



OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

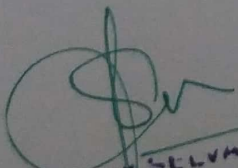
## Key Indicator

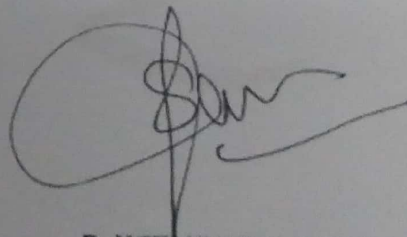
### 2.4 Competency and Skill Development

#### Metric No. 2.4.1

*Institution provides opportunities for developing competencies and skills*

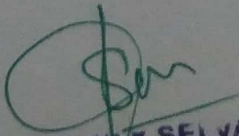
**Documentary evidence in support of the selected responses**

  
Dr. Y. STANLY SELVAKUMAN  
PRINCIPAL  
Our Lady College of Education  
Our Lady Nagar,  
Maduravoyal, Chennai-95

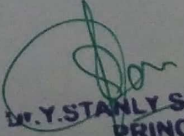


Dr. Y. STANLY SELVAKUMAN  
PRINCIPAL  
Our Lady College of Education  
Our Lady Nagar,  
Maduravoyal, Chennai-95

LESSON  
PLAN

  
Dr. Y. STANLY SELVAKUMAR  
PRINCIPAL  
Jurdady College of Education  
Ourlady Nagar  
Maduravoyal, Chennai-45

Name of the student teacher: KEERTHANA . K  
Name of the School: Presidency girls Higher Secondary School,  
Class: VIII  
Topic: The Age of Chivalry  
Unit: I  
Date:  
Duration: 40 minutes  
Subject: English

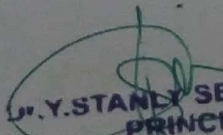
  
Dr. Y. STANLY SELVAKUMAR  
PRINCIPAL  
Our Lady College of Education  
Our Lady Nagar  
Maduravoyal, Chennai-45

## General Instructional objectives :

- Follows English when spoken
- Write English with appropriate vocabulary and Grammar.
- Develop interest in language and literature.
- Read aloud with correct pronunciation, stress, Intonation pause and articulation of voice.

## Specification Instructional objectives :

- To enable the poet's students to know about the theme of the poem
- Identify the figure of the speech
- Appreciate the beauty of the poem
- Enjoy the poem aloud with proper pronunciation & rhythm.

  
Dr. Y. STANLEY SELVAKUMAR  
PRINCIPAL  
Jairady College of Education  
Ourlady Nagar  
Maduravoyal, Chennai-45

<p>Content</p>	<p>Specification of behavioural objective</p>	<p>Learning Experience</p>	<p>Evaluation</p>
<p>Introduction: To know about the poet &amp; poem.</p>	<p>About the poet: George Krokos was born on 30 June 1951, Samos Greece, New lives in Melbourne, Australia. He write poems inspired by nature, science, philosophy and spiritual aspect of life. His Works: Sunset on the beach. The sinking ship. Lover's Bitter Lament. About Poem: The Poem is about the brave knights and the era they lived in.</p>	<p>Teacher gives an introduction about the poem and the poet. Student listen to the class.</p>	<p>What is name of the poem? What is the name of poet? Name his famous works?</p>

Principal  
Jyoti College of Education  
Our Lady Nagar  
Maduravoyal, Chennai-42

Model reading by teacher with book closed.

Students enjoy the rhyme & rhythm of the poem.

Model reading with book open. Students try to understand the poem.

Teacher read the poem.

Back in the days of old when nights were bold

... ..

One did gain considerable applause.

Teacher reads the poem with rhythm, tone and action.

Teacher reads the poem.

Students are asked to listen

carefully.

Teacher read with pronunciation rhythm and intonation. The students listen to the tone and pronunciation

Study the Rhyming words.

Dr. Y. STANLEY SELVAKUMAR  
PRINCIPAL  
Jairady College of Education  
Ourlady Nagar  
Maduravoyal, Chennai-45

Introduction of new words. Understanding the meaning of new words.

Explanation: Understand the theme of the poem.

