Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**OUR LADY COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. R.Brinda**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04423780899**
Mobile no.	**9500075917**
Registered Email	**ourladycollegeofeducation@gmail.com**
Alternate Email	**Ourladycollegephoto@gmail.com**
Address	**Our Lady Nager, Bharathi Nager 1st Street, Maduravoyal, Chennai**
City/Town	**Chennai**
State/UT	**Tamil Nadu**
Pincode	**600095**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. G. Kalaichelvi**
Phone no/Alternate Phone no.	**09444006994**
Mobile no.	**9445350806**
Registered Email	**kalaaichelvvi@gmail.com**
Alternate Email	**starlinshyla1976@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ourladycollegeofeducation.com/index.php

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.89**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**04-Aug-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Competitive Examination Coaching	**10-Oct-2018** **10**	**76**
Soft Skill Development: Connect to Corporate World	**18-Sep-2018** **1**	**170**

Dakshat-2018: A Workshop on Job Opportunities in Government Sector	16-Aug-2018 1	168

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• CONDUCTING WORKSHOP ON RESEARCH WRITING AND STATISTICAL ANALYSIS • INAGURATING TAMIL AND SCIENCE CLUB WHICH TO CONDUCT VARIOUS QUALITY ENCHANCEMENT ACTIVITIES INCLUDING YOGA • ACTION PLAN WERE DEVELOPED AND CARREID OUT FOR B.ED AND M.ED REGULAR ACTIVITES INCLUDING INTERSHIP,ETC., • TO SENSITISE B.ED AND M.ED STUDENTS TOWARD ENVIRONMENTAL AWARNESS BY CONDUCTING EQUIZ ON WORLD ENVIRONMENT DAY • TO PLAN TO ORGANIZE AND CELEBRATE FORTHCOMING NATIONAL FESTIVAL AND SOCIAL JUSTICE DAY

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MAINTAIN THE TIMETABLE	CONDUCTING THE CLASS ON TIME
APPOINTMENT OF QUALITY TEACHERS	QUALITY TEACHING
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	we are maintaining University management Information System for students. It includes the students name, Register number, community,Mobile number ,ect. Apart from this the college is maintaining the communication Address, contact details , communication details, their qualification,all marksheets (10th, 12th, degree marksheets etc. The conformity and the complexity of Teacher Education can be reduced by analysing the Input, process, and output indicators. Valid and reliable planning and execution of the college activities enable students for learning as well as personal development. Standards depend on welldefined learning objectives, syllabi, implementation of transaction of methods, techniques, and innovation for preparing the personal assessment and evaluation procedure in teacher education. Human and Physical resources are managed effectively to provide the required information for the smooth functioning of the institution. The human, financial, academic decisions and allocations are made on the basis on the suggestions received from

different bodies and committees. Feedback is obtained from the stakeholders through feedback forms and based on this decisions emerge from the grassroots level.The faculty present the action plan, that they find necessary for quality sustenance, or excellence and can submit the proposal before the planning committee. The Internal Quality Assurance cell approved the proposals submitted and makes modifications where needed. The management values and fulfills the recommendations, and proposals for making extra resources available as and when needed and requested. This way, all the support necessary for creating and sustaining an environment conducive to learning and development is made available. Information is disseminated systematically through online and offline modes. The college provides information on various curricular and cocurricular activities through the academic calendar, bulletin boards, college website, and WhatsApp groups. Learning resources are shared with students through easily accessible Learning Management systems like Google classrooms and blogs. The website also provides learning videos and materials prepared by the staff so that the students have only the relevant material. It is shared among the students in a short span of time. Further, it sensitizes the students about communityrelated activities, ecology, science, humanity, and future challenges. The democratic management strategy instils in every person the spirit of growing along with the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

To develop a new generation of teachers and learners for a better society". The above stated vision is targeted to produce student-teachers who are academically sound, well -trained, dedicated and determined to serve the community and nation at large, environment friendly and value based intellectually well suited for the global trends and demands . Thus with our motto "Enrich and Educate" and with our mission we act with the spirit of dedication and determination to build up a value - based, productive and

patriotic society. *The Principal monitors the effective implementation of Academic Calendar through formal meetings • The College Time-Tables are displayed on the Notice Board .Optimum utilization of well equipped laboratories for Curriculum delivery of practicals. • The college encourages the Faculty to participate in Orientation and Refresher courses to update their knowledge of subject. • The slow learners are provided with Remedial coaching after the completion of Examination. • Various content delivery methods are used ; All the faculty of the college used various content delivery methods for the teaching – learning process such as Lectures, Group Discussion, Seminars etc. It helps to strengthen the delivery process more effectively. • Annual plan in made in consultation with the teaching and non- teaching staff and in computation with the annual plan of the school. • As the college activities in internship is dependent of the school plan. • A senior teacher is appointed as over all academic In-charge of all Academic activities , so that Co-ordination of various activities and programmed is made possible • Regular staff meeting are held, some times formally and at times informally. Minutes are recorded. College office maintain the record of all activites including minutes of various meeting • Internal assessment on theortical as well as practicals is well planned , communicated to students before time. Examination in – charge takes care of all these. However all are discussed in staff - Meeting beforehand • Smoothe functioning of the clases is regularly maintained by the Academic committees of the institution following, the guidelines from the IQAC of the Institution. • Co-curricular activities are decentralised amongst the Faculty members and different trainee teachers (B.Ed & M.Ed section , all semesters) to pursue all the activities of the institution in smooth and effective way.. we invited resource persons to delive lecture on special occasions Beside this, institute has developed an additional and innovative curriculum for the teacher trainee which includes • Continuous Comprehensive Evaluation (CCE) • Improvement in the infrastructure facilities • Personality development • Co-operative and collaboration learning • Constructivist reflective Education • Class room Management

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren urship	Skill Development
Personality Development	No	20/08/2018	5	Employabil ity	Skill Development
Time Management	No	03/09/2018	5	Employabil ity	Skill Development
Quality Management	No	01/10/2020	3	Entreprene urship	Skill Development
Women Empowerment	No	12/11/2018	4	Entreprene urship	Skill Development
Leadership Qualities	No	03/12/2018	3	Entreprene urship	Skill Development
Women Entreprenur	No	14/01/2019	4	Entreprene urship	Skill Development
Communicat ion Skills	No	11/02/2019	5	Entreprene urship	Skill Development
Spoken Eligibility	No	18/03/2019	3	Entreprene urship	Skill Development
Guidance	No	02/04/2019	4	Entreprene	Skill

and Counselling				urship	Development
Environmental Crisis	No	02/05/2019	2	Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc MEd	0	13/02/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Environmental Education, 2 Value and Peace Education, 3, Yoga, Health and Physical Education	01/08/2016
MEd	Planning and Administration of Elementary EducationEducation	01/08/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	82	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life skills	13/08/2018	82
Professional Ethics	11/09/2018	82
Communicative Application in English	22/10/2018	82
positive Psychology	19/11/2018	82
Educational Administration	17/12/2018	82
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Lesson plan writing and Achievement Test Construction	69
BEd	Teaching skills Practices (Mini-Teaching(	69

