



OUR LADY COLLEGE OF EDUCATION  
CHENNAI - 95

## 2.7.4 INTERNAL ASSESSMENTS OF STUDENTS



# OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC/NCTE/TH/APSQ6241/11/Ed.1352nd/1999/121887

(2) B.Ed. - F.No. SRC/NCTE/TH/APSQ 3023/B Ed.1352nd/1999/121878

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## Key Indicator

### 2.7 Student Performance and Learning outcomes

#### Metric No. 2.7.4

*Performance of outgoing students in internal assessments*

**Record of student wise / programme wise / semester wise internal assessment of students during the last completed academic year**

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# OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

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(2) B.Ed. - F.No. SRC / NGTE / TN / AP30 3023 / B.Ed. / 392nd / 2020 / 121878

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2.7.4 Record of student wise / programme wise / semester wise internal assessment of students during the last completed academic year

LEARNING AND  
TEACHING

TEACHING AS  
A PROFESSION

ASSIGNMENT

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# TEACHING AS A PROFESSION

## Teaching : Its Nature and Characteristics

Stated in simple terms, teaching refers to a profession of a group called teachers or the activities of a group (known as teachers) undertaken to help an individual to acquire knowledge, skills, attitudes and values.

B.O. Smith (1960) states that teaching is one thing and training is quite another. It enables us to analyse the concept of teaching without referring to the process and conditions of learning. Smith defines teaching as "a system of actions intended to produce learning".

From the various definitions of teaching, we can summarise the nature and characteristics of teaching as follows:

1. Teaching is a complex social process: In this many social factors make their impact.
2. Teaching is a professional activity: Teacher's job, centering around teaching, involves many skills. Specialised training is necessary to get proficiency in these skills. Apart from having occupation related skills, teachers like doctors are expected to follow certain ethics in their occupation.
3. Teaching is an output emanating from the teacher: Activities to help students to learn, emerge from the teacher. Teaching is the outcome of teachers efforts.

4. Teaching is an organised system of teacher's classroom actions:

Teachers various classroom activities related to the presentation of the subject content and student behaviour, take various forms, constituting teaching.

5. Teaching is amenable for scientific observation and analysis: By observing teacher activities and student-teacher interactions, the quality of teaching can be judged.

Effective Teaching and its characteristics

Concept and Meaning of 'Effective Teaching'

Effective teaching is one, which with its relevance and quality is able to bring about goal oriented modification of behaviour in students.


Definition of Effective Teaching

Effective teaching is defined as the quality of teaching which results in desirable behavioural changes in students and paves the way for students learning new things by themselves.

Characteristics of Effective Teaching

Keeping in mind the classroom activities of skillful teachers, the following are mentioned as characteristics of effective teaching.

1. Presenting the content logically in a sequential order.


  
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2. Simplifying the Content and presenting them with clarity.
3. Using analytic and synthetic approach in teaching.
4. Having better communication skills.
5. Using a variety of teaching techniques.
6. Using appropriate teaching aids in classroom teaching.
7. Motivating students.
  8. High student - participation.
  9. Good classroom management.
  10. Appropriate use of Black Board.
  11. Evaluating student learning.
  12. Providing appropriate feedback.

### Characteristics of Ineffective Teaching

It cannot be said that classroom teaching of all the teachers are effective. The teacher attempting to stuff the mind of students with subject content and make them retain it in their memory, without understanding the meaning of it, is ineffective teaching. The following are the characteristics of ineffective teaching.

- Teacher - lacking in depth knowledge of the content
- Teaching without having any curricular objectives in mind.
- Not using teaching aids
- Providing the subject content without any logical sequence.


  
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# GENDER, SCHOOL AND SOCIETY

VIOLENCE AND  
SAFETY OF GIRLS  
AND WOMEN

## ASSIGNMENT

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## Introduction


Through women constitute about fifty percent of world's population, for them, gender equality means equal rights for education, employment opportunities and holding the top position as well as the right to vote or to stand for election to enjoy economic independence and social status etc. and from every side in some countries, to some extent in several countries and more or less equal to men in few countries.

## Meaning and Definition of "Violence Against Women"

The term "Violence against women" is used to denote all acts which injure women physically or psychologically. United Nations General Assembly defined "Violence against women" as "any act of gender-based violence that results in, or is likely to result in, physical, sexual or mental harm or suffering to women, including threats of such act, coercion or arbitrary deprivation of liberty, whether occurring in public or in private life".

