

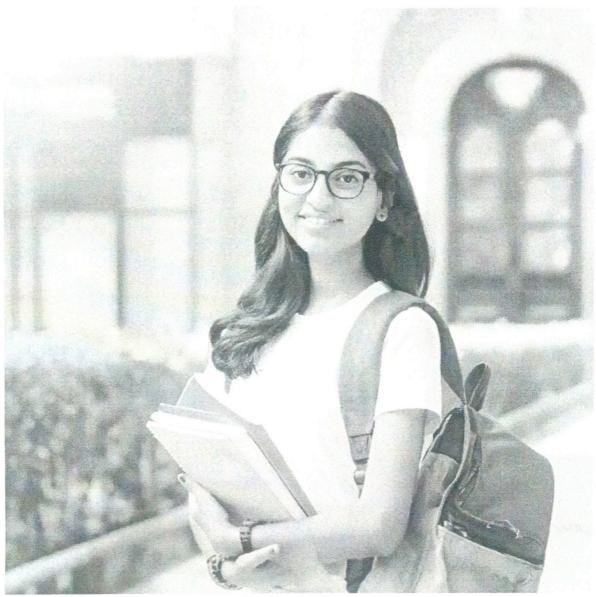
# OUR LADY COLLEGE OF EDUCATION

(Accredited with 'B' grade by NAAC)

(Affiliated to Tamil Nadu Teachers Education University)

MADURAVOYAL – CHENNAI 95

PROSPECTUS – B.Ed & M.Ed Course (2022-2023)



Welcome to

#### Our Lady College Of Education

Our Lady College of Education is the Secondary teacher training institution established in the year 2004 by the Loordhu Ammal Educational Trust, with the objectives of eradicating illiteracy and elevation of socially and economically weaker sections of the people, by educating their children through our products of well trained teachers with all talents and dedication for rendering services to the entire humanity without any reservation. The college is affiliated to Tamil Nadu Teachers Education University and recognized by the NCTE.

Ourledy Nagar.
Maduravoyai, Chennai-45

# Faculty

Dr. S. DevaSahayam Selvakumar	Principal, Meston College of Education	Royapet, Chennai-14
Mrs. Dr. D. Ushalayaraj	Associate Professor in Education, IASE	Saidapet, Chennai-15
Mrs. Dr. P. Muthu Pandi Selvi	Asst.Professor in Education, IASE	Saidapet, Chennai-15
Dr. Premila	Asst.Professor in Education, Tamilnadu Open University	Chennai
Dr. Natarajan	Asst.Professor, Dept.of History	Annamalai University
Or. Venkatachalapathy	Reader, Dept.of Philosophy, University of Madras	Chennai-5

# Recognition

- Recognized by NCTE Vide No.F.TN/SEC/35/SRO/NCTE/2004-2005/8227 dt.2.11.04
- Recognized by NCTE Vide No.F.SRO/NCTE/APS03023/B.Ed/TN/2015-2016/65968 dt.30.05.2015
- NCTE vide No. F.SRO/NCTE/APS04431/B.Ed-AI/TN/2015-16/65846 dt.29.05.2015
- NCTE Vide No. F.SRO/NCTE/APS08391/M.Ed/TN/2015-16/65842 dt.29.05.2015
- Approved by Govt. of Tamil Nadu Vide: University of Madras Vide Letter No. A.II/ASO-4/OLCE/2005/3716. for B.Ed., dt.15.9.2005. University of Madras Vide Letter No. No. A II/RM/M.Ed./2007/2495 dt. 19.12.2007.
- Affiliated (Continuation) to Tamil Nadu Teachers Education University Vide No. TNTEU/R/AffIn/Certificate/2013/1434 dt. 24.07.2013.
- NCTE Website Link https://ncte.gov.in
- TNTEU Website Link https://www.tnteu.ac.in
- UMIS Website link https://umis.tn.gov.in
- NACC Website link https://nacc.gov.in/

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### Our Vision

Our vision is, "To develop a new generation of teachers and learners for a better society". The above stated vision is targeted to produce student-teachers who are academically sound, well trained, dedicated and determined to serve the community and nation at large, environment friendly and value based intellectually well suited for the global trends and demands. Thus with our motto "Enrich and Educate" and with our mission we act with the spirit of dedication and determination to build a value - based, productive and patriotic society.