BEd	Visit to Innovative school	69
BEd	Internship	98
MEd	Field Immersion with Co-Operative schools	13
MEd	Field visit	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

On a regular basis our Institute connects with all its stake holders to collect feedback to utilize them for overall development of the institution. Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows: Feedback are collected from the following groups identified as stakeholders • Current students • Alumni • Faculty • Parents • Employers Stakeholders Timing of the Feedback Mode of Feedback Points covered in the feedback Corrective measures Students (All Years) 3 weeks after the commencement of each semester Online Quality of Teaching and Learning Process Faculty with low feedback score are advised by the principal to revise and restructure their teaching pedagogy. Students At the end of the Meeting Infrastructural The feedback is (Final Years) program (In person or facilities, shared with the Online mode) Quality of Lab, Department Improvements Advisory regarding the Committee courses, (DAC) and Updation to points are curriculum discussed and etc.… presented to ACM headed by the Principal for further analysis and implementation. Faculty Beginning and end of the semester Representation to the Head of the Department Evaluation and need for upgradation of teaching and assessment tools and infrastructure Shortcomings are identified by the Academic Council and the needs are catered to, immediately. Parents Every Semester Parents Teachers Meet Overall Academic Progress, identification of bottle necks, representations from parents. All issues are addressed immediately at the department and institutional level wherever deemed necessary. Alumni Every Semester Alumni Meet Course, Modifications Curriculum, suggested are Process, new discussed with technology etc.. DAC, ACM and then with BOS and necessary measures are taken subject to the approval of these appellate bodies. Based on all the feedback collected, ACM meeting is conducted on regular basis which is presided over by the principal. These meetings concentrate much on the following key aspects of effective institutional administration. • Preventive measures against negative feedbacks. • Upcoming schedules, issues to be addressed at institutional / administrative level. • Planning of various activities and guidelines for department faculty and students. • To ensure the functioning of the institution in a transparent manner based on the feedback collected from various stakeholders. The minutes of previous meetings are presented, scope for improvement is discussed and measures to be taken to ensure the fluidity and

functionality of the administration is decided upon. Feedback is obtained through a well structured questionnaire from students, teachers, Alumini and parents. Feedback obtained from the students a examined scrupulously and utilized. For their further educational improvement. The teachers actively contribute towards the development of an institution by syllabus related difficulties. The employer takes every care for the over all development of the institution . The college alumini and parents conducted meetings and share ideas for the progress of the institution in all aspects. Interactions with eminent alumini members are arranged on regular basis. Thus all the stakeholders provide timely service to be utilized the feedback from the students is taken into account at the end of the year. Teachers yearly feedback is also taken through SAR

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	80	69
MEd	Education	50	23	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	69	13	8	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	12	12	1	5
View File of ICT Tools and resources		View File of ICT Tools and resources			
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring report 2020-2021 Dr Kapou Malakar Following were the students assigned as mentees for the year 2020-21 academic session. 1 Sweta Senapati MCM20034 MAMCI Neeki Sharma 3 Anubhuti Dutta Aditi Jain 5 Dipa Roy 6 Chandrika Srutikar 7 Siffer Nandi 8 Kailash Protim Kalita 2 MCM20035 DO MCM20036 DO 4 MCM20037 DO MCM20038 DO MCM20039 DO MCD20001 MAC4D MCD20004 DO Few mentoring sessions are held in online mode in view of the covid 19 situation. Some sessions are held offline as students are called back to the campus. The major issues raised during the sessions included- a) Concern regarding coping with anxiety of not being able to attend regular classrooms and addressing the gaps in online and offline classes b) Concern about their future and worry of employment opportunities after completing the programme c) Few of them are willing to sit for net and try their fortune in academics d) Fluency in English language and being

bilingual without difficulties when situation demands e)Issue related to credit share when work in a team Conclusion of the Sessions a)Mentees are assured that that faculty members of respective courses are ready to assist and support by all best possible means to enhance teaching learning experience. b) Assure to talk to them when required and allowing them not feling isolated from the group. c) Provide counsel on mental wellbeing by assuring them support whenever required. Mentees are assured that department stood behind them under all challenging circumstances. d) Make them feel easy by assuring that placement has been assiduousiy working for arranging placement avenues. e) Provide counsel on how to prepare for net and attempt academics f) Addressing the concern by suggesting some communication tips g)Provide counselling on how to deal with the difficulties while working in team by discussing benefits of teamwork, siting some cases and experience. Mentor is satisfied with the positive responses of the mentees and subsequent healthy outcome of the sessions. All the mentees are found enthusiastically taking part in all variety of academic related activities of the department. Dr Kapou Malakar 24/11/21 2018 Dr. Starlin Shyla S. Amudha B. Binthu A. Tamilselvi T.N Yuvarani D. Remesh 10214001 10214007 10214064 10214069 10214047 .Starlin Shyl

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
82	18	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	29	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.TELLURAI ARUNA KUMARI	Associate Professor	BEST RESOUCE PERSON AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED/TNTEU	I Semester	27/05/2019	30/07/2019
BEd	BED/TNTEU	II Semester	21/12/2020	Nill
MEd	MED/TNTEU	I Semester	27/05/2019	30/07/2019
MEd	MED/TNTEU	II Semester	21/12/2020	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute believes firmly in continuous evaluation of the students for their sustained performance.As the institution is affiliated to TNTEU, CHENNAI, exam and evaluation pattern given by the university is followed. As per the university regulations, 2 internal exams will be conducted which consists of descriptive and quiz exams. For labcourses also,internalexamwill be conducted.

Other than,these exams,for continuous evaluation of the students, unit tests and surprise tests will be conducted for the students. Continuous evaluation procedure is followed for practical subjects also. The department will carry out internal assessment onall subjects based on internal test performance of the students. Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system.The Institute hastaken following measures for the effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinators from each department for smooth conduction of the examination. The examination committee meets periodically to discuss all the examination related matters. AtInstitute level,effectiveimplementationof tutorialandmidexam takesplaceand resultsare declared within a week. The students can see their evaluated answer sheets and discuss the same with concerned faculty. Final year project work is jointly evaluated by external examiners. After releasing the semester examination results, the last date to apply for Revaluation/ Recounting/ Challenge Valuation will be informed by the university. Students can apply by their own through online.As per the performance of the student-teachers in curricular and Co-curricular activities(Both B.Ed and M.Ed sessions) along with Final Examination resuly, one student teacher education is selected as an "Assest of the Institution" The college conducts CIE periodically for the theoretical aspects of pedagogical and educational subjects. Accordingly every B.Ed student has to take written test, assignments and seminars. In the case of practical aspects of B.Ed curriculum, the teacher educators are continuously assessing the students' performance from the beginning till the end of the academic year by using the available structured evaluation proforma. The students are informed in the beginning of the academic year on the modes of CIE and the schedule of CIE in the academic calendar. The performance of students in CIE is analysed by the coordinator of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents. Progress reports are prepared pedagogy wise by the staff in-charge and handed over to the parents in person after each test. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination , semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee, send the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department has to

submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department. Academic Calendar -2018-19 For B.Ed/M.Ed. Programme S.No Name of the Programme/Year Date of Commencing Last Working Day 1. II Year B.Ed/B.Ed(Spl) Degree Programme 09.07.2018 12.04.2019 2. II Year M.Ed/M.Ed(Spl) Degree Programme 09.07.2018 12.04.2019 3. I Year B.Ed/ B.Ed(Spl). Degree Programme 01.08.2018 08.05.2019 4. I Year M.Ed/ M.Ed(Spl). Degree Programme 16.08.2018 20.05.2019 5. Short term Vacation 23.12.2018 01.01.2019 SCHEDULE FOR OTHER ACTIVITIES S.No Name of the Programme/Year Name of the Activities Date of Commencing Date of Closing 1. For II –Year B.Ed/B.Ed (Spl) Degree Programme 16 –Week Continuous School Internship Training 01.08.2018 10.12.2018 2. For I –Year B.Ed / B.Ed (Spl) Degree Programme 4 –Week - Practical Components internship (To be decided by the Colleges) 01.02.2019 28.02.2019 3. For II –Year B.Ed / B.Ed (Spl) Degree Programme Practical Examinations 18.02.2019 28.02.2019 4. For I –Year M.Ed/ M.Ed (Spl) Degree Programme Practical Examinations 06.05.2019 and 07.05.2019 5. For I –Year M.Ed / M.Ed (Spl) Degree Programme Submission of Research Proposal On or before 30.11.2018 6. I/II Year B.Ed/M.Ed Degree Programme Theory Examinations 27.05.2019 12.06.2019 7. For II –Year M.Ed / M.Ed (Spl) Degree Programme Submission of Thesis On or before 28.06.2019 8. For II –Year M.Ed/ M.Ed (Spl) Degree Programme Practical cum Viva-voce Exam 19.07.2019 and 20.07.2019 9. For All B.Ed/M.Ed Students College Level Sports/ Cultural Meet 21.01.2019 and 22.01.2019 District Level Sports/ Cultural Meet 28.01.2019 and 29.01.2019 Zonal Level Sports/ Cultural Meet 04.02.2019 and 05.02.2019 State Level Sports/ Cultural Meet 15.02.2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ourladycollegeofeducation.com/gallery.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED/TNTEU	BEd	EDUCATION	68	68	100
MED/TNTEU	MEd	EDUCATION	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ourladycollegeofeducation.com/gallery.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Minor Projects	3	Soosaiya peter Educational Trust	100000	100000
Major Projects	15	Soosaiya peter Educational Trustilai Educational Trust	100000	100000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Gender statistics	Education	20/09/2018
Digitalization	Education	06/10/2018
National Education Policy	Education	17/11/2018
Environmental Pollution	Education	08/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST TEACHER AWARD	DR.Y.STANLY SELVA KUMAR	TAMILNADU TEACHER EDUCATION UNIVERSITY	23/12/2020	BEST IN ADMINISTRATION
		View Uploaded File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Entrepreneurhip Development Cell	Soosaiya Peter Educational Trust	Car Service	Service	30/08/2018
1	Entrepreneurhip Development Cell	Soosaiya Peter Educational Trust	Bakery Products	Service	28/09/2018
1	Entrepreneurhip Development Cell	Soosaiya Peter Educational Trust	Piggery	Livestock	30/10/2018
1	Entrepreneurhip Development Cell	Soosaiya Peter Educational Trust	Beauty Parlour	Service	29/11/2018
1	Entrepreneurhip	Soosaiya Peter	Online Franchise	Service	31/12/2018

	Development Cell	Educational Trust			
1	Entreprene urhip Development Cell	Soosaiya Peter Educational Trust	Mens saloon	Service	30/01/2019
1	Entreprene urhip Development Cell	Soosaiya Peter Educational Trust	Apparel	Service	27/02/2019
1	Entreprene urhip Development Cell	Soosaiya Peter Educational Trust	stay out Adventure Tours	Tourism sector	28/02/2019
1	Entreprene urhip Development Cell	Soosaiya Peter Educational Trust	Tourism (Trekking Tour Guide	Service	29/03/2019
1	Entreprene urhip Development Cell	Soosaiya Peter Educational Trust	Grocery	Service	30/03/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

IMPACT OF COVID-19 PANDEMIC AND LOCKDOWN ON THE ACADEMIC PERFORMANCE AND MENTAL HEALTH OF HIGH SCHOOL STUDENTS	Dr.Y.STANLY SELVAKUMAR	JOURNAL OF ADVANCED RESEARCH IN ENGLISH EDUCATION	2019	2022	UGC	1000
IMPACT OF COVID-19 PANDEMIC AND LOCKDOWN ON THE ACADEMIC PERFORMANCE AND MENTAL HEALTH OF HIGH SCHOOL STUDENTS	JENNIFER RUTH MARTIN	JOURNAL OF ADVANCED RESEARCH IN ENGLISH EDUCATION	2019	2022	UGC	1000
A STUDY ON JO SATISFACTION OF ICSE SCCHOOL TEACHERS IN SOUTH CHENNAI	Dr.Y.STANLY SELVAKUMAR	NIU INERNATIONAL	2019	2021	UGC	1000
[View Uploaded File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Madha Medical College	6	82
Pulse Polio Awareness	Madha Medical College	3	82
HIV/Aids Awareness	Madha Medical College	3	82
First Aid Programme	Madha Medical College	4	82
Cleanliness drive	Pasumai Trust	8	82
Tree plantation	Pasumai Trust	8	82
Anti drugs rally	Pasumai Trust	8	82
Dental camp	Madha Dental College	5	82
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Teacher	Best Teacher Award	TNTEU	65
Social service	Social service Award	Pasumai Trust	150
Blood Donation	Recognition	Madha Medical College	15
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Organ Donation Awareness	Madha Medical College	Social service	5	82
Eye CamP	Madha Medical College	Social service	3	82
Dental Camp	Madha Dental College	Physical Fitness	6	82
Free Medical Check up	Madha Medical College	Helath Awareness	8	82
Skin Camp	Madha Medical College	Social service	8	82
Pulse Polio camp	Madha Medical College	Social service	8	82

General Check up	Madha Medical College	Health Awareness	4	82
Blood Donation camp	Madha Medical College	Social service	4	82
Cleanliness drive	Pasumai trust	Social Awareness	8	82
Awareness about Pre and Post Martial Counselling for women	Madha Medical College	Women welfare	3	82