Kane - A weapon with wooden handle and sharp edge.  
Chivalry - Brave soldier.

Sought - Seek, to look after someone / something.

Armor - A metal covering formerly worn to protect the body in battle.

In the old days knights were bold enough to fight against the evil, they used sword, lance & armour to protect and fight against...

The students listen to the explanation.

Teacher explains the poem line by line. The students listen carefully.

What is meant by "Chivalry"?

Frame the sentence using the word 'armor'.

Character in the poem? when we get pleasure?

Y. STANLY SELVAKUMAR  
PRINCIPAL  
Ourlady College of Education  
Ourlady Nagar  
Maduravoyal, Chennai-600 091

Appreciation of the poem. Know about the poetic element. Comprehension Answer the question from the poem. aloud reading Students read loudly

Rhyming words -  
 old - Bold ; Chivalry - history  
 lance - Romance ; Cause - applause.  
 1) what were the weapons used by the soldiers?  
 2) when will we get applause?  
 1<sup>st</sup> & 2<sup>nd</sup> Stanza

Teacher explain the figure of speech in the poem.  
 Teacher ask question to the students were they answer them.  
 Teacher ask the students to read the poem aloud

Give examples for some rhyming words.

Recapitulation :  
 Teacher recall the information given in the poem by asking question to the students.  
 Hence Assignment :  
 1) when will a soldier receive applause?  
 Jay

Signature of Mr. J. S. R. Signature of Mr. Signature of Mr.

J. S. STANLEY SELVAKUMAR  
 PRINCIPAL  
 Jurlady College of Education  
 Ourlady Nagar  
 Madhavoyai, Chennai-45



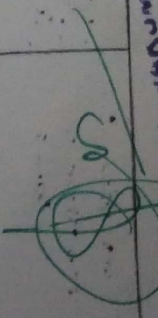


Knowledge of Learners:

The Teacher asks some questions to the students and motivate to the students.

- 1] What is meant by Economics?
- 2] Do you know the meaning of "oikonomikos"?
- 3] Who is the father of Economics?
- 4] What is meant by Scarcity?
- 5] What are the basic problems of an economy?
- 6] Do you know the factors of production?
- 7] What is meant by Income, Expenditure, Savings?
- 8] What is meant by market?

Content/Concept	Specification of Behavioural Outcomes	Learning Experience [Teacher/Learner Activities]	Evaluation
<u>Economics: Meaning:</u> The term (OIK) word Economics comes from the Ancient Greek Oikonomikos means household management/ Customs (or) Law.	Explains	Teacher explains Meaning of Economics	What is meant by Economics?
<u>Economics: It's Nature:</u> The nature of a subject refers to its contents and how and why they find a place in the subject.	Describes	Teacher Describes Economics and its Nature	What are the Nature of Economics?

  
 DR. Y. STANLEY SELVARAJUMA  
 PRINCIPAL  
 Jurdady College of Education  
 Our Lady Nagar  
 Maduravoyal, Chennai-46

<p>Content Concept</p> <p><u>Four Definitions:</u></p> <ul style="list-style-type: none"> <li>* Wealth Definition [Adam Smith]</li> <li>Classical era</li> <li>* Welfare Definition [Alfred Marshall]</li> <li>Neo-classical era</li> <li>* Scarcity Definition [Lionel Robbins]</li> <li>The New Age</li> <li>* Growth Definition [Samuelson]</li> </ul>	<p>Specification of Behavioural Outcomes</p> <p>States</p>	<p>Learning Experience [Teacher/Learner Activities]</p> <p>Teacher states four Definitions.</p>	<p>Evaluation</p> <p>Compare and Contrast Various definitions of Economics.</p>
<p>Content Concept</p> <p>The important points of the topic</p> <p><u>Follow-up Activities:</u></p> <ul style="list-style-type: none"> <li>* Explain the scarcity definition of Economics and assess it.</li> <li>* Elaborate the nature and scope of Economics.</li> <li>* Compare and Contrast Various definitions of Economics. [Write Two times above mentioning Question Answers].</li> </ul>	<p>Specification of Behavioural Outcomes</p> <p>Summarize</p>	<p>Learning Experience [Teacher/Learner Activities]</p> <p>The Teacher Summarize important points of the Topic.</p> <p>DR. Y. STANLEY SELVAKUMAR PRINCIPAL Jurdady College of Education Maduravoyal, Chennai-46</p>	<p>Evaluation</p>