## **Our Mission**

- To provide ample opportunities for the enfoldment of individual personality of the learners.
- To train them for good citizenship.
- To train them for leadership quality.
- To inculcate social and moral values.
- To train them to be socialistic, secularistic and democratic citizens (i.e.) Our Indian educational aim.
- To provide congruous infrastructure, ample opportunities and congenial learning atmosphere.
- To inculcate the spirit of National Mind and universal brotherhood among students and society.

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#### **FACILITIES**

# **Educational Technology Laboratory**

The Educational Technology laboratory is well equipped with computers with Internet facility. The lab is well furnished with Audio –visual equipments like LCD, OHP, Camera, DVD. Tape recorder etc., The students are using these facilities during Seminars, Microteaching sessions and for their practical works like Web site analysis and Power Point Presentations. Internet facility is highly utilized by the M.Ed., students for their research activities.

### Psychology Lab

Psychology lab is well furnished with good ventilation and electrified tables. Each student is made to do the experiment individually to equip them with practical knowledge, related to psychological concepts. Psychology lab consists of various experiments which are the need for today's society.

## Experiments consist of:

- Learning
- Transfer of Training
- Adjustment
- Level of aspiration
- Attention
- Creativity
- Distraction of attraction
- Sociometry
- Measure of Anger
- Span of Attention

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- Motivation
- Bhatia's Battery performance -test of Intelligence

### Physical Science Laboratory

The Physical Science Laboratory is well designed, furnished, equipped and ventilated. There are provisions for water supply, disposal, electrical outlets and storage of materials. The laboratory consists of apparatus, instruments and chemicals pertaining to X. XI and XII std., syllabus of Tamilnadu. The lab is well stocked to conduct various experiments in Physics and Chemistry. The student- teachers are trained in getting hands on experience in doing experiments as well as to acquire the skill of demonstration. They are also taught the skill of maintaining, organizing the laboratory works in order to enable them to be an effective teacher in the near future.

#### **Biological Science Laboratory**

Biological Science laboratory is well constructed and equipped with good ventilation. The Lab is arranged in such a way that it has a provision for both classroom teaching and practical work. The student teachers are trained so that they acquire the skill of demonstration and skill of drawing. The student teachers are trained in maintaining and organizing the lab so, that they become efficient science teachers. The students teachers are trained in doing many Biological Experiment like dissection, sectioning, slide identification and physiological Experiment, observation of Animal and Plant specimens etc.,

#### Library

The college has a very good library. There are about 6750 books including reference books, various journals (both Indian and Foreign) and Magazines are available in our college library. Photocopying facility, computers with internet facility are also available.



**Transport:** Busivan services are arranged by the college for students to commute covering various routes.

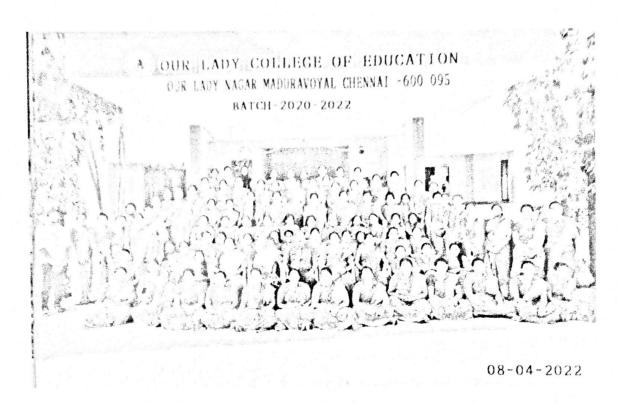
Cafeteria: College is provided with a cafeteria. The students are served with morning tea, snacks, lunch and evening tea. The canteen is opened throughout the day to cater the needs of the students.

#### **Curricular Activities**

- Orientation in
  - Micro teaching
  - Observation
  - Demonstration
  - Lesson plan
  - Measurement & Evaluation
  - Case study
- 2. College union Inauguration
- Week of Tests
- 4. Model Examination
- 5. Internship teacher training practice in a school (40 days)
- 6. Soft skills
- 7. Personality development
- 8. Extension activities
- 9. Socially useful productive work
- 10. Citizenship training camp-(5 days)
- 11. Educational tour-(2 days)
- 12. Practical Examination
- 13. Exhibits-(Instructional Aids & their creative works)
- 14. College & Sports day/Annual day
- 15. University Examination
- 16. College Magazine
- 17. Staff Meetings
- 18. Faculty Development Programmes
- 19. Seminars/Workshops

