


2.3.6

TEACHER PRESENTED SEMINARS



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OUR LADY COLLEGE OF EDUCATION

Maduravoyal

Presentation on Recent Development for Course 7

(n) - Pedagogy of Mathematics- Part I

Name of the teacher: Mr. B. Satish

Topic: Online Assessment Tools

Date: 16.11.2022

Classes were conducted to the students in offline mode. After teaching a concept, the teachers used to check the understanding of the students by asking questions orally in the regular classroom. In classes, to make the students actively participate in the class, the student teachers should know the methods of evaluating the students by asking questions. Hence the teacher made the students to be aware of the recent developments in assessing students using the online assessment tools Kahoot and Quizizz. The teacher demonstrated the ways of creating quiz, framing multiple choice questions, fill in the blanks and matching type questions in these tools. In these activities all the students can participate at a time and the feedback of the students' performance will be given immediately to the students. This will motivate them to actively participate in the class.

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OUR LADY COLLEGE OF EDUCATION

Presentation on Recent Development for Course 7(aJ- Pedagogy of Teaching Tamil

ACADEMIC YEAR 2022-2023

Topic: Revised Bloom's taxonomy

Date : 29.11.2022

Since the revised version of Bloom's taxonomy helps educators to set clear and achievable outcomes it is also presented to the student trainees though it is not included in the syllabus prescribed by the affiliating university.

The revised framework has action words or verbs instead of nouns to label the six components of the cognitive domain. Students understand the higher order thinking skills and the lower order thinking skills. The lower order thinking skill of the original Bloom's taxonomy was renamed as remembering. Comprehension and synthesis were changed to understanding and creating.

21st century teachers have to manage the classroom effectively with 21st century children. Clear alignment of the learning objectives with the

content is much necessary and so the revised Bloom's taxonomy introduced by Lorn Anderson is taught to the students. Along with Bloom's taxonomy introduction of the revised taxonomy will add relevance for 21st Century teachers and learners.

Topic: Various methods to teach LSRW

Date: 30.11.2022

Language learning is a skill that can be perfected only through constant practice and continuous exposure to the target language, the available resources should be completely tapped so as to provide an encouraging atmosphere for learning and practicing the language. LSRW way of Learning abilities are Listening, Speaking, Reading, and Writing. With


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regards to acquiring the Learning abilities, LSRW way of Learning skills are regularly gained by listening first followed by speaking, reading and writing. Hence, these abilities are frequently called LSRW way of Learning. The activities like Watching talk shows on Television, listening to speeches of great statesmen & politicians, listening to recorded speeches, dialogues, interviews and discussions help students learn pronunciation, improve vocabulary, learn jargons related to various fields, helps in better understanding and right usage of words and phrases. The activities such as role play, mime, debate on real life situations, eliciting vocabulary from pictures provide a wider scope for the students to enhance their speaking skills. The activities like writing review of the recently watched movies, creating headlines from current affairs students can improve their writing skills





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Report on 'Presentation on Recent Developments'

Name of the Teacher : Dr. Telluri Aruna Kumari

Name of the Topic : Basics in Educational Research

DATE: 24.01.2023

Data is a collection of facts, figures, objects, symbols, and events gathered from different sources. Data collection means organizing, analyzing and activating the data. Data collection deduces the quality information required to make informed decisions. Due to innovative technologies, it has become possible to collect data by using advanced techniques. Technology has been then researchers' powerful tools to collect data before and to get detailed information about the, succeeding concern. She also presented on using the available video chat tools for conducting personal mail id group interviews and all the use of mobile phones for recording the data for further use and analysis. After the presentation the students became aware of the use of computers and other smart tools for data collection in research.


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