



OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.6.2 ANNUAL INSTUTIONAL PLAN



OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

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Key Indicator

2.6 Evaluation Process

Metric No. 2.6.2

*Continuous Internal Evaluation (CIE) of student learning is in place
in the institution*

Annual Institutional Plan of action for internal evaluation

Dr. Y. STANLY SELVAKUMAR
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2.6.2 Annual Institutional Plan of action for internal evaluation

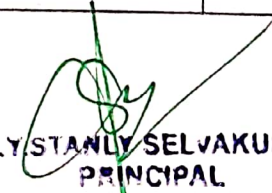
The Examination Committee plans and schedules the dates for Internal I, Internal test II, Model Examination and Semester Examination for all the programmes and is mentioned in the Annual Calendar. Students and staff are informed about the schedule. The timetable is printed and is displayed in the notice board.

B.Ed. Degree – Semester I

Name of the Course	Subject Code	Dates		
		Internal Test - I	Internal Test - II	Model Examination
Education in Contemporary India	ECI	06.12.2021	24.01.2022	14.02.2022
Childhood and Growing Up	CGU	07.12.2021	25.01.2022	16.02.2022
Pedagogy of School Subject Part I	PPSI	08.12.2021	27.01.2022	18.02.2022

B.Ed. Degree – Semester II

Name of the Course	Subject Code	Dates		
		Internal Test - I	Internal Test - II	Model Examination
Knowledge and Curriculum	KAC	18.04.2022	16.05.2022	13.06.2022
Learning and Teaching	LAT	19.04.2022	17.05.2022	14.06.2022
Assessment for Learning	AFL	20.04.2022	18.05.2022	15.06.2022
Pedagogy of School Subject Part II	PPSII	21.04.2022	19.05.2022	16.06.2022


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B.Ed. Degree – Semester IV


Name of the Course	Subject Code	Dates		
		Internal Test - I	Internal Test - II	Model Examination
Gender, School and Society	GSS	10.04.2022	09.05.2022	26.05.2022
Creating an Inclusive School	CIS	11.04.2022	10.05.2022	27.05.2022
Pedagogy of School subject Part III	PPSIII	12.04.2022	11.05.2022	28.05.2022
Optional / Elective	OPT	13.04.2022	12.05.2022	29.05.2022

M.Ed. Degree – Semester I

Name of the Course	Subject Code	Dates		
		Internal Test - I	Internal Test - II	Model Examination
History and Political Economy of Education	HPE	06.12.2021	24.01.2022	01.03.2022
Philosophy of Education	PEN	07.12.2021	25.01.2022	02.03.2022
Perspectives of Teacher Education	PTE	08.12.2021	27.01.2022	03.03.2022
Introduction to Educational Research	IER	09.12.2021	28.01.2022	04.03.2022

M.Ed. Degree – Semester II

Name of the Course	Subject Code	Dates		
		Internal Test - I	Internal Test - II	Model Examination
Psychology of Learning and Development	PLD	18.04.2022	16.05.2022	20.06.2022
Sociology of Education	SEN	19.04.2022	17.05.2022	21.06.2022
Advanced Educational Research and Statistics	ARS	20.04.2022	18.05.2022	22.06.2022
Curriculum Design and Development	CDD	21.04.2022	19.05.2022	23.06.2022



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M.Ed. Degree – Semester III

Name of the Course	Subject Code	Dates		
		Internal Test - I	Internal Test - II	Model Examination
Data Analytics in Education	DAE	24.11.2021	04.01.2022	17.01.2022
Structure, Status and Issues in Secondary Education	SSI	25.11.2021	05.01.2022	18.01.2022
Educational Management, Administration and Leadership	EAL	26.11.2021	06.01.2022	19.01.2022
Guidance and Counselling	GCG	27.11.2021	07.01.2022	20.01.2022

M.Ed. Degree – Semester IV

Name of the Course	Subject Code	Dates		
		Internal Test - I	Internal Test - II	Model Examination
Instructional Technology	IST	11.04.2022	09.05.2022	26.05.2022
Teacher Education: Issues and Challenges	TIC	12.04.2022	10.05.2022	28.05.2022
Environmental Studies	EVS	13.04.2022	11.05.2022	29.05.2022


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Any other relevant information