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teaching Internship	Internship programme for B.Ed	Government Hr.Sec.School, Maduravoyal	01/08/2019	30/11/2019	15
Teaching Internship	Internship programme for B.Ed	ADI-DRAVIDA HIGH SCHOOL, MADURAVOYAL	01/08/2019	30/11/2019	06
Teaching Internship	Internship programme for B.Ed	GOVT HIGH SCHOOL, VANAGARAM	01/08/2019	30/11/2019	04
Teaching Internship	Internship programme for B.Ed	Government Hr.Sec.School, ALAPAKKAM	01/08/2019	30/11/2019	13
Teaching Internship	Internship programme for B.Ed	GOVERNMENT ADI-DRAVIDA HIGH SCHOOL, VALASARAVAKKAM	01/08/2019	30/11/2019	04
Teaching Internship	Internship programme for B.Ed	GOVERNMENT GIRLS HIGHER SECONDARY SCHOOL, CHINNA PORUR	01/08/2019	30/11/2019	10

Teaching Internship	Internship programme for B.Ed	GOVERNMENT HIGH SCHOOL, METTUKUPPAM	01/08/2019	30/11/2019	09
Teaching Internship	Internship programme for B.Ed	ARRIGNAR ANNA GOVERNMENT HIGHER SECONDARY SCHOOL, POONAMALLEE	01/08/2019	30/11/2019	05
Teaching Internship	Internship programme for M.Ed	GOVERNMENT ADI-DRAVIDA WELFARE BOYS HIGHER SECONDARY SCHOOL, VADAKARAI	01/08/2019	30/11/2019	01
Teaching Internship	Internship programme for M.Ed	GOVERNMENT HIGH SCHOOL, ARIKKAMBEDU	01/08/2019	30/11/2019	04
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MADHA PUBLIC SCHOOL	16/12/2020	FIELD VISIT IN INNOVATIVE SCHOOLS	30
MADHA MATRICULATION SCHOOL	09/09/2020	FIELD VISIT IN INNOVATIVE SCHOOLS	40
PETER INTERNATIONAL SCHOOL	14/01/2020	FIELD VISIT IN INNOVATIVE SCHOOLS	45
MADHA MATRICULATION SCHOOL	22/07/2020	FIELD VISIT IN INNOVATIVE SCHOOLS	38
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
koha	Fully	18.11	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4500	900000	200	40000	4700	940000
Reference Books	970	242500	263	65750	1233	308250
e-Books	540	135000	320	80000	860	215000
Journals	150	7500	50	2500	200	10000
e-Journals	170	8500	40	2000	210	10500
CD & Video	60	1500	20	500	80	2000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Y.STANLY SELVAKUMAR	LMS	POWERPOINT PRESENTATION(PDF)	17/07/2018
Dr.KALAICHELVI	LMS	POWERPOINT PRESENTATION(PDF)	17/07/2018
Dr.STARLIN SHYLA	LMS	POWERPOINT PRESENTATION(PDF)	23/07/2018
Mrs.GOPPERUNDEVI	LMS	POWERPOINT PRESENTATION(PDF)	24/07/2018
Mr.S.MOHAN	LMS	POWERPOINT PRESENTATION(PDF)	20/08/2018
Mr.C.PERUMAL	LMS	POWERPOINT PRESENTATION(PDF)	06/08/2018

Mr.D.MARI	LMS	POWERPOINT PRESENTATION(PDF)	14/08/2018
Mr.J.VENKATESAN	LMS	POWERPOINT PRESENTATION(PDF)POWERPOINT PRESENTATION(PDF)	20/07/2018
Mrs.CHITHRA	LMS	POWERPOINT PRESENTATION(PDF)	25/07/2018
Mrs.D.KAVITHA	LMS	POWERPOINT PRESENTATION(PDF)	18/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	1	10	10	2	1	10	1	0
Added	5	0	5	5	0	0	0	0	0
Total	25	1	15	15	2	1	10	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
digital lab	https://www.ourladycollegeofeducation.com/gallery.php
digital classroom	https://www.ourladycollegeofeducation.com/gallery.php
virtual classroom-I	https://www.ourladycollegeofeducation.com/gallery.php
virtual classroom-II	https://www.ourladycollegeofeducation.com/gallery.php
virtual classroom-III	https://www.ourladycollegeofeducation.com/gallery.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

3500000	3500000	1500000	1500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are sufficient classrooms, laboratories and other related facilities in the college. The quality of teaching learning process has been maintained utilizing those teaching learning facilities. Appropriate policies and procedures have been adopted by the college so that the existing facilities can be maximally utilized. Further, the college has kept its eye open for fulfilment of the needs of the students, teachers, and office staff. This is why the students, faculty and administrative staff are up to date in terms of their knowledge, awareness, attitude to the current happenings in the society. Along with classroom the laboratories in the college are equipped with necessary arrangements. In addition to Physics, Chemistry and Biology laboratories there are Language, Mathematics, Geography and Music laboratories. The students have easy access to utilize those laboratories as part of their teaching learning process. There are sitting arrangements, white and green boards in the laboratory, which are used for classroom transaction of subject content within the laboratory. In order to make teaching learning more effective and suitable those laboratory techniques are maximally utilized. Library of the college supports the academic needs of the students as well as the faculties. There are project works, research activities associated with B. Ed AND m. Ed syllabi. There are reference books, journals, periodicals, CDs, e journals, project reports, several meeting proceedings, and so on are kept in the library. All the members, associated with college have easy access to those items which enable to continue teaching learning and research work in a desirable manner. Besides academic activities the students find an efficient arrangement to keep themselves physically fit, energetic and enthusiastic. There is a gymnasium associated to this college with up to date equipment's. The students, faculty and staff members have open access to this gymnasium. They can spend meaningful time or leisure hours with those facilities. A big playground is an asset for this college which enables the students, faculty and administrative staff to enjoy the free hand exercise, Mother Nature and physical fitness as well. They get an opportunity to undertake healthy competition among themselves. It is also good practice for positive mental health

https://www.ourladycollegeofeducation.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST Scholarship	7	234000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled		
Soft skill development	10/11/2018	82	Teachers in Different courses	
Remedial Teaching	03/12/2018	82	Teachers in Different courses	
Yoga	02/01/2019	82	Faculty involved in Yoga Education	
Meditation	01/02/2019	82	Faculty involved in Yoga Education	
Mentoring	02/03/2019	82	All Facalities	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	M.Phil	1	1	1	1
2019	NET	2	2	2	2
2019	Ph.D	7	7	0	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
12	65	27	28	65	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Ed	Education	Our Lady College of Education	M.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
TOFEL	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KURINCHIK KAPILAR TAMIL SANGAM	STATE LEVEL	20
THIRUVALLUVAR STUDENT TAMIL SANGAM	STATE LEVEL	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	CHIRSTMASCERTIFICATE	National	10	8	1021418BD101	AMALA.K
2018	NEWYEAR CERTIFICATE	National	10	8	1021418BD078	BHARATHI
2018	PONGAL CERTIFICATE	International	10	8	1021418BD36	BRINTHA. K
2018	REPULIC CERTIFICATE	National	10	8	1021418NBD018	DIVYA. P
2018	WOMENS DAY CERTIFICATE	National	10	8	1021418BD020	GNANA DIANA.S
2018	INDEPENDENCE DAY CERTIFICATE	National	10	8	`1021418BD025	KANAGA. D
2018	TEACHERS DAY CERTIFICATE	National	10	8	1021418BD026	KANMANI. S
2018	CHILDRENS DAY CERTIFICATE	National	10	8	1021418BD022	KAVITHA. S
2018	CULTURAL DAY CERTIFICATE	International	10	8	1021418BD42	GUUNASELVI. P
2018	INDEPEND	Internat	10	8	1021418B	

