> <p>NA Not Applicable – This does not apply to my work in school.</p>						
No.	Self-evaluation item	1	2	3	4	NA
A Planning and Preparation						
	a. Demonstrating Knowledge of Content and Teaching				✓	
1	Knowledge of Content and the Structure of the Discipline				✓	
2	Knowledge of the Prerequisite Relationships				✓	
3	Knowledge of content-Related Pedagogy				✓	
	b. Demonstrating Knowledge of Students				✓	
4	Knowledge of Child and Adolescent Development				✓	
5	Knowledge of the Learning Process				✓	
6	Knowledge of Students' Skills, Knowledge, and Language Proficiency				✓	
7	Knowledge of Students' Interests and Cultural Heritage				✓	
8	Knowledge of Students' Special Needs				✓	
	c. Selecting Instructional Outcomes				✓	
9	Provide value, sequence and alignment				✓	
10	Provide clarity				✓	
11	Provide balance				✓	
12	Suitable for diverse students				✓	


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