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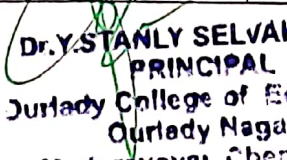
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2.6.2 Any other relevant information

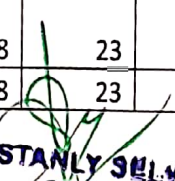
S.No	Student Reg No	Student Name	Course Name	Internal Mark	External Mark	%	Result
1	1021422BD119	SUMITHRA	DIGITAL EDUCATION	16	22	0.76	P
2	1021421BD018	EAZHILAN P	DIGITAL EDUCATION	17	24	0.82	P
3	1021421BD051	PADMINI	DIGITAL EDUCATION	17	24	0.82	P
4	1021421BD065	RISHVANDHIYA S	DIGITAL EDUCATION	-	-	-	-
5	1021422BD081	PUSHPA JEYABHARATHI S	DIGITAL EDUCATION	18	29	0.94	P
6	1021422BD092	REVATHI N	DIGITAL EDUCATION	15	28	0.86	P
7	1021421BD008	BHARKAVI E	DIGITAL EDUCATION	15	24	0.78	P
8	1021421BD091	SYED RABIYA M	DIGITAL EDUCATION	17	28	0.9	P
9	1021422BD060	MARIA MONISHA M	DIGITAL EDUCATION	15	29	0.88	P
10	1021422BD024	DHINESH KUMAR V	DIGITAL EDUCATION	18	27	0.9	P
11	1021421BD004	AKSHAYA G	DIGITAL EDUCATION	15	29	0.88	P
12	1021421BD037	S KEERTHANA	DIGITAL EDUCATION	15	28	0.86	P
13	1021421BD029	JANANI	DIGITAL EDUCATION	17	27	0.88	P
14	1021421BD019	EVANGELINE SUJITHA S	DIGITAL EDUCATION	-	-	-	-
15	1021421BD060	PRIYARANJANI M	DIGITAL EDUCATION	16	23	0.78	P
16	1021421BD073	SHAKILARANI C	DIGITAL EDUCATION	18	28	0.92	P
17	1021422BD036	HEMALATHA D	DIGITAL EDUCATION	18	12	0.6	P
18	1021422BD126	VIJAY S	DIGITAL EDUCATION	18	28	0.92	P

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			EDUCATION				
19	1021421BD090	SWETHA S	DIGITAL EDUCATION	17	26	0.86	P
20	1021421BD071	SELVI.S	DIGITAL EDUCATION	16	27	0.86	P
21	1021421BD081	SREYA. K.V	DIGITAL EDUCATION	17	28	0.9	P
22	1021422BD005	ANDAL S	DIGITAL EDUCATION	18	29	0.94	P
23	1021421BD095	UDHAYA KUMAR R	DIGITAL EDUCATION	15	26	0.82	P
24	1021421BD015	DIVYA BEESA BATHINI	DIGITAL EDUCATION	15	12	0.54	P
25	1021421BD003	AJITH KUMAR G	DIGITAL EDUCATION	18	27	0.9	P
26	1021421BD011	BUVANESWARI V	DIGITAL EDUCATION	17	28	0.9	P
27	1021421BD034	S KALPANA	DIGITAL EDUCATION	18	23	0.82	P
28	1021422BD118	H.SUMAIYA BARVEEN	DIGITAL EDUCATION	16	29	0.9	P
29	1021421BD045	S. NEELUFUR FATHIMA	DIGITAL EDUCATION	17	20	0.74	P
30	1021421BD099	VIJAYALAKSHMI K	DIGITAL EDUCATION	17	28	0.9	P
31	1021422BD046	KANIMOZHI.M	DIGITAL EDUCATION	16	30	0.92	P
32	1021421BD046	A.NITHYA	DIGITAL EDUCATION	16	28	0.88	P
33	1021422BD009	ARAVINDAN T	DIGITAL EDUCATION	16	24	0.8	P
34	1021422BD032	GRACELIN KAMALINI LINCEY J	DIGITAL EDUCATION	18	27	0.9	P
35	1021422BD034	GURJAR JAYSHREE MEGHRAJBHAI	DIGITAL EDUCATION	18	30	0.96	P
36	1021421BD054	PONNARASI M	DIGITAL EDUCATION	18	24	0.84	P
37	1021422BD053	LAKSHMI S	DIGITAL EDUCATION	15	29	0.88	P
38	1021421BD012	CHITHANNA D	DIGITAL EDUCATION	10	29	0.78	P
39	1021421BD047	NITHYA A	DIGITAL EDUCATION	17	24	0.82	P
40	1021422BD042	JAGADESWARI G	DIGITAL EDUCATION	17	22	0.78	P
41	1021422BD043	JEMIMA DANIEL	DIGITAL EDUCATION	18	28	0.92	P