SIGNATURE OF THE STUDENT

SIGNATURE OF THE GUIDE TEACHER

ASSESSMENT OF LEARNING

**OUR LADY COLLEGE OF EDUCATION**  
Our Lady Nagar, Madhavoyal, Chennai-95.  
**STUDENT TEACHING PROFILE**

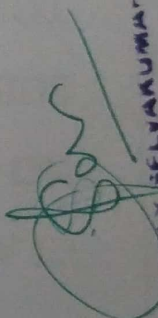
Teacher S. JANSIRANI Standard XI  
 Name of the School HOLY ANGELS ANGLO INDIAN HR. SEC. SCHOOL Subject ECONOMICS  
 Topic INTRODUCTION TO MICRO ECONOMICS  
 Name of the Observer Mr. Feby Jacob Date 12/08/2020

No	Aspects and Criteria	Grade			Suggestions for improvement
		A	B	C	
	<b>Lesson Plan</b>				
	<b>Personal Appearance</b>				
	<b>Teaching Ability:</b>				
	a. Motivation	A	B	C	
	b. Presentation	A	B	C	
	i. Concepts Developed	A	B	C	
	ii. Black Board work	A	B	C	
	iii. Aids Used	A	B	C	
	• charts graphs etc				
	• models, static, working improved				
	• specimens & object				
	<b>Class Control</b>				
	<b>Pupils Participation</b>				
	a. Response for questions				
	i. Motivation	A	B	C	
	ii. Presentation				
	iii. review				
	b. Participation in Activities				
	i. Writing	A	B	C	
	ii. Discussion				
	iii. Careful observation				
6.	<b>Evaluation and Assignment</b>	A	B	C	

OTE: "A" - Excellent - 75%-100%  
 "B" - Good - 50% - 75%  
 "C" - Average - Below 50%

Signature of the Observer  
F.d

The Observer is requested to encircle the "Grade"

  
**DR. Y. STANLEY SELVAKUMARAN**  
 PRINCIPAL  
 Our Lady College of Education  
 Our Lady Nagar  
 Madhavoyal, Chennai-95

DEVELOPING TEACHING COMPETENCIES

NAME OF THE TEACHER TRAINEE

: S. JANSIRANI

NAME OF THE GUIDE TEACHER

: Mr. Feby Jacob

NAME OF THE SCHOOL

: HOLY ANGELS ANGLO INDIAN  
HIGHER SECONDARY SCHOOL.

CLASS

: XI

NO OF STUDENTS IN THE CLASS

: 20

SUBJECT

: ECONOMICS

TOPIC

: SCOPE OF ECONOMICS / BASIC CONCEPTS  
IN ECONOMICS / utility.

DATE

: 16/08/22.

TIME DURATION

: 40 MINUTES

PERIOD

: 2

U. Y. STANLY SELVAKUMARAN  
PRINCIPAL of Education  
Jeyaraj College of Education,  
Madurey Road, Chennai-45

Instructional Objectives: The pupil:

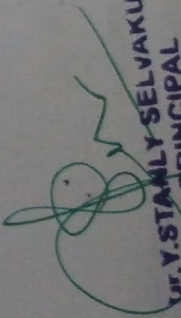
- 1] Explains the scope of Economics.
- 2] Classifies Economics; Its subject matter.
- 3] Describes Economics is an Art and a Science
- 4] Explains Economics; positive Economics and Normative Economics.
- 5] States basic concepts in Economics [goods & services]
- 6] Explains Utility, Types, etc.
- 7] Observes Equilibrium
- 8] Summarize.

Instructional Resources:

Chart: Teacher showing difference between positive and Normative Economics and public goods / private goods.

Chart: Teacher showing the Equilibrium [Diagram]

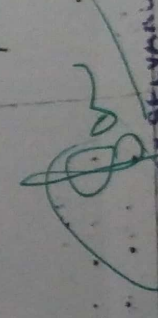
Flash Card: Types of Utility.