ENCE DAY CERTIFICATE	ional			D049	HEMALATHA. C

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

President : Ms. N USHA NANDHINI Vice – President (UG) : Ms. AMUDHA S Ms. FLORA J D Vice – President (PG) : Ms. JANANI S Ms. LAVANYA UG PG Vice – President Ms. AMUDHA S Ms. FLORA J D Ms. JANANI S Ms. LAVANYA College Choir Ms. ANUSHA PAUL SPORTS Ms. JOVITHA J NCC Mr. RAMESH D Women cell Ms. BHARATHI N Cultural Club Mr. MAHESWARI S Mr. MAHESWARI S Computer club Ms. HEMAMALINI S College Band Mr. GOPI A Red cross Ms. ANU BACKIYAM B Pshychology Forum Ms Akilandeswari Human Rights Cell Ms. Mercy Priya Hemalatha CABINET INAUGURATION The student cabinet is a representation body of Leaders at the state level. The Principal of Our Lady College of Education Dr. STANLY SELVA KUMAR administrated the oath of President, Vice President and Secretaries and all students acknowledging that great things are not done by one person but by a group of people, the student cabinet has adopted the them " No one can whistle a symphony , it takes a whole orchestra to play it

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Alumni Association Contribution through various means:- 1. Book Donation: Contribution by donating Books. 2. Alumni Interaction: Alumni of OLCE give inputs to aspiring B.Ed and M.Ed graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies trends in corporate world, application of knowledge and corporate working culture. 3. Placement Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement officer abreast about the available job opportunities. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development in various domains. 4. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote OLCE to their employers for campus placements. 5. Summer Internship Opportunities: SIP being a part of the B.Ed curriculum Alumni provide innumerable opportunities in various companies to the students. 6. Entrepreneurship Awareness: Some of our Alumni have established start ups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span at OLCE. Through the journey as an entrepreneur they learnt various skills knowledge. They enlighten the students with their success stories and challenges faced. The student counsel initiates community engagement programmes by organising Union Inauguration, Teacher's Day Celebration, Deepavali, Christmas day Celebration, Pongal Celebration, Women's Day Celebration and awareness seminar in Collaboration with Women's forum Student Council organizes awareness programmes and competitions related to Global Warming, Swachh Bharath, awareness on voting, Wild life week celebration.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Agenda set for Alumini Meeting Scheduled on 1. Alumni Association Report 2. Supporting Poor students Rs. 25,000 Rs. 10,000 RS. 7,000 Rs.15,000 3. Assissting in Knowledge Transfer, Assisting in Various Cultural Programes like singing, Fashion Show, Choreography etc 4. Conducting Youth Leadership Programme 5. Conducting Teachers day celebration on 5the September every year 6. The following staff Members will be taking charge for Alumini Association for the Academic Year S.No Staff 1 Dr.Y.STANLY SELVA KUMAR 2 Dr.G.KALAICHELVI 3 Dr.S.STARLIN SHYLA 4 Dr.SIVAKUMAR 5 Mr.K.ELUMALAI 6 Mrs.A.LATHA 7 Mr.C.PERUMAL 8 Mrs.AMUTHA 9 Mr.B.SATISH 10 Mr.J.VENKATESAN 11 Mrs.K.JAYANTHI 12 Mrs.V.RAJENDIRAN To guide and assist Alumini , who have recently compleded their courses to obtain employment in schools/ colleges and engage in productive pursuits useful to society. Career counselling after B.Ed training Alumini are encouraged to contribute stationary The Alumini association generously contributes and strives for delivering the social obligation. The Alumini under the guidance of the Alumini co- ordinators engage in community service acivities such as Grocery collection drive, monetary donation and non-monetary services Through Alumini we association we have distributed the dresses to the needy poor people in the Maduravoyal area.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management Decentralization The organizational structure of the College involves leadership at several levels. Decentralization has been highly effective in taking decisions and implementing them. Both the top down and the bottom up approach are used to initiate new plans / suggestions. The Institute promotes decentralization in academic and co-curricular activities involving staff members and students. Participatorymanagement Participatory management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight. This approachisparti cularlyimplementedtoexperiencethebenefitofparticipatorymanagement. Participative Management involving staff and students TheGoverningcouncilofthecollegehastwofacultyrepresentativeswiththePrincipalas Ex -officiomember.Attheinstitutionalanddepartmentlevels,frequentmeetingsarecond ucted involving faculty members, heads of the departments and office bearers of various committees, for effective implementation of policies and plans. Various committees Internal Assessment: Responsible for conducting the internal Assessment test in an efficient and effective manner. CollegeMagazine:Committeeisresponsibleforcomingupwiththeannualmagazineofthe college. Discipline/Dress Code:The discipline committee ensures that the college discipline is followed by all the students in the college. Anti Ragging: The committee ensures that the campus is free from ragging. The flying squad of the committee visits the various locations of the college campus and hostels to ensure that the campus is ragging free. Project:The committee consists of coordinators from all the departments headed by a senior faculty member lays down the guidelines for final year student projects. Web/Publicity:The committee takes the responsibilityofgivingnewsarticlestonewspapers for various programs conducted in the college. Placementsupport:The committee working under the trainingplacementdepartment has faculty student members from various departments. Cultural Events :The committee takes the responsibility of organizing various cultural activities and competitions on different occasions. Sports Recreation:The committee organizes number of sports meets. The committee