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PRINCIPAL
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42	1021422BD019	R DEVI PAVITHRA	DIGITAL EDUCATION	17	26	0.86	P
43	1021422BD105	SHABANA SHANAZ	DIGITAL EDUCATION	17	28	0.9	P
44	1021422BD104	SATHYA K	DIGITAL EDUCATION	16	28	0.88	P
45	1021422BD106	M SHAKIRA	DIGITAL EDUCATION	18	30	0.96	P
46	1021422BD085	BAVISKAR RAMESH BAPU	DIGITAL EDUCATION	16	28	0.88	P
47	1021422BD082	QUDHUSIA BEGUM M	DIGITAL EDUCATION	17	28	0.9	P
48	1021422BD062	MIRDHULA P	DIGITAL EDUCATION	15	21	0.72	P
49	1021422BD018	DEDIVYA BEZAWADA	DIGITAL EDUCATION	15	30	0.9	P
50	1021422BD072	PARVATHI LAKSHMI	DIGITAL EDUCATION	18	29	0.94	P
51	1021422BD038	IMRAN A	DIGITAL EDUCATION	18	29	0.94	P
52	1021422BD098	SAMINA AFROSE N M	DIGITAL EDUCATION	18	29	0.94	P
53	1021422BD111	SIVABALA N	DIGITAL EDUCATION	15	27	0.84	P
54	1021422BD013	BHARATHI K	DIGITAL EDUCATION	17	23	0.8	P
55	1021422BD008	V. ANUSHA	DIGITAL EDUCATION	18	29	0.94	P
56	1021421BD055	PRAKASH M	DIGITAL EDUCATION	18	26	0.88	P
57	1021422BD071	NILANTHI RAYEN	DIGITAL EDUCATION	18	28	0.92	P
58	1021421BD044	NAVEENA V	DIGITAL EDUCATION	15	28	0.86	P
59	1021422BD091	RENUKA	DIGITAL EDUCATION	18	26	0.88	P
60	1021421BD094	TONICA P	DIGITAL EDUCATION	17	12	0.58	P
61	1021422BD129	VINISHA NAVIS R	DIGITAL EDUCATION	-	14	-	-
62	1021422BD121	SUSITHRA G	DIGITAL EDUCATION	18	28	0.92	P
63	1021422BD086	B RAMYA	DIGITAL EDUCATION	16	28	0.88	P
64	1021422BD088	REBECCA P	DIGITAL EDUCATION	18	23	0.82	P
65	1021421BD043	M.MARIA ANGEL	DIGITAL	18	23	0.82	P


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		CELESTINA	EDUCATION				
66	1021421BD002	AJITH KUMAR D	DIGITAL EDUCATION	18	27	0.9	P
67	1021422BD074	PAVITHRA M	DIGITAL EDUCATION	16	20	0.72	P
68	1021422BD083	RAJALAKSHMI. T	DIGITAL EDUCATION	15	28	0.86	P
69	1021422BD069	NARMADHA V	DIGITAL EDUCATION	18	27	0.9	P
70	1021422BD025	DIVYA BALAN	DIGITAL EDUCATION	17	29	0.92	P
71	1021422BD102	G SARANYA	DIGITAL EDUCATION	18	28	0.92	P
72	1021422BD037	HEMALATHA R	DIGITAL EDUCATION	16	17	0.66	P
73	1021422BD080	PRINCESS P	DIGITAL EDUCATION	18	27	0.9	P
74	1021422BD029	FEDELIA LALBEISEI TUOLOR	DIGITAL EDUCATION	17	23	0.8	P
75	1021422BD079	PRINCE JASPER SELVA MAHESH M	DIGITAL EDUCATION	17	28	0.9	P
76	1021422BD040	INDIRA K P	DIGITAL EDUCATION	15	28	0.86	P
77	1021422BD059	I.MANJULA	DIGITAL EDUCATION	15	26	0.82	P
78	1021422BD012	BHARAT. R	DIGITAL EDUCATION	18	19	0.74	P
79	1021422BD113	SOWBARANIKA U	DIGITAL EDUCATION	17	29	0.92	P