## Safety of Girls and Women

For the past few years, more number of crimes against women were reported in India's Capital New Delhi. Different crimes like rape and murder of women have brought shame to our country, making the safety of women a question mark. Women are afraid to go out of home alone. Personal safety of women has been a hot topic for discussion among the people. The following safety and

  
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- i) Each and every women should have the awareness about self-defence techniques and get trained in some of them. They should learn some important self-defence techniques like giving a severe blow on the jaw of enemy, blocking the punches of the enemy, making him to lose his nerve, shouting at the height of her voice etc. and always remains alert regarding their safety.
- ii) Women should always be careful when they communicate or develop friendship with others through phone, letters, SMS, facebook, e-mail and internet. They may be black mailed.
- iii) Women should know the emergency phone numbers of their parents and siblings as well as that of the police so that when in danger they can alert them immediately and seek help.
- iv) When women are self-driving their car, they should lock the doors tightly.
- v) Girls should avoid moving closely with boy friends and also it is not advisable to touch the opposite sex while talking. In all circumstances women should not lose their nerves but be cautious and use their presence of mind.

Safety of Girls and Women at School, Home and Work Place

Domestic Violence Against Women and Safety measures for protecting women.

Domestic Violence

Though there is bound to be occasional quarrels, differences of opinions and ego clashes atleast to some

extent, it is unacceptable that these ending in violence - Domestic violence are of two types. They are:

i) Hurting with harsh words:

Verbal duels and that too in a loud voice, especially between mother-in-law and daughter-in-law are well known. It is a sweet-bitter relationship.

ii) Physical violence:


Women are subjected to physical violence in many a family. Mostly men are the culprits behind this.

### Domestic Violence Act, 2005

- \* Harming physically, mentally or economically.
- \* Intimidating wife or her relatives (like demanding dowry or property) for illegal economic gains.
- \* Sexual violence Act applies not only to wife but also to mother, sister and adopted daughters.


### Punishment for Violation of this Act

- \* One year non-bailable conviction for the males who indulge in domestic violence, or fine or both.
- \* Husband should give maintenance allowance to wife to meet the expenses of herself (including children).
- \* Affected women or her guardian or any other person on her behalf may appeal to the Criminal Court.
- \* To protect the interests of women who are subjected to domestic violence, besides appointing Women Welfare Officers, the help of Non-Government Organisations could also be enlisted.

  
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சென்னை மாநகராட்சி கல்வித் துறை  
[QUALITATIVE RESEARCH METHODS]

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தலைவர் துணை  
கல்வித் துறை

  
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பண்புமதிப்பாய்வு ஆய்வியல் முறைகள்  
(QUALITATIVE RESEARCH METHODS)

பண்புமதிப்பாய்வு ஆய்வியல் முறைகள் என்பது  
உள்ளடக்கம் கொண்ட ஒரு ஆய்வியல் முறை.  
இந்த முறை ஆய்வியல் முறை ஒரு குறிப்பிட்ட  
விஷயத்தை ஆய்விக்க உதவிக்கிறது. இது ஆய்வியல் முறை  
ஒரு குறிப்பிட்ட கால கட்டத்தில் 2-3 ஆண்டுகள்  
ஆகும். மனிதர்களின் உணர்வுகளை ஆய்விக்க  
உதவிக்கிறது. இது ஆய்வியல் முறை ஆய்வியல் முறை  
- இது ஆய்வியல் முறை ஆய்வியல் முறை ஆய்வியல் முறை  
ஆய்வியல் முறை ஆய்வியல் முறை ஆய்வியல் முறை  
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பண்புமதிப்பாய்வு ஆய்வியல் - வரையறை  
(Definition of qualitative Research)

ஆய்வியல் முறை (Keith Punch) என்பது இயற்கையான  
வழியில் மனிதர்களின் பண்புமதிப்பாய்வு ஆய்வியல் முறை  
என்பது ஒரு ஆய்வியல் முறை ஆய்வியல் முறை ஆய்வியல் முறை  
ஆய்வியல் முறை ஆய்வியல் முறை ஆய்வியல் முறை

ஆய்வியல் முறை பண்புமதிப்பாய்வு ஆய்வியல் முறை  
ஆய்வியல் முறை ஆய்வியல் முறை ஆய்வியல் முறை  
ஆய்வியல் முறை ஆய்வியல் முறை ஆய்வியல் முறை  
ஆய்வியல் முறை ஆய்வியல் முறை ஆய்வியல் முறை


  
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பண்புமயமான சிந்தனைகளையும் மனநிலைகளையும்  
 உருவாக்கி உணர்வுகளைத் திண்புதல் செய்யும்  
 மனநிலைப்பெறுதலுக்காக பின்னர் ஒரு திண்புதல்  
 முயற்சிக்கு ஏற்பட்டால் மனநிலைப்பெறுதல் மட்டுமே  
 மனநிலைப்பெறுதல் ஆகியவை ஆகும்.