encourages and facilitates the students to take part in sports activities organized at the college, university, state and national levels. NSS:The college has an active NSS unit which aims at developing student personality through community service. Alumni Cell:The cell has built a network of alumni. It organizes guest lectures and invited talks from illustrious alumnae. GreenCell:Thecellensuresthatthecollegeadoptsvariousgreeninitiativessuchasenergy water conservation, waste management and green landscaping. CounselingCareerGuidance:Theobjectivesofthecellincludeimprovementofteacher-student relationship, counselling students for solving their personal problems and provide confidence to improve their quality of life. EDP Cell:This identifies and motivates students to become entrepreneurs. It invites entrepreneurs and organizes workshops and talks to guide the students to become entrepreneurs. Internal Quality Assurance (IQAC): IQAC prepares annual plan regarding the efforts towards quality enhancement. Student Council:The council consists of class representatives as members from all the departments, both UG and PG.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As our college is a B. Ed and M.Ed Training College affiliated to TNTEU, the curriculum designed by the university as per NCTE regulations. Workshop taking help of the experts and resource persons. The University invites our faculty members to participate in the curriculum revision workshops. Invited members of the faculty actively participated in the review of the two-year B.Ed and M.Ed programmes.
Teaching and Learning	The Institute of Education gives priority on Quality Teaching and Quality Learning. Faculty members try to use power point presentations and sent to general mail ID for common access to student-teachers. Prescribed projects, field trip programmes, practicum are conducted keeping view in the mind to develop a mastery learning with futuristic perspective in TET, SET,NET, CTET etc.
Examination and Evaluation	Institute of Education for Women Hastings House conducts periodic tests and internal assessment by respective course coordinators such as Semester examinations and practical examinations, College Annual Test, Practicum's along with Presentation. Based on a well-structured evaluation process students are classified into various categories and individualised

	attention is provided. Examination and evaluation process of the institution adheres to the academic calendar prepared in accordance with university academic calendar and government calendar.
Research and Development	The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects. The College permits the faculty to participate in refresher/Orientation/Short term courses conducted by UGC-HRDC and MHRD and allow college faculty to attend national and international seminars, workshops, conferences and publications. The institution encourages the teachers to undertake and successfully complete the research programmes like Ph.D., minor/major projects etc. Our faculty acts as resource persons. Our teachers prepare M.Ed. students for writing Dissertations. Students are encouraged by the teachers to publish articles and their projects in National and International Journals. Sometimes teachers are also present papers along with students.
Library, ICT and Physical Infrastructure / Instrumentation	Our library is full of thousands of text and reference books. Books and journals, e-journals related to career guidance and competitive examinations are available in the library. Newspaper clippings regarding various subjects are available. Library observes, reading day on 19th June every year. Library has an Advisory advising committee which consist of theLibrarian, Principal representatives of the faculty. The library has instituted the best spacious place. A spacious,airy and noise free reading room is available in our college.
Human Resource Management	Our Institution trains Students to Teachers through transferring of the knowledge about child psychology as well as needs, interests inherent values of the society. Training programme is organised for student teachers to meet the emerging educational issues. The student teachers are provided training for the various competitions and exhibitions.
Admission of Students	Being a Govt. College, we obey the

guidelines of the University. Admission process is done through offline mode and a merit list is prepared and published. The college has a Grievance Redressed cell and an Anti -sexual harassment cell. Students are free to drop their opinion about any grievances and faculty members always try to redress it.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Information from Directorate of Higher Education and Secretariat of Higher Education, and University level are conveyed to all the members of the college through e-mail and published in our website. Necessary instructions and notifications are uploaded in the website every week. The e-print copy of academic calendar made available to the faculty. Notifications and important information's are provided through Teachers WhatsApp group.
Finance and Accounts	Student's stipend and scholarship are provided through e- grants, Salary for teaching and non- teaching staff provided TO THEIR ACCOUNTS through online HRMS PORTAL.
Student Admission and Support	Admissions to M.Ed. and B.Ed. are conducted through offline mode independently by the college. As per the guidelines of the University, a merit list prepared Published. The college has a Grievance Redressed cell and an Anti -sexual harassment cell. Students are free to drop their grievances in complaint box.
Examination	Examinations are held as per schedule and guideline by TNTEU (B.Ed.-2016-18) (M.Ed.-2015-17). Examinations are external as well as Internal in Theory and Practicum.
Planning and Development	The staff council and Administrative Committees of our college under the leadership of Officer-In-Charge /Principal conduct discussions regarding the development of College regarding academic affairs in general and infrastructure development in particular following e-governance method i.e. maintaining HRMS where salary, Transfer, Release of staff and IT accounts works are done. In eBilling, billing of electricity, phone and medical bills are generated.

	Allotment from the Govt. Is received through e- Pradan. All these eGovernance process is followed successfully by the college authority. On the basis of the decisions made in the council and steering committee, the Academic calendar committee prepare the Action Plan for the academic year. The draft of this action plan is circulated among all the faculty members for the modification of the academic calendar through portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.STARLIN SHYLA	MIRRO-A ROLE OF TEACHER	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2018	Dr.S.STARLIN SHYLA	NATIONAL SEMINAR ON STRUCTURAL TRANSFORMATION IN INDIA	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2019	Dr.S.STARLIN SHYLA	NATIONAL SEMINAR ON HIGHER EDUCATION IN 21st CENTURY	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2019	Dr.S.STARLIN SHYLA	NATIONAL SEMINAR ON INCULSIVE EDUCATION VISION TO PRACTICE	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2018	Dr.G.KALAICHE LVI	NATIONAL SEMINAR ON EDUCATIONAL LEADERSHIP	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2018	Dr.G.KALAICHE LVI	6th INTERNATIONAL CONFERENCE ON THE NECESSITY OF MODERNIZATION	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2019	Dr.G.KALAICHE LVI	NATIONAL LEVEL WEBINAR ON EDUCATION POLICY	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2019	Dr.G.KALAICHE	THE ROBURST	LOORDHAAMMAL	1500

LVI	FITNESS OF A TEACHER	EDUCATIONAL TRUST	
2018	Dr.Y.STANLY SELVAKUMAR	NATIONAL WORKSHOP ON EMPOWERING WOMEN THROUGH RESEARCH AND STATISTICAL SKILLS	LOORDHAAMMAL EDUCATIONAL TRUST	1500
2019	Dr.Y.STANLY SELVAKUMAR	NATIONAL SEMINAR ON GLOBAL CHALLENGES AND RECENT TRENDS	LOORDHAAMMAL EDUCATIONAL TRUST	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	COMMUNICATION SKILL	TIME MANAGEMENT	07/08/2018	09/08/2018	10	5
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	10	05/06/2018	14/06/2018	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
rs.1000 per year	Rs.500 per year	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Ourlady college of education will conduct the Audit on regular basis with

Internally and Externally.Internally will conduct the audit with the help of expert in Madha engineering college and External will audit by audit expert.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANAGEMENT FUND	10000	CAMPUS CLEANING
View File		

6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BANU ASSOCIATES	Yes	susaiyappar educational trust
Administrative	Yes	BANU ASSOCIATES	Yes	susaiyappar educational trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA members render support during the important activities of the College such as > College day > Sports Day and > Graduation day

6.5.3 – Development programmes for support staff (at least three)