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Key Indicator

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Metric No. 2.6.2

*Continuous Internal Evaluation (CIE) of student learning is in place
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Copy of University regulation on internal evaluation for teacher education

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2.6.2 Copy of University regulation on internal evaluation for teacher education

Regulations for the Examination System

Preamble

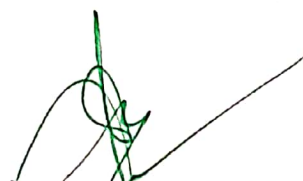
Stella Matutina College of Education is an autonomous institution. It runs B.Ed., M.Ed. and Ph.D. programmes. The Academic Council for this institute has been constituted as per the UGC guidelines and as per Tamil Nadu Teachers Education University to decide upon academic policies and academic activities from time to time. With the approval from Academic Council, the methodology for examining and evaluating the programmes run by this institute is as follows.

Examination Committee is constituted as follows:

- a) Principal (Chairman)
- b) Controller of Examinations (COE)
- c) Assistant Controller of Examinations
- d) Senior faculty members

The Powers and Duties of the Examination Committee (EC)

- The EC shall ensure proper performance of the various duties in conducting examinations viz. paper setting, timetable preparation, assessment, and declaration of results.
- The EC shall recommend examination reforms and shall implement them after approval of the academic council.
- The EC shall prepare the annual schedule of the exams to be held.
- It prepares the detailed timetable of the examinations and publishes it one month before the commencement.
- The EC shall arrange for strict vigilance during the conduct of the examination so as to avoid the use of unfair means by the students, faculty, and invigilators.
- Grievance Redressal Committee shall discuss as and when required to deal with the complaints related to the conduct of examinations.


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- The recommendations of the Grievance Committee shall be approved by Chairman, EC to take appropriate disciplinary actions in the concerned matter. The disciplinary actions shall be endorsed by the EC.
- The members of EC shall meet at least twice during the academic year and at other times as and when necessary.
- The EC maintains all examination-related records and monitors all examination-related activities.

Continuous Internal Assessment (CIA)

- CIAs of theory for B.Ed. and M.Ed. programmes are to be conducted by the course teacher all through the semester. The total mark for CIA of each course is 40. This shall include two internal tests, seminar, Practical Oriented Assignment, and Model Examination.
- The marks obtained by the students in CIA will be shown to them in the respective pedagogy classes and the students are expected to affix their signatures as a confirmation of their verification of marks.

Remedial Measures

- The students getting below 50% of marks in the internal tests will be given remedial coaching by the concerned faculty members.

Improvement


- Deserving students with very low marks will be allowed to rewrite the test. The marks obtained in the improvement test will be considered for internal evaluation.

Feedback

- Teachers should give timely feedback for all the internal evaluation components like Seminars, Assignments, Practical Oriented Assignments, Internal test I, internal Test II and Model Examination.

End Semester Examinations

- The external examination of the B.Ed. programme shall be conducted at the end of the semester for 60 marks. For M.Ed. programme, the end semester examination will be conducted for 100 marks and reduced to 60. The question paper shall be set by the examiner (from the list of external examiners approved by the Academic council) in the


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approved pattern.

- Weightage for all the chapters is equal and the questions are chosen based on the knowledge levels. Questions are to be set from the entire syllabus. Each Theory course shall consist of five units of syllabus.

Practical Examination

- B.Ed. students will have a Practical Examination in the IV semester which comprises teaching competency and Display of files, charts, and records and viva. The total mark for practical is 1000.
- For the M.Ed. programme, students will submit the dissertation and Files prepared for the practical examination. The exam is comprised of a Presentation of the thesis and viva. The total marks are 700.

Attendance


- All students must attend every registered course regularly and must maintain a minimum attendance of 85% in each registered course to apply for the examination.

Medium of writing the exam

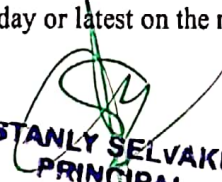
- Students are given the freedom to choose their medium for writing the examination while applying for the examination.
- They should follow the same medium throughout the course.
- Mixing up different languages within a course paper will not be permitted.