சிந்தனை பண்புமயமான சிந்தனைகளையும்  
 உருவாக்கி உணர்வுகளைத் திண்புதல் செய்வதற்கும்  
 பின்புலம் மூலம் மனநிலைப்பெறுதலுக்காக  
 சிந்தனைப்பெறுதல் மட்டுமே மனநிலைப்பெறுதல் மட்டுமே.

பண்புமயமான சிந்தனைகளின் பண்புகள்  
 (Characteristics of Qualitative Research)

1. திண்புதல் செய்யும் முறை மிகவும் கடினமானது.
2. திண்புதல் மனநிலைப்பெறுதல் மூலம் மனநிலைப்பெறுதல் மட்டுமே மனநிலைப்பெறுதல் மட்டுமே.
3. திண்புதல் மனநிலைப்பெறுதல் மூலம் மனநிலைப்பெறுதல் மட்டுமே மனநிலைப்பெறுதல் மட்டுமே.
4. திண்புதல் மனநிலைப்பெறுதல் மூலம் மனநிலைப்பெறுதல் மட்டுமே மனநிலைப்பெறுதல் மட்டுமே.

  
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## Key Indicator

### 2.7 Student Performance and Learning outcomes

#### Metric No. 2.7.4

*Performance of outgoing students in internal assessments*

#### Any other relevant information

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## 2.7.4 Any other relevant information

Time : 2 hrs.

Marks : 30

### PART - A

1. Education of women is basic right of equal has been stated in \_\_\_\_\_ K2

- a) Article 25 b) Article 20 c) Article 15

பெண்களின் கல்வி என்பது அடிப்படை சம உரிமை என்று \_\_\_\_\_ ல் குறிப்பட்டுள்ளது.

- அ) Article 25 ஆ) Article 20 இ) Article 15

2. According to Article 46 states \_\_\_\_\_ of our Indian Constitution. K3

- a) Promoting the educational & economic interest of SC/ST & other weaker sections.  
b) Provision of free & Compulsory education for children  
c) Right of Minorities to set up & administer education institutions

நமது இந்திய அரசியலமைப்பின் 46-வது பிரிவு \_\_\_\_\_ குறிக்கிறது.

அ) SC/ST மற்றும் பிற நலிந்த பிரிவுகளின் கல்வியையும் பொருளாதார நலன்களையும் ஊக்குவித்தல்

ஆ) குழந்தைகளுக்கு இலவச கட்டாயக்கல்வி வழங்குதல்

இ) சிறுபான்மையினரின் கல்வி நிறுவனங்களை ஆமைக்க மற்றும் நிர்வகிக்கும் உரிமை

3. A Primary school within \_\_\_\_\_ walking distance from residence. K1

- a) 2 Km b) 3 Km c) 1 Km

இருப்பிடத்திலிருந்து \_\_\_\_\_ நடை தூரத்தில் ஒரு ஆரம்பப் பள்ளி இருக்க வேண்டும்

- அ) 2 Km ஆ) 3 Km இ) 1 Km

4. Eklavya Model Residential Schools provide quality education to K2

- a) Women b) Tribes c) Scheduled caste

ஏகலயா மாநில உண்டு உறைவிடப் பள்ளி \_\_\_\_\_ க்கு தரமான கல்வியை கொடுக்கப்படுகின்றது.

அ) பெண்களுக்கு ஆ) பழங்குடியினருக்கு இ) மாற்றுநிறுவனங்களுக்கு


### Part - B

5. Discuss the constitutional values related to education. K3

கல்வி தொடர்பான அரசியலமைப்பு விழுமங்களைப் பற்றி விவாதிக்க.

6. Explain the 86<sup>th</sup> Amendment made in the Indian constitution. K2

இந்திய அரசியலமைப்பில் செய்யப்பட்ட 86-வது திருத்தத்தை விளக்குக.