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# **GALLERY**



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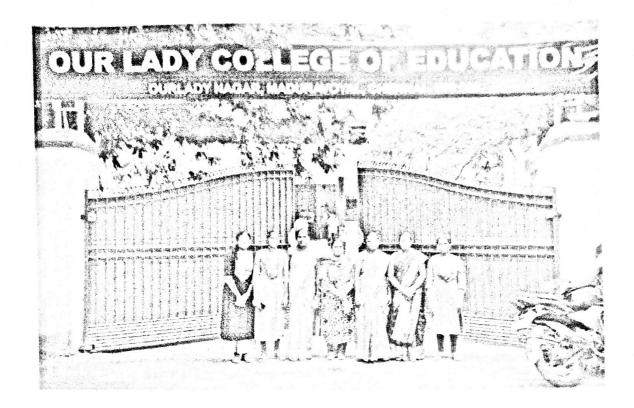
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ADMISSION

The College primarily aims at training graduates and post graduates. We admit anyone who

opts admission based on their eligibility to the course offered by the institution without

distinction of easte, creed, language and religion.

B. Ed COURSE:

B.Ed Course is offered on full time basis with two year duration. The B.Ed. Course combines

practical training in teaching with knowledge in theoretical and practical methods of

teaching. Opportunities for observation and practical teaching are provided in the practicing

schools of the College in thecity. The medium of instructions is English and Tamil.The

pedagogical subjects provided in this college are: Tamil, English, Mathematics, Physical

Science, Biological Science, History, Commerce and Computer Science, economics,

geography, home science, psychology.

Subject of Study in the B.Ed. Course

Core course, elective course, optional subjects and practical component, Swayam course

M. Ed Course:

M.Ed Course is offered on full time basis with two-year duration. Candidates seeking admission to the M.Ed. Degree Programme should have obtained atleast 50% marks(aggregate in theory and practicum) or an equivalent grade in thefollowing

programmes: i)B.Ed. ii)B.A.B.Ed. iii) B.Sc.B.Ed. iv) B.El.Ed.

Subject of study in M.Ed. Course:

Core subjects, Optional from alternatives, 1 Dissertation paper, Swayam course

Master of Education (M.Ed.) - 2years

AGE LIMIT: (B.Ed & M.Ed)

No age limit

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# **Programme Outcomes**

- To help students discover and appreciate their unique vocation in society.
- To create a learning environment which integrates theory and practice
- To nurture, in particular, the values of peace, justice, equality and fraternity.
- To enable students to understand and cater to the needs of a diverse student population.
- To encourage students to become catalysts of social transformation
- To revitalise education through collaboration with different organisations and universities
- To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
- To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
- To draw out latent talents and creativity through varied co-curricular programmes.

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#### **Programme Specific Outcomes**

Outcome 1 Curriculum and Planning: Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning.

Outcome 2 The Learner and the Learning Environment: Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners, and create an environment of respect, rapport, collaboration and a culture for learning.

Outcome 3 Teaching: Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.

Outcome 4 Professional Responsibilities for Self-Renewal: Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

Outcome 5 Professional Responsibilities for School and Community: Students will demonstrate leadership by participating in the implementation of the vision and mission of the institute, strategic planning/continuous improvement, curriculum initiatives, student support and management systems; and demonstrate a commitment to ethical and equitable behaviour.

Outcome 6 Professional Responsibilities for Technology in Education: Students will model and apply the National Educational Technology Standards for Teachers (NETS-T) as

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they design, implement, and assess learning experiences by engaging students through creative and innovative endeavours.

Outcome 7 Culturally Responsive Teaching Practice: Students will engage in culturally responsive and inclusive teaching practice to help all students regardless of their language, culture, race, geographic location, special needs, or poverty and facilitate learning through collaboration among teachers and students, developing students' competence and potential.

Outcome 8 Effective Communication: Students use effective and appropriate verbal, nonverbal, written, and media communication techniques in their teaching, professional collaboration, and interactions with students, colleagues, parents, and the community.

Outcome 9 Professional Dispositions: Students will demonstrate a disposition of professionalism, efficiency, and integrity in their teaching and interactions with students, colleagues, parents, and the community.

## **Course Learning Outcomes**

- Use enriching content and pedagogical knowledge to inform their teaching
- Develop relevant, rigorous, and developmentally appropriate curricula based on emerging trends and research.
- Modify curriculum and instruction based on the individual needs of their diverse learner population.
- Use appropriate assessment tools and techniques to assess their students' learning and their own teaching to inform future planning and teaching.
- Attend to the social, psychological, and civic development of their students.

• Work respectfully and collaboratively with collaborative and community to ensure quality education for all.

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