Appointment of Paper Setters and Examiners:

- The paper setting of the End Semester Examination shall be done by the external faculty.
- The remuneration for paper setting is to be proposed by the Finance Committee.
- Controller of Examinations shall be responsible for the smooth and proper conduct of examination in the Institute. She shall give directions to all internal and external supervisors.
- Prepare the master plan for the seating arrangement, by taking into consideration the total number of students appearing for the examination and the seating arrangement available in the institute.
- Get the examination schedule prepared for the entire programme and send a copy of the same to students and staff.


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- Get ready the answer books, supplements, drawings, and other material centrally for distribution to students during examinations. A record of the same shall be maintained.
- Receive the cases of misbehaviour, and malpractices, copy cases from Examination Coordinators and forward the same to Examination Committee for further necessary action.
- Receive the staff details from other colleges for conducting a practical examination, for question paper setting, for valuation, and to form a passing board for record purposes.
- Seating arrangements shall be made centrally as per the master plan for seating arrangement.
- Controller of Examinations and Chief shall appoint staff for examination as per requirement.
- There shall be one invigilator for a block of 25 students.
- Depending on the need and availability, CE may change the number of staff for conducting the examination.
- On each day of the examination, CE shall open the required number of packets of question papers at least one hour before the start of the examination. Prior to opening, however, he/she shall sign on all the packets indicating the date and time of opening the packets.
- CE shall hand over the required material to the invigilators, at least 20 minutes before the start of the examination.
- The invigilators shall follow the “Guidelines/Instructions to the Invigilators” of the college.
- There shall be continuous monitoring by taking rounds in different examination blocks to confirm that invigilators are performing their duties properly and discipline is being maintained during the examination.
- After receiving the answer books from invigilators, ACE shall check them as per the attendance record submitted by the invigilators and then sort out the answer books of each course separately.
- ACE shall direct the sealing assistant to tie the bundles of answer books of each course separately along with two copies of question papers. Thereafter, he/she shall hand over all packets to the ACE looking after the assessment on the same day or latest on the next

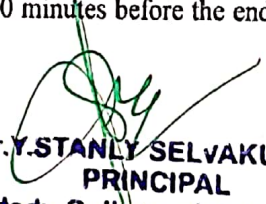

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- day. He/she shall maintain the record of all such packets of answer books.
- Office clerk (examination) shall maintain the account of answers books consumed for the examination in a register. He/ She shall also prepare the bills of remuneration of all staff involved in the examination work and submit those to ACE for further action.
 - ACE shall prepare the bill for remunerations of staff involved in SEE as per rules. Remuneration shall be paid to the staff involved in the conduct of the examination after the examination is over and an account of payment shall be submitted to the office within a week.

Guidelines/Instructions to Invigilators:

The invigilators shall enter the examination hall at least 15 minutes before the start of the examination. He/ She shall,

- Ask the students to keep their books, notebooks, mobile phones, and their written materials outside the hall. Enter correct seat numbers; use only blue ink for writing.
- Check whether the students have occupied their seats as per the seating arrangement.
- Distribute answer books to the students at least 10 minutes before the start of the examination and ask them to fill in the correct details on the front page of the answer books,
- Distribute the question papers to the students at the beginning of the examination,
- Check the identity cards of the students and sign on their answer books, if all details are correct.
- Take the signature of students on the attendance proforma, mark "AA" for absent students,
- Distribute the supplements, and graph papers to the students as and when demanded by the students and maintain the record of supplements issued in the given proforma,
- Maintain general discipline in the classroom by frequently moving in the examination hall and preventing any malpractices or attempts of copying by students.
- Report cases of misbehaviour, indiscipline, malpractices, and copying cases of students to the CE for further necessary action,
- Give warning to the students to tie their supplements, 10 minutes before the end of the examination,


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Meduravoyal, Chennai-45

- Collect the answer books from the students at the end of the examination and arrange them sequentially as per the examination seat numbers of students for each course separately,
- Hand over the answer books and filled in proforma to CE.