? Basic Computer Literacy programme ? Spoken English Course and Value Enhancement programmes. ? Orientation Programme on Professional Ethics.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers may be encouraged to acquire higher qualification through research: Teachers may be encouraged to acquire higher qualification through research: Lectures and workshops have been organized on various aspects of research, to update and motivate staff for undertaking research. 2. Complete Automation of Library and digital and virtual library may be provided: Complete automation of the library has been accomplished with the incorporation of barcoding to the existing customized software. Barcoding has led to maintaining error-free data of book circulation and efficient stock taking. 3. Tutor-ward system should be institutionalized and placement Cell strengthened: Mentoring system provides the students with much needed individual attention, continuous guidance and support to face academic and personal challenges to emerge as successful graduates

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	2019 A Two day National Level Seminar on Enhacing Holistic Wellness in Classroom for Sustainable Development	12/06/2019	09/07/2019	12/07/2019	39

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality in education	27/08/2018	29/08/2018	155	15
Challenges of Women in work place	05/09/2018	06/09/2018	62	3
Gender identity	15/10/2018	16/10/2018	56	5
Gender equality and women empowerment	05/11/2018	07/11/2018	62	5
Equal Rights to Men and Women 07-02-2015 115 2014-15 Gender Equity and Rights of men and women	10/12/2018	14/12/2018	58	2
Gender Equity and Rights of men and women	02/01/2019	04/01/2019	62	3
Academic careers and gender equity	04/02/2019	06/02/2019	65	4
Essay Writing Competition for	06/03/2019	11/04/2019	67	2

students on "Women Empowerment'				
Democracy and gender equality	13/04/2020	17/04/2020	69	2
Working environment-gender issues	03/05/2019	04/05/2019	64	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability Solar Energy and Use of LED bulbs: • The Central Campus, Women and Boys Hostel is equipped with solar light which is eco- friendly, pollution free and causes no greenhouse gases to be emitted after installation. It is Renewable clean power that is available every day and all year round. • For decreasing energy consumption within the campus, all the rooms are equipped with LED Lights. ? In order to lessen the dependence of Conventional Source of Energy (Hydro) and to have constant electricity, the college has installed solar power panel at the roof top of the main building with an installed capacity of 4000 watt in 2020. The College renewable energy source met 70 power requirement of the College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	11	22	04/07/2018	6	certificate course in Physical fitness	To train students to become Entreprenur	100
2018	11	22	04/05/2018	5	celebration of Anti-Tobacco Day	To Empower to fight against Tobacco	100

2018	11	22	15/05/2018	7	Annual celebration Nation Hood	Annual celebration Nation hood	100
2018	11	22	27/08/2018	5	celebratin of sadhabhavana day	To teach good feeling for others	100
2018	11	22	05/09/2018	4	celebration of International literacy day	celebrating literacy in our daily life	100
2018	11	22	28/09/2018	4	celebration of International peace day	celebrate peaceful sustainability world	100
2018	11	22	03/10/2018	4	completion of project under unnath Bharath Day	to save Environment	100
2018	11	22	24/09/2018	4	celebration of NSS day	To train students for Community service	100
2018	11	22	19/11/2018	5	celebration of National Integration day	to train students for community Harmony	100
2018	11	22	01/12/2018	5	national unity day	celebrating Unity day	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of ethics and conduct for the support staff	27/08/2018	1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere to college policies relevant to his

		responsibilities. 3.Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community. 4. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively. 5. Act promptly to remedy deficiencies, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information
code of ethics and conduct for the administrative staff	27/08/2018	1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in behaviour on the college premises that is inconsistent with their role as College leaders. 6. Strive to ensure the availability of resources required to accomplish goals and objectives.
code of ethics and conduct for the students	27/08/2018	1. He/she shall be regular and must complete his/her studies in the College. 2. All students must uphold academic respect to all persons and their rights and property and safety of others etc. 3. He/she must carry the identity card, issued by the

college. 4. he/she should not Park a vehicle in a no parking zone 5. He/she is forbidden for Smoking on the campus of the college. 6. He/she should not indulge in any act of discrimination (physical or verbal conduct) based on an individual's gender, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability, gender identity, etc. 7. He/she should not misbehave at the time of student body elections or during any activity of the college. 8. He/she should not indulge in any disruptive activity in a class room or in an event sponsored by the college. 9. Cheating and Copying during examinations are forbidden. 10. All the students are informed that Ragging is a crime. So They should not involve in any act of ragging such as use of spoken /written word or any act which has the effect of teasing, treating or handling with rudeness any student. 11. All the students are informed that they should not involve in act of sexual harassment which encompasses a range of conduct, including sexual assault, unwanted touching or persistent unwelcome comments, emails, or pictures of an insulting or degrading sexual nature etc. 12. Any student of the college aggrieved by any acts of sexual harassment or ragging can approach the Student Grievance Redressal cell at the

	college.		
	code of ethics and conduct for the faculty	27/08/2018	1. Always be punctual in attending to duties in the conduct for the college. 2. Treat all students with respect and dignity faculty and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth 3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development 4. Refrain from accepting remuneration for coaching or tutoring his/her own students except for remedial teaching under an approved scheme 5. Seek to establish and maintain cordial relations with parents/ guardians. 6. Work in a collaborative manner with students, guardians, management, other members of staff, relevant professionals and the wider school community, as appropriate, in seeking to effectively meet the needs of students. 7. Faculty should exhibit intellectual honesty and integrity in all their scholarly endeavours. 8. Faculty should refrain from lodging unsubstantiated allegations against colleagues or higher authorities 9. Faculty should participate in programmes of professional growth like in-service education and training, seminars, symposia workshops, conferences, self-study etc . 10. Faculty should avoid conflict between

their professional work and private interests which could reasonably be deemed to impact negatively on pupils/students 11. recognize the management as the prime source of his sustainable development and develop mutual respect and trust through his professional activities and outputs.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2018	26/01/2018	120
Independence Day	15/08/2018	15/08/2018	120
Seminar on Innovative Techniques for Teaching - Learning process	09/09/2018	09/09/2018	120
Oneday workshopON SPSS CALCULATION AND ITS USAGE	10/10/2018	10/10/2018	120
Celebrations of festivals of different religions such as Diwali , Ramzan and Christmas	25/12/2018	25/12/2018	120
Annual Day	04/04/2019	04/04/2019	120
Teachers Day celebration	05/09/2018	05/09/2018	120
Womens Day	08/03/2019	08/03/2019	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Create a waste management system Install water stations around campus The plantation and Bio diversity Conservation switching to LED bulb everywhere Curriculum Redesign and affecting climate related degres at Post Graduate level