  
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**Part - C**

7. Evaluate the role of Education in promoting Unity in Diversity. K3

മതസ്ഥാപനകളുടെ ഉദ്ദേശ്യങ്ങളായി അനുബന്ധിച്ച് അതിന്റെ കാരണ വ്യക്തമാക്കുക.

(or)

Critically analyse the factors responsible for imbalances in educational opportunities and the ways and means of overcoming them. K4

അതിൽ അധികാരങ്ങൾ എന്തുകൊണ്ടുണ്ടാകുന്നു, അവയെ എങ്ങനെ തിരുത്താനോ ഉപയോഗിക്കാനോ സാധിക്കുമെന്നും, എങ്ങനെയാണെന്നും എഴുതി വിശദീകരിക്കുക.

8. The fundamental rights included in the Indian Constitution help an individual to live with dignity\*. Justify the statement. K6

ഇന്ത്യയിലെ അടിസ്ഥാനിക മതസ്ഥാപനകളുടെ അധികാരങ്ങൾ, അതുകൊണ്ട് ഒരു വ്യക്തിയുടെ അന്ത്യമനുഭവങ്ങൾ എങ്ങനെയാണെന്നും വിശദീകരിക്കുക.

(or)

Examine the Education of Disadvantaged Groups. K3

അപ്രയോജനം ഉണ്ടാകാൻ കാരണമുള്ള വിഭാഗങ്ങൾ എങ്ങനെയാണെന്നും

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**PEDAGOGY OF ENGLISH**

**Semester -II**

**Internal Test -I**

**Part - A**

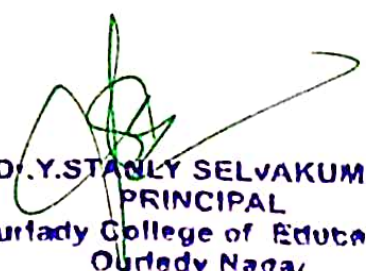
1. Micro teaching skills was introduced by---- K1  
a) Skinner and Group      b) Dr. Allan and Group      c) Skill group Developers
2. Teacher Movement is one of the components of ----- K2  
a) Skill of Reinforcement      b) Skill of Set Induction      c) Skill of Stimulus  
Variation
3. Micro teaching is taught for ----- K1  
a) 10 minutes      b) 5 to 7 minutes      c) 5 to 10 minutes
4. Feedback refers to ----- K1  
a) Feedback given by the peer group      b) feedback given by the faculty      c)  
Feedback given by peer group and Faculty

**Part -B**

5. State and explain the components of Skill of Set induction. K3
6. Draft General Instructional Objectives and Specific Instructional Objectives for a poem. K6

**Part - C**

7. Write an essay on Micro teaching Skills K5  
Or  
Write an episode on the skill of reinforcement. K6
8. Write an episode on the skills of Questioning and Probing Questions K6  
Or  
Write an episode on the skill of explaining. K4

  
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INTERNAL TEST – I

PEDAGOGY OF COMPUTER SCIENCE I

PART – A  
(Objective Type)

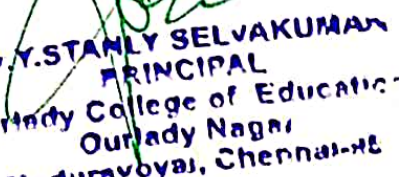
4 x 1 = 4

1. The first non-general purpose computer was \_\_\_\_\_  
a) LEO    b) ABC    c) UNIVAC    d) German Z3
  
2. \_\_\_\_\_ helps in the process of preservation, promotion and transmission.  
a) Moral aim    b) Aesthetic aim    c) Cultural aim    d) Vocational aim
  
3. The psychomotor domain was presented by \_\_\_\_\_  
a) R. H. Dave (1969)                      b) R. H. Dave (1956)  
c) Karth Wohl (1969)                      d) Karth Wohl (1964)
  
4. Which of the following is the objective of affective domain?  
a) Receiving, Valuing, Responding, Characterisation, Organisation  
b) Receiving, Responding, Valuing, Characterisation, Organisation  
c) Responding, Receiving, Valuing, Organisation, Characterisation  
d) Receiving, Responding, Valuing, Organisation, Characterisation

PART – B  
(Short Answer Type)

2 x 5 = 10

5. Write short note on Anderson's Revised Taxonomy.
6. Brief the aims of teaching computer science.

  
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**PART – C**  
**(Essay Type)**

**2 x 8 = 16**

7. (a) Elucidate about Bloom's Taxonomy of Educational objective.