Central Valuation

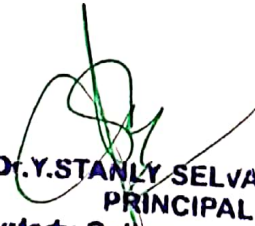
- Assessment of answer books of semester-end examination shall be done by external evaluators.
- All evaluators to sit together to decide on a common scheme of evaluation in writing before beginning the assessment.
- Award step-wise marks for each solved question.
- Transfer marks carefully on the front page of the answer book and enter the total marks correctly.
- Blank pages should be struck and signed by the evaluator of the answer book.
- The evaluator shall neither put any comment nor any markings in the answer script. He/she shall place the marks for answers in specified spaces provided on the cover page.
- He/she shall put signature with his/her name in the space provided on the cover page of the answer book.
- He/she, who handled the answer book later, should hand over valued answer books to concerned officials.

Passing Board

- The tabulated results are presented before the Passing Board members. The answer papers of failed candidates are also scrutinized by the board members. Then the results are passed by the board members.
- There is no provision for revaluation in any examinations.

Preservation of assessed answer books

All valued answer books shall be preserved for two consecutive years in the strongroom of the Examination cell.


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurady College of Education
Ourlady Nagar
Maduravoyal, Chennai-25

Semester-End Examination Result

Results will usually be declared after the approval of the Passing Board. After all, grievances are addressed, the final result will be published through the college website by Controller's office.

Instructions to candidates for Internal Evaluation:

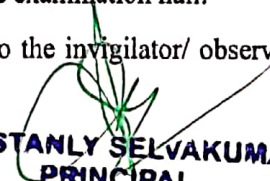
- Students should carry their identity cards and Hall ticket to the examination hall and produce the same when required.
- Students should occupy their seats in the examination hall five minutes before the commencement of the exam.
- Students should personally hand over the answer scripts to the invigilator before leaving the examination hall.
- Students should not indulge in any malpractice in the examination. The punishments for malpractice will be as per the rules of the college.
- Students are advised to verify their valued internal evaluation answer scripts for any discrepancies after their valuation, on or before the date announced by the faculty.
- Students should also check up the internal evaluation marks statements displayed on the notice board regarding the correctness of the entries.

Applying for End Semester Examinations:

- Students are required to apply for the Semester End Examinations by duly filling up the prescribed application form of the college and paying the necessary exam fee.
- While filling up the form, the student should write his/her name and father's name correctly as per the records.
- Student should indicate correctly against the subjects for which he/she is applying.


Instructions to candidates for End Semester Examination:

- All the candidates must be present in the examination hall 30 minutes before the commencement of the examination.
- Candidates should not carry any other material except Hall Ticket, Identity Card, and Non-programmable scientific calculators. Programmable calculators, Palm computers, Cell phones, Smartwatches, and Pagers are not permitted in the examination hall.
- They should show Hall Ticket (HT) and Identity Card to the invigilator/ observer/ chief


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurledy College of Education
Ourlady Nagar
Maduravoyal, Chennai-45

superintendent whenever they are asked.


- Students, soon after they receive the question paper from the invigilator should ensure that they have received the right question paper by checking the subject and title of the paper, the regulations for which the question paper was set, whether the questions on both sides of the question paper are related to the same subject and whether all the questions are correctly printed.
- Candidates have to sign in the box specified on the front sheet of the answer booklet.
- Students should not use sketch pens while answering. They are allowed to use only Blue and Black inks.
- Candidates should not write their names or any irrelevant matter in any part of their answer book.
- Candidates should not address the examiner in any manner whatsoever in their answer book.
- Candidates have to write the correct number and sub-number of the question they answer.
- Candidates should write answers on both sides of the answer sheet.
- Candidates should stay in the examination hall 3 Hours from the commencement of the examination.
- No additional booklet will be supplied.
- Candidates must hand over the answer book to the invigilator before leaving the examination hall.
- Drinking water will be served to the candidates inside the examination hall itself. Students are not permitted to leave the hall during the examination even for the purpose of going to toilets, drinking water.