  
J. Y. STANLY SELVAKUMAR  
PRINCIPAL  
Jurdady College of Education,  
Oudlady Nagar  
Maduravoyal, Chennai-45



Content Concept	Specification of Behavioural Outcomes	Learning Experience [Teacher/Learner Activities]	Evaluation
<u>Economics as an Art:</u> * Achieving particular goals.	Describes	Teacher describes Economics as an Art.	Write a note on Economic Art & Economic Science
(ii) <u>Economics as a Science:</u> * Systematic Study of knowledge <u>Economics:</u> => Positive Science and => Normative Science	Explains	Teacher explains Economics as a Science	Economic Science
<u>Content Concept</u> Basic Concepts of Economics: Goods & Services & Kinds of Goods & Services: 1] Free and Economic 2] [Public & private goods] 3] Consumer goods & Capital goods 4] Perishable & durable Goods.	Explains Behavioural Outcomes	Teacher explains Positive Science and Normative Science [Teacher/Learner Activities]	Difference Between Positive & Normative Evaluation.
<u>Utility:</u> * Types * Price * Market, Cost, * Revenue, * Equilibrium, * Income	Classifies	Teacher classifies Basic Concepts of Economics.	Distinguish Goods & Services
	States	Teacher states utility and its types price...etc.,	Name any two types of utility and What are the important features of utility?



  
 J.Y. STANLEY SELVARAJ  
 PRINCIPAL  
 College of Education  
 Our Lady Nagai  
 Manduravoyal, Chennai-46



# Test and Measurement


## Record

## Level - I

Dr. Y. STANLY SELVAKUMAR  
PRINCIPAL  
Durlady College of Education  
Durlady Nagar  
Madhavoyai, Chennai-66

# INDEX

Page No.	Content	Page No.
01	Introduction	01
02	Blue Print	02
04	weightage of Questions	04
05	weightage to Objectives	05
06	weightage allotted to Content	06
07	Question Paper	07
08	Answer key	08
15	Mark list	15
16	Frequency Histogram	16
18	Frequency Curve	18
20	Frequency Polygon	20
22	Ogive curve	22
24	Mean	24
26	Median & Mode	26
28	Quartile Deviation	28
31	Mean Deviation	31
32	Standard Deviation	32
34	Rank Correlation & Conclusion	34

  
M. Y. STANLEY SELVAMURUGAN  
PRINCIPAL  
Durlady College of Education,  
Durlady, Ourlady Nagar,  
Madhavoyai, Chennai-45

# TEST AND MEASUREMENT

Introduction :

Measurement is an important feature in our daily life from birth to death. According to Ren, almost every aspect of our daily life is touched by measurement in natural and numeral forms, immediately after birth in the following days of Infant.

Concept of measurement :

Measurement is an idea of quantity derived by observation applying suitable service  
Difference between

Measurement	Evaluation
It is a directly obtained value	It is arrived at by analysing or synthesis of these measurements
It is objective	It is subjective
It is not a continuous process	It is a continuous process

achievement test :

The following steps are the planning of test.  
specific objective in behavioural item.

Identifying the nature of questions.

Select the content area.

Drawing blue print.

Constructing questions.

Receiving expert comments

Finalising the items.

Blue print :

The blue print concerns itself, the knowledge acquired by means of study remembering, thinking solving problems and formulating hypothesis.

In the blue print vertically, we find content divided into sub-unit and an objectives. The score for each type of question essay, short answer and objective type should be fixed.



Weightage allotted to different forms of questions

S.No	Content	Number of Questions	Marks allotted	Percentage
1	Objectives	24	24	48
2	Short answers	8	16	32
3	Essay	2	10	20
			50	100

Weightage allotted to objectives

S.No	Objectives	Marks allotted	Percentage
1	Knowledge	16	32
2	Understanding	14	28
3	Application	11	22
4	Skill	9	18

50

Dr. Y. STANLY SELVAKUMAR  
PRINCIPAL  
Surtsey College of Education,  
Ourtady Nagar,  
Maduravoyal, Chennai-45

Weightage allotted to content

S.No	Content	Marks allotted	Percentage
1.	Hazard	23	46
2.	Industries	27	54