

OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887 (2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878 NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

6.5 Internal Quality Assurance System (IQAC)

Metric No. 6.5.2

The Institution reviews the its teaching learning process periodically

Appropriate documents to show the visible improvement in Teaching/Learning Process with seal and signature of the principal

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6.5.2 Appropriate documents to show the visible improvement in Teaching/Learning Process with seal and signature of the principal

To uphold and improve the institution's standards, attuned with the current trends in the global education scenario, the IQAC takes quality initiatives in redefining curriculum framework, prepares students towards internship and obtaining continuous feedback from stake holders.

Curriculum Transaction

The IQAC plans and promotes quality improvement of the institution through ideas and suggestions received from the members of IQAC, Board of Studies, Academic Council, and Stake Holders. Hence a number of meetings were held to revamp the curriculum framework in accordance with NCTE and to implement Learning Outcome Curriculum Framework (LOCF) to achieve the PEOs, POs and COs.





Internship

Orientation, Workshop on Micro teaching Skills, Demonstration on Macro Teaching Skills as well as Seminars and Workshops are organized to stimulate and imbibe teaching skills, reflective and creative thinking. Students implement creative skills in their teaching process during internship. As a result, Action Research is carried out during the internship by the student teachers. Thus, the activities implemented enhance the effective teaching learning process.



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Evaluation and Feedback Analysis

Feedback system clearly projects the quality of teaching learning process and the methodologies, techniques, strategies and the inclusion of ICT implemented to instill knowledge. Hence the IQAC initiates obtaining feedback from heads of the schools, guide teachers, parents, alumni and students to promote quality enhancement of curriculum transaction.



Dr.Y.STANLY SELVANUMAN

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