**(OR)**

(b) What is general instructional objective and specific instructional objective? Describe the sources of objectives.

8. (a) Elaborate the difference between aims and objective.

**(OR)**

(b) Explain the generations of computer.

  
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B.ED. INTERNAL TEST – II

EDUCATION IN CONTEMPORARY INDIA

Time : 2 hrs.

Marks : 30

PART – A (1x4= 4)

1. \_\_\_\_\_ Scheme is set up to raise the quality of secondary Education K1

- a) RUSA      b) RMSA      c) SSA      d) RAA

இடைநிலைக் கல்வியின் தரத்தை உயர்த்துவதற்காக ..... திட்டம் அமைக்கப்பட்டது

- அ) RUSA      ஆ) RMSA      இ) SSA      ஈ) RAA

2. Rashtriya Avishkar Abhiyan was launched by K1

- a) Dr. A.P.J Abdul Kalam      b) Narendra Modi      c) Pranaap Mukerjee      c) Vajpayee

ராஷ்டிரிய அவிஷ்கர் அபியான் யாரால் தொடங்கப்பட்டது?

- அ) Dr. A.P.J அப்துல் கலாம்      ஆ) நரேந்திர மோடி      இ) பிரணாப் முகர்ஜி      ஈ) வாஜ்பாய்

3. The people of the world Trade center are unified into a single society & function together

is called \_\_\_\_\_ K2

- a) Liberalization      b) Privatization      c) Urbanisation      d) Globalization

உலக வர்த்தக மையத்தின் மக்கள் ஒரே சமுதாயமாக ஒன்றிணைந்து செயல்படுவது

..... என்று அழைக்கப்படுகிறது.

- அ) தாராளமயமாதல்      ஆ) தனியார்மயமாதல்      இ) நகரமயமாதல்      ஈ) உலகமயமாதல்

4. Which Abiyan launched its own portal and mobile app on April 17,2017 ? K2

- a) Rashtriya Uchchatar Shiksha Abhiyan      b) Sarva Shiksha Abhiyan      c) Rashtriya


Avishkar Abhiyan      d) Grameen Vidyuitkaran Abhiyan

ஏப்ரல் 17, 2017 அன்று எந்த அபியான் தனது சொந்த போர்டல் மற்றும் மொபைல்

செயலியை அறிமுகப்படுத்தியது?

அ) ராஷ்டிரிய உச்சாடர் சிக்ஷ அபியான்      ஆ) சர்வ சிக்ஷ அபியான்      .      அ) ராஷ்டிரிய

அவிஷ்கர் அபியான்      ஆ) கிராமீன் வித்யுத்த்காரன் அபியான்

  
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**Part – B (5x2=10)**

5. What are the aims of NKC? List out the dimensions which NKC concern with Indian education. K2

NKC – ன் நோக்கங்கள் என்ன? இந்திய கல்வியுடன் தொடர்புடைய NKC – ன் பரிமாணங்களை பட்டியலிடுக

6. Enumerate the efforts for Quality intervention suggested in RMSA.K3

RMSA – ல் தரத்தை உயர்த்துவதற்காகப் பரிந்துரைக்கப்பட்ட முயற்சிகளை வெளிக்கொணர்.

**Part – C (2x8 = 16)**

7. Universalisation of Elementary Education can be achieved through Sarva Shiksha Abiyan. Justify the statement. K6

சர்வ சிக்ஷ அபியான் மூலம் தொடங்கப்பட்டக் கல்வியை உலகமயமாக்கலாம். இக்கூற்றை நிரூபி.

(or)

Critically analyse the impact of LPG on education. K4

கல்வியில் தாராளமயமாதல், தனியார்மயமாதல் மற்றும் உலக மயமாதல் ஆகியவற்றின் தாக்கத்தை விவாதிக்க.


8. Analyse the impact of right to education act in India. K4

இந்தியாவில் கல்வி உரிமைச் சட்டத்தின் தாக்கத்தை பகுப்பாய்வு செய்க.

(or)

Evaluate the National Education Policy, 2020 in detail. K5

தேசிய கல்விக் கொள்கை, 2020 பற்றி விரிவாக மதிப்பீடுக.