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Best Practices At The Institution : The mission of the institution is to impart quality education to the students, preparing them to excel in face of all challenges in their professional life. The reflection of the mission of the institute is observed in various activities and practices followed at the institute that are unique in the field and tried and tested at the institution itself. Some of our best practices are as follows: Varied Learning Experiences Pupil teachers are provided learning experiences that provide adequate training to face multiple individual differences in the class

room and teacher training as a professional by developing professional skills in the pedagogy, observation, documentation. Analysis and interpretation, drama, craft, story- telling and reflective inquiry. Equality And Student Welfare The college contributes to the goal of achieving equal access to education for all sections of the society. The college maintains a student welfare fund to provide financial support to needy students in their pursuit of higher education. Addressing Variety Of Learning Needs The college seeks to create an equitable learning environment by trying to address the learning needs of all students. Environmental Awareness Through Activities The curriculum adopted by the college includes a project on environmental education. The college encourages its students to take up environmental - related activities outside this course, eg-Garbage Disposal in Sadarpur, Sanitation awareness campaign Tree plantation drive undertaken in collaboration with the Horticulture Department, Noida ,Awareness of health and hygiene. Preparing Students To Meet Global Demands In Education To meet the Global trends and demands the institute tries to foster global competencies in students through following facilities - Use of multimedia facilities by LCD projector, e-learning material and p p t presentation Language laboratory for communication skills. Computer literacy programme for students. At our institute we attempt to integrate values in teacher education through TL Methods instructional materials, co- curricular and extracurricular activities. The curricular transaction is enriched with the help of ICT to add a good number of activities foe student capacity buildings. Converting practice lessons to smart classes for teaching practice session are compulsory for all teacher trainees. At our institute we provide various value added courses. Courses developed over last three years are - Developing communication skill ICT skills Life skills Skill of community service Personality grooming. Interdisciplinary approach is practiced at all levels in the institution. We train our students to deal with differently able students and made aware of the concept of Inclusive Education. Formative assessment at all levels. Multi disciplinary evaluation is carried out during the session to give a feedback to students regarding their performance in all areas of development and curricular and co-curricular activities during the course. Students are trained to prepare blogs, discussion forums audio- video recording etc. Enhancement of ICT Skills ourlady creates the student-centered learning environment to prepare the student teachers with global competencies according to its vision and mission. Several skill enhancement programs are organized by the institution. Development of ICT skills is the most required one for every individual in this technological world. Student teachers are equipped to teach the future generations. It is important for the teachers to acquire digital skills in order to teach the Gen Z learners. So the teacher trainees are given training for adopting various teaching strategies that suit the learning style of students in an inclusive set-up. The institution has enhanced the physical infrastructure according to the expectations of the students and the industry. A latest digital camera has been purchased for recording the teaching-learning process and other important events. E- learning materials has been enhanced. A number of workshops has been arranged to give training in ICT and make the teachers and students to utilize technology in education. (ii) Sensitising Community Needs SMCE takes the responsibility of catering to the demands and needs of the community and sensitizes the student teachers to work for the national development. ? Support to Patients affected by AIDS The student teachers regularly visit patients affected by AIDS, provide emotional support, and motivate them to lead fruitful lives. They also visit AIDS patients during Diwali. They are entertained by cultural programmes. The student teachers share with them a lot of sweets and essential items with the joy of giving. In addition, the teacher trainees give awareness programmes on AIDS and prevention from HIV tothe public by conducting several awareness programmes. ? Adoption of Kothimangalam Village The student teachers also visit the Gypsy Community

People residing in rural areas like Kothimangalam, and Thirukazhukundram regularly and create awareness of hygiene and its importance for a healthy life. The student teachers also make an effort to make the people realize the importance of education. Education is the only instrument that can transform society. So, the student teachers underline the avenues of education, especially for the womenfolk and children, and empower them, which can lead to the nations socio-economic development.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.ourladycollegeofeducation.com/curricular_activities.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute, whose details are given below in brief. Holistic Development of Students: The Institute had an intake of only 100 UG students at the time of its inception in 2004. Making spectacular growth over the years, now its intake of 200 of UG students, 50 students in PG programme. The institute has been Accredited by NAAC with a CGPA of 2.89 on a four point scale at B Grade . As visible from vision and mission statements, the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies. Intellectual development: The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. Exposure to students throughout their educational program is provided by mentors, industry experts, professionals, and innovators. This enables them to be work ready. The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond syllabus bridging the gaps. The students are facilitated to work on relevant problem related to society, industry through projects like minor and major projects and complex problem solving. Students are enabled to work environment through regular school visits. Also they are sent to internships. The institute also organizes various programs for providing hands-on training to the students of latest technology . Social development: The social skills are nurtured through various activities conducted by the social clubs at the institute. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighboring areas, through the National Service Scheme implemented at the Institute, in collaboration with the SPPU. The students undertake activities of spreading social awareness about various burning topics such as female feticide, women health, Swatch Bharat, etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them. Inculcating benevolence: The students take part in helping the neglected part of the society like orphans and old age people. Students help the children at the orphanages by conducting classes for the kids. At the old-age homes, students extend their help. Physical development: The institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute, whose details are given below in brief. Holistic Development of Students: The Institute had an intake of only 100 UG students at

the time of its inception in 2004. Making spectacular growth over the

Provide the weblink of the institution
https://www.ourladycollegeofeducation.com/curricular_activities.php

8.Future Plans of Actions for Next Academic Year

• To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff • To inculcate online learning through add on courses. • To continue to provide holistic value based education • To inculcate entrepreneurial abilities in students to face the challenges of corporate world. • To stimulate the academic environment for promotion of quality in teaching-learning process • To undertake quality-related research studies, consultancy and training programmes • To conduct various activities that will help students and staff to develop these skills • To increase Extension activities • To develop more formal linkages through MoUs • To facilitate continuous upgradation of the college • To organise more workshops, seminars and conferences • To create awareness and initiate measures for protecting and promoting environment • To promote Research by students and Faculty • To monitor Quality Assurance and Quality Enhancement activities • To support various Staff Welfare measures. • To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages • To foster and strengthen relationship through Faculty and Student Exchange Programmes • To devise techniques to improve Teaching Learning Evaluation process • To continue to provide formal education to needy and deserving students • To arrange career guidance programmes • To emerge as an exemplar to other colleges Improve the characterstics in the following ways: 1) smart classrooms: classrooms must spacious enough to accommodate all the students adequately ventilated, have adequate artificial lightning be equipped with smart boards, projectors, sound systems and have sufficient teachables,chairs,fans,etc., 2) Libraries: • To make it an digital library • Increase the e-journal, e-books and various e-resources 3) Laboratories: It is essential to have emergency resources such as fire extinguisher for the safety of students 4) Sports facilities: Men to increase indoor activities such as chess ,carrom, etc., Multipurpose infrastructure: Assembly halls and auditorium with the proper sound systems, mics, chairs and other necessary resources should be increased in upcoming year. • Satisfies to adopt quality levels • Latest versions of the ILMS • Processing whole library holdings • Remote access to e-library • digitalization of the library • subscription with DELNET • More memberships to increase the access to e-resources if leaving • Increasing the library resources