

OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution) (Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887 (2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878 NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

6.5 Internal Quality Assurance System (IQAC)

Metric No. 6.5.4

Institution engages in several quality initiatives

Feedback Analysis Report

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Ourlady Nagar,
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6.5.4 Feedback Analysis Report

Process

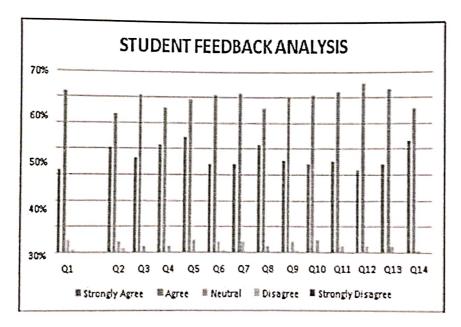
To uphold and improve the institution's standards and stay current with the worldwide teaching community, it is essential to collect student feedback. In actuality, feedback is a crucial component of successful learning. In order to close the knowledge gap between what is known and what is intended to be understood, feedback offers fresh information that is directly relevant to the task or learning process. In order to achieve the highest standards of teacher education, the College strives to fill any gaps with the utmost care.

Students Feedback Analysis

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NO	Curriculum Evaluation Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum of this semester is suitable for teaching profession.	32%	62.4%	4.8%	0.8%	0%		
2	Curriculum content provided is interesting.	40.8%	53.6%	4%	1.6%	0%		
3	The aims and objectives of this semester were made clear at thebeginning		60.8%	2.4%	0%	0%		
4	The syllabus was discussed with the students.	41.6%	56%	2.4%	0%	0%		
5	The academic calendar gives the outline of the courses in this semester		59.2%	4.8%	0%	0%		
6	Sufficient time is available to learn the content	34.4%	60.8%	4%	0.8%	0%		
7	Sufficient choices are provided for selecting elective courses	34.4%	61.6%	4%	0%	0%		
8	Current syllabus meets our expectations	41.6%	56%	2.4%	0%	0%		
9	Curriculum provides opportunity for developing teaching skills	35.6%	60%	4%	0.8%	0%		

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10	Curriculum is relevant for the solution of local issues	34.4%	60.8%	4.8%	0%	0%
11	Adequate learning resources are available for reference	35.2%	62.4%	2.4%	0%	0%
12	Perspectives in Education courses, adequately covers emerging and global issues.	32%	65.6%	2.4%	0%	0%
13	Pedagogy courses supports trainces in effective classroom management	34.4%	63.2%	2.4%	0%	0%
14	Overall curriculum helps i	43.2%	56%	0.8%	0%	0%



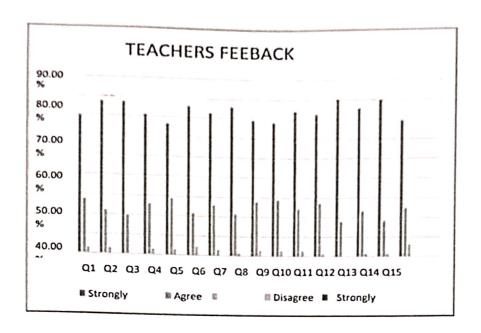
Maximum percentage of students agreed that perspective in education course covers emerging and global issues and pedagogy courses supports them in effective classroom management. 99% of students agreed that the syllabus meets their expectations and the overall curriculum helps for effective learning.

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Teachers Feedback Analysis

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φ. 20	Curriculum Evaluation Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Curriculum provides opportunity to enhance analytical skills.	69.7%	27.3%	3%	0%	0%	
2	Course objectives are clearly defined,	77.3%	22.2%	3%	0%	0%	
3	Curriculum has good academic flexibility.	77.3%	19.7%	0%	0%	0%	
4	Current syllabus is outcome based.	71.2%	25.8%	3%	0%	0%	
5	Sufficient teaching resources and references are available.	66.7%	28.8%	3%	0%	0%	
6	Syllabus is enriched with socially relevant topics.	75.8%	21.2%	4.5%	0%	0%	
7	Adequate instructional hours are allotted to complete the syllabus.	72.7%	25.8%	3%	0%	0%	
8	Syllabus covers adequate concepts required for teacher trainees.		21.2%	1.5%	0%	0%	
9	Curriculum is relevant to provide career options.	69.2%	27.7%	3%	0%	0%	
10	Curriculum provides space for inculcating students' creativity.	68.2%	28.8%	3.1%	0%	0%	
11	The system followed in the college for designing and developing curriculum is effective.	74.2%	24.2%	3%	0%	0%	
12	The curriculum and syllabus are well organized and suitable to the programme.		27.3%	1.5%	0%	0%	
13	Provision to update curriculum from time to time is good.	80.3%	18.2%	0%	0%	0%	
14	The distribution of contact hours for the course components is fair.	75.4%	23.1%	1.5%	0%	0%	
15	The time allotted for my course issufficient for me.	80%	18.5%	1.5%	0%	0%	
16	The electives offered are relevant for teaching profession.	69.2%	24.6%	6.2%	0%	0%	

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Almost all teachers opined that syllabus covers adequate concepts required for teacher trainees and is relevant to provide career options. Teachers feel that curriculum has good academic flexibility, outcome based and provides space for inculcating students' creativity and adequate instructional hours were allotted to complete the syllabus. Most of the teachers agreed that sufficient teaching resources and references are available and syllabus is enriched with socially relevant topics.

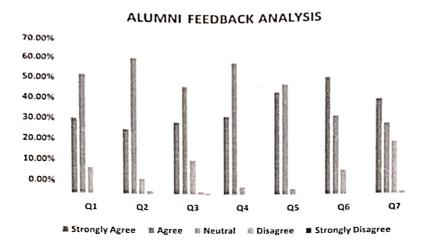
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Alumni Feedback Analysis

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No	Curriculum Evaluation Questions	Stronglyy	Agree	Neutral	Disagree	Strongly Disagree
1	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management	Agree 33.9%	54.1 %	11.9%	0%	0%
1	The specified given hours stated in the syllabus is sufficient to complete to cover the syllabus.	29.4%	62.1 %	7%	1.2%	0%
3	Sufficient reference materials and books are available for the topics Mentioned in the syllabus in the library.	33%	49.5 %	15.6%	0.9%	0.5%
4	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	35.8%	60.6 %	3.6%	0%	0%
5	The Syllabus covers Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	46.8%	50.5 %	2.7%	0%	0%
6	The Courses /subjects in the syllabus covers the aspects such as fundamental duties National Integration, Peace, Love and Communal harmony, Human Rights, Social Security and Sensitizing the students towards National Development.	53.2%	35.8 %	11%	0%	0%
7	The Curriculum is relevant to the present job	43.1%	32.1 %	23.9%	0.9%	0%

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The Alumni agreed that current syllabus adequately covers contemporary topics, emerging Global and National trends in education. They strongly agreed that the syllabus covers life skills, gender sensitivity, values, professional ethics, community engagement, ecological sustainability, constitutional rights and outcome-based learning.

Alumni expressed that curriculum is relevant for their career enrichment and appreciated the infrastructure resources for curriculum transaction is adequate.

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