



OUR LADY COLLEGE OF EDUCATION
(A Christian Minority Institution)
(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887
(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878
NAAC Accredited with "B" Grade (CGPA of 2.89)
Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.1

Institution provides opportunities for developing competencies and skills

Report of activity with video graphic support

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2.4.1 Any other relevant information

Institution Provides Opportunities for Development of Competencies and Skills in Different Functional Areas through Specially Designed Activities/ Experiences that Include:

S.No.	Activities	Nature of Activity	Outcomes
1.	Organizing Learning (lesson plan)	Teaching of Pedagogy of a School Subject, Language across the Curriculum and Understanding Disciplines.	<ul style="list-style-type: none"> Understanding the methodology of writing lesson plan, the need and concept of lesson planning and the difference between lesson planning and unit planning. Framing and Scripting of lesson plans according to Specific and General Instructional Objectives during curriculum transaction process. Selection and inclusion of varied teaching strategies appropriate to content by the student-teachers.
2.	Developing Teaching Competencies for Effective Teaching-Learning Processes	Orientation, demonstration and practice regarding Micro Teaching Skills. Practice of Micro Teaching with peers.	<ul style="list-style-type: none"> Understanding the major skills of Micro teaching namely, Skill of Set Induction, Skill of Introducing, Skill of Explanation, Skill of Questioning, Skill of Probing Questions, Skill of Illustrating with Examples, Skill of Blackboard Writing, Skill of Reinforcement, Skill of Stimulus Variation, Skill of Classroom Management and Skill of Closure.

(Signature)
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			<ul style="list-style-type: none"> Practice of Micro Teaching for 15 minutes with peers for a small lesson plan, following the steps of Introduction, motivation, explanation, Interaction, brainstorming, probing questions and Closure.
3.	Assessment of Learning	Orientation, explanation, hands-on training regarding Diagnostic Assessment Formative Assessment Summative Assessment Norm-Referenced and Criterion-Referenced Assessment.	<ul style="list-style-type: none"> Selection of content, drafting of blue print for preparation of Question Paper and conducting Achievement Test for school students during School Internship. Understanding the marking scheme, the rules and patterns of blue print to be observed while drafting the question paper for Achievement Test. Comprehending the difference and procedure for conducting Diagnostic Testing, Norm-Referenced and Criterion Referenced Assessment.
4.	Technology Use and Integration	Selection and application of educational apps and LMS	<ul style="list-style-type: none"> Understanding the different kinds of teaching aids like Projectors (slide and film projectors), Computers, Panel boards and Language Laboratory. Awareness in platforms like Kahoot, Padlet, Quizlet, Piktochart, Mindemo, Mentimeter Gimp app, Kami, Flip grid, etc., Using N-List website for reference materials and e-books.
5.	Organizing Field Visits	Orientation on importance of Field Visits	<ul style="list-style-type: none"> Development of interest and knowledge over visiting places of educational significance and team spirit for working together. Understanding the need to observe, interact and accumulate memories and information.
6.	Conducting Outreach Activities/Out of Classroom Activities	Orientation regarding, outreach programs like rally and awareness on social issues	<ul style="list-style-type: none"> Participating in the science exhibitions, rallies organised by the Internship Schools. Create importance and awareness on social issues among internship school students. Active Participation in Citizenship Training Programme

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7.	Community Engagement	Orientation regarding the activities for community engagement	<ul style="list-style-type: none">• Procurement of skill and ability to apply content knowledge to cope up with environmental changes and challenges, which improves critical and creative thinking.• Increase of self-esteem and inter-cultural tolerance and understanding, communication skills, leadership skills, relationship management and higher job satisfaction
8.	Facilitating Inclusive Education	Teaching Inclusive Education	<ul style="list-style-type: none">• Understanding the importance of Inclusive Education and the need and ways for creating Inclusive set up in schools• Understanding the basic requirements for additional facilities for Inclusiveness in Schools and Colleges
9.	Preparing Individualized Educational Plan (IEP)	Group Discussion on preparation of Individualized Educational Plan (IEP)	<ul style="list-style-type: none">• Understanding the importance of individualized educational plan• Drafting of lesson plans based on IEP.• Identification of instructional materials and teaching strategies for teaching of disabled children

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