



OUR LADY COLLEGE OF EDUCATION  
CHENNAI - 95

## 2.7.1 STUDENT PERFORMANCE AND LEARNING DOCUMENTS



# OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

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## Key Indicator

### 2.7 Student Performance and Learning outcomes

#### Metric No. 2.7.1

*The teaching learning process of the institution is aligned with the stated PLOs and CLOS*

#### Documentary evidence in support of the claim

Dr. Y. STANLY SELVAKUMAR  
PRINCIPAL  
Our Lady College of Education  
Our Lady Nagar,  
Maduravoyal, Chennai-45



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## 2.7.1 Documentary evidence in support of the claim

The college has set the Programme Educational Objectives (PEO) and Programme Learning Outcomes (PLO) and Course Learning Outcomes (CLO) for the B.Ed. and the M.Ed. programmes. OBE emphasises that the teacher's responsibility is to assist, direct, and mentor learning. Realising programme learning outcomes leads to realising programme educational results, which in turn aids in fulfilling the institute's Mission and Vision. The faculty members of stella Matutina have designed the course learning outcomes for the courses into which they are specialised. According to Bloom's taxonomy, Course learning outcome statements are based on the three domains of learning: Cognitive, Affective and Psychomotor. The Course learning outcome statements follow a welldefined structure: Action, knowledge elements, conditions, and criteria. Tagging CLOs with PLOs, cognitive levels and the number of classroom hours associated facilitates the computation of attainment of CLOs and PLOs. Each CLO specifies the outcome of each unit of the syllabus. Stella Matutina ensured the alignment of the stated PLOs and CLOs with the teaching learning process by preparing the dynamic course plan for the learning outcome-based education from the year 2021- 2022. The link of Dynamic Course Plan is attached below.


### VISION & MISSION:

[https://www.ourladycollegeofeducation.com/about\\_OLCE.php](https://www.ourladycollegeofeducation.com/about_OLCE.php)

### COURSE DETAILS:

[https://www.ourladycollegeofeducation.com/course\\_BED.php](https://www.ourladycollegeofeducation.com/course_BED.php)

[https://www.ourladycollegeofeducation.com/course\\_MED.php](https://www.ourladycollegeofeducation.com/course_MED.php)

  
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## Key Indicator

### 2.7 Student Performance and Learning outcomes

#### Metric No. 2.7.1

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#### Any other relevant information

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## 2.7.1 Any other relevant information


### B. Ed. PROGRAMME

#### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1. Professional Development
2. Core Proficiency
3. Instructional Technology Accomplishment
4. Professionalism
5. Managerial Skill Enrichment

#### PROGRAMME OUTCOMES (POs)

1. Disciplinary Knowledge
2. Teaching Competency
3. Digital Pedagogical Skills
4. Multicultural Integration
5. Sensitivity towards Gender and Inclusion
6. Values and Ethics
7. Ecological Consciousness
8. Leadership Skills
9. Holistic Development

  
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## M.Ed. PROGRAMME

### PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

1. Professional Development as Teacher Educator
2. Proficiency in Teacher Education and Research
3. Intellectual Competency and Academic Integrity
4. Multi-genre Theoretical Foundations and Research Capacities
5. Development in Educational Research

### PROGRAMME OUTCOMES (POs)

1. Theoretical Basis of Teacher Education and Competency
2. Research Skills and Competencies
3. Historical, Philosophical and Sociological Perspectives in Education.
4. ICT based Blended Learning Approach
5. Practicum based Skills
6. Assessment, Data Analysis, and Interpretation
7. Ethical and Holistic Development
8. Computational and Scientific Writing Skills
9. Reflection and Progression



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