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurdady College of Education
Ourlady Nagar
Madhavavoyal, Chennai-45

B.Ed. Programme Scheme of Examination

Semester – I

Name of the Course	Course Code	Credits	Internal Marks	External Marks	Total
Perspectives in Education					
Education in Contemporary India	B211CECI	4	40	60	100
Childhood and growing up	B211CCGU	4	40	60	100
Pedagogy Course - Paper I (Based on the Major Subject)					
Pedagogy of Biological Science Pedagogy of Commerce and Accountancy Pedagogy of Computer Science Pedagogy of Economics Pedagogy of English Pedagogy of Geography Pedagogy of History Pedagogy of Mathematics Pedagogy of Physical Science Pedagogy of Tamil	B211PPSS	4	40	60	100
Enhancing Professional Capacities					
Art Integrated Learning	B211EAIL	3	100	-	100
Yoga for Well-being	B211EYFW	3	100	-	100
Value Added Course					
Payanpaattu Tamil	B211VPPT	2	-	-	-
English Proficiency Skills	B211VEPS				
Total		20	320	180	500

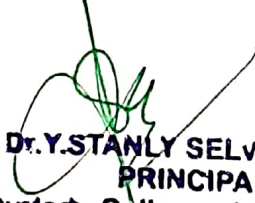

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Jurdedy College of Education
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Maduravoyal, Chennai-45

Semester – II

Name of the Course	Course Code	Credits	Internal Marks	External Marks	Total
Perspectives in Education					
Knowledge and Curriculum	B212CKAC	4	40	60	100
Learning and Teaching	B212CLAT	4	40	60	100
Assessment for Learning	B212CAFL	4	40	60	100
Pedagogy Course - Paper II (Based on the Major Subject)					
Pedagogy of Biological Science Pedagogy of Commerce and Accountancy Pedagogy of Computer Science Pedagogy of Economics Pedagogy of English Pedagogy of Geography Pedagogy of History Pedagogy of Mathematics Pedagogy of Physical Science Pedagogy of Tamil	B212PPSS	4	40	60	100
Enhancing Professional Capacities					
Digital Pedagogy	B212EDPY	3	100	-	100
Value Added Course					
Guidance and Counseling Skills	B212VGCS	2	-	-	-
Total		21	260	240	500


Semester – III

Name of the Course	Course Code	Credits
Value Added Course		
Online Course – SWAYAM/MOOC (Related to Perspective/Pedagogy course)	B213VOLC	2
Total		2


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurady College of Education
Jurady Nagar
Madhavoyal, Chennai-60

Semester – IV

Name of the Course	Course Code	Credits	Internal Marks	External Marks	Total
Perspectives in Education					
Gender, School and Society	B214CGSS	4	40	60	100
Creating an Inclusive School	B214CCIS	4	40	60	100
Pedagogy Course					
Pedagogy of Biological Science Pedagogy of Commerce and Accountancy Pedagogy of Computer Science Pedagogy of Economics Pedagogy of English Pedagogy of Geography Pedagogy of History Pedagogy of Mathematics Pedagogy of Physical Science Pedagogy of Tamil	B214PPSS	4	40	60	100
Elective Course/Optional Course (Any one)					
Environmental Education	B214OENE	4	40	60	100
Health and Physical Education	B214OHPE				
Human Rights Education	B214OHRE				
Peace Education	B214OPED				
Preprimary Education	B214OPPE				
Women's Education	B214OWE D				
Enhancing Professional Capacities					
Reading and Reflecting on Texts	B214ERRT	3	100	-	100
Value Added Course					
Life Skills in Education	B214VLSE	2	-	-	-
Total		21	260	240	500



Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurady College of Education
Jurady Nagar
Madhavoyal, Chennai-44

Theory Credits and Marks

Particulars of Course	No. of Courses	Credits	Internal Marks for each course	External Marks for each course	Total Marks
Perspectives in Education	7	7x4=28	40	60	7x100=700
Pedagogy Course	3	3x4=12	40	60	3x100=300
Elective Course	1	1x4=4	40	60	1x100=100
Enhancing Professional Capabilities	4	4x3=12	100	-	4x100=400
Value Added Course	4	4x2=8	-	-	-
Total	19	64	-	-	1500

Practicum Components Credits and Marks

Components	Credits	Marks
Scholastic Activities		
Microteaching (Level I & II)	2	40
Demonstration	1	20
Observation (Level I & II)	1	25
Test Construction and Analysis (Level I & II)	2	50
Evaluation and Interpretation	2	30
Total	8	165
Reflective Practises		
Psychology Experiments	2	30
Socially Useful Productive Work	1	25
Text Book Analysis	1	25
Module Preparation	1	25
Preparation of e-content	1	25
Teaching Competency (Level I & II)	10	200
Lesson plans (Level I & II)	4	100
Instructional materials (Level I & II)	2	50
Reflection on Co-