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BOOK READING AND DISCUSSION ON IT



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OUR LADY COLLEGE OF EDUCATION

MADURAVOYAL

REPORT ON ONLINE NATIONAL LIBRARIAN'S DAY CELEBRATION

The Library Committee of the college celebrated National Librarian's Day Celebration to commemorate the services of Dr. S. R. Ranganathan in the field of Library and Information Science. The celebration was held in the seminar hall on 12th August 2022 at 2.30 p.m. First year B. Ed. students and teachers attended the meeting.

The celebration began with a welcome address by Dr. Y. Stanly Selvakumar, Principal of the college. Mrs. Rajalakshmi, Librarian in charge gave a presentation on Dr. S.R. Ranganathan. She elaborated on the life history of Dr. S. R. Ranganathan with special emphasis on his services to improve the organization of libraries in India. She concluded with an appeal to students to make the best use of library services in the college.

This was followed by "Book Talk" where students shared about a book that they liked very much. This motivated the other students to read and get benefitted by reading those books. The details of the book talk are as follows:

- o A. Manju, M. Ed. first year student talked about the book "MandaPathiram".
- o S. Keerthana, B. Ed. first year student talked about the book "David Copperfield".
- o K. Bharathi B. Ed. first year student talked about the book "MahaBharatham".
- o S. Sakthipriya, B. Ed. first year student talked about the book "En CheesaiNagarthiyathuYaar?"

The meeting ended with a vote of thanks proposed by Mrs. R. Rajalakshmi

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Report on session "Book Review - Discussion"

The Internal Quality Assurance Cell of our college organized a session on "Book Review - Discussion". It was held on 05.01.2023. The session began at 11.45 a.m. and the participants of the session were our first year students.

Mr. J. Venkatesan clearly explained how to review a book and the format of a writing book for review. Then the students shared their views about the book. They shared their ideas about the education revolution in India. They discussed about child- centred education that influences child creativity. Students learnt the education system in Finland and Cuba from that book. As a student teacher, they learnt from the book the basic qualification of the teacher is understanding the child.

The teacher clarified the queries *raised* by the students regarding the book. She guided them to review the book.

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OUR LADY COLLEGE OF EDUCATION

MADURAVOYAL

ACADEMIC YEAR 2022-2023

REPORT ON BOOK READING AND DISCUSSION SESSIONS

The Library Committee of the college organized book reading and discussion sessions for the first year B. Ed. students. Certain books were identified for reading. A chapter from the selected books were made available as printed copies to the students during the library hour in the morning. One book in Tamil language and one book in English language were taken for reading and discussion. The students were given three days' time to read each book chapter. This was followed by a discussion session. The students were divided into groups and the discussion in each group was moderated by teachers.

The details of the books taken up for reading and discussion are as follows:

1. Ithuyaarudaiyavaguparai? - Aysha Natarajan
2. Great Men and Women- Leslie W. Leavitt

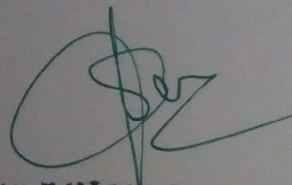
The book "Ithuyaarudaiyavaguparai?" written by Aysha Natarajan is a book about education and classrooms. A chapter in the book "Our Classrooms, Their Classrooms" deals with the salient features of the education system of different countries. This chapter was taken for reading and discussion. The first book reading session was organized on 07-01-2023.

The book "Great Men and Women" written by Leslie W. Leavitt is a book about the lives of great men and women. A chapter in the book "Madame Curie" tells us the life history of Madam Curie. This chapter was taken for reading and discussion. The second book reading session was organized on 12-01-2023.

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The teachers prepared a few questions to be considered for each discussion. The students were seated in a circle on the ground during the discussion. Each question was put forward by the teacher and the students were free to voice their thoughts. The discussion was centered on social issues reflected in the books and helped to gain an understanding of multiple perspectives.



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