  
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**PEDAGOGY OF ENGLISH**

**Semester -II**

**Internal Test -II**

**Part – A**

**4 × 1 = 4**

1. Group of words which give partial meaning and does not give complete sense is known as ----- K2  
a. phrase    b. idiom    c. clause    d. sentence
2. Complex sentence has a ----- conjunction. K2  
a. subordinating    b. linking device    c. cohesive device    d. coordinating
3. Sentence analysis refers to ----- K1  
a. Breaking down the sentence to analyse    b. find out the error    c. find the out component of a sentence    d. to understand the structure of a sentence.
4. Active voice and passive voice come under ----- K2  
a. Types of sentence    b. sentence patterns    c. sentence analysis    d. journal writing

**Part – B**

**2 × 5 =**

**10**

5. a. A letter is being written by him. (Change into Active Voice). K4  
b. He eats an apple. (Change into Passive Voice).  
c. He said, "I had written a letter". (Change into Reported Speech).
6. a. He finished his exercise and put away his books [Change the complex sentence into simple sentence] K4  
b. Her favorite colour is white and yellow. (Rewrite correctly).  
c. He hardly ever speaks. (Change into question tag).

  
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Part – C

2 × 8 = 16

7. Write an essay on the noun phrase describing the functions of HMQ with relevant examples. K5

(OR)

Write a lesson plan for a grammar lesson. K6

8. Write an essay on various activities those enhance the skill of listening K5

(or)

Discuss on the sub skills of listening. K5

  
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**PEDAGOGY OF ENGLISH**  
**SEMESTER II**  
**MODEL EXAM**

**Part -A**

**10 × 1 = 10**

1. Acquisition of language is a ----- K2
  - a. conscious process
  - b. unintentional process
  - c. learning process
  - d. discussion process.
  
2. Sensing, interrelating and recording are subskills of ----- K2
  - a. listening
  - b. speaking
  - c. reading
  - d. writing
  
3. Deduce refers to ----- the meaning. K1
  - a. understand
  - b. infer
  - c. analyse
  - d. evaluate
  
4. Collection of prepared speeches or essays by several persons are known as ----- K1
  - a. conference
  - b. workshop
  - c. symposium
  - d. seminars
  
5. Guessing game develops the skill of ----- K1
  - a. writing
  - b. speaking
  - c. creative thinking
  - d. black board.
  
6. ----- is one of the methods of teaching reading to the beginners. K1
  - a. writing method
  - b. speaking method
  - c. listening method
  - d. phonetic method
  
7. Visual perception is a subskill of ----- K2
  - a. writing
  - b. teaching of grammar
  - c. structure
  - d. discussion
  
8. Meaningful Repetition is a component of skill of ----- K2
  - a. set induction
  - b. reinforcement
  - c. explanation
  - d. stimulus variation
  
9. According to Edgar Dale's Cone of Learning Experience 90 percentage of learning takes place due to ----- K2
  - a. watching a movie
  - b. participating in a discussion
  - c. seeing and hearing
  - d. real experience

  
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10. Storage of information and quick data processing refers to ----- K2
- a. advantage of mobile learning      b. advantage of computer      c. advantage of language laboratory      d. advantage of e learning.

Part B. 4 × 5 = 20

11. Discuss the actives of enhancing the skill of reading at primary level. K3
12. Explain the components of the skill of reinforcement. K4
13. Write GIOs and SIOs for a prose on the topic "My Country". K5
14. Discuss the significance of observation and demonstration class in enhance teaching skills. K4
15. Explain the principle of programmed learning and its significance. K3
16. Explain the advantages of CALL in teaching and learning of English. K3

Part – C 3 × 10 = 30

17. Write an essay on the activates those enhance the skills of listening and speaking. K5
- Or
- Discuss in detail the various types of reading with relevant examples. K5
18. Write a lesson plan for teaching of poem. K6
- Or
- Explain the components and draft an episode for the skill of set induction. K6
19. Write an essay on the resources of teaching English. K5
- Or
- a. He said, "I went home yesterday". (Change into reported speech) K2
- b. She came here and saw me (Change the compound into simple sentence) K3
- c. He worked hard to pass the examination (Change the simple into complex sentence) K3
- d. He has finished the task (change the active into passive voice) K3
- e. They rarely eat in restaurants (rewrite with a question tag) K3
- f. I am late (rewrite with n question tag). K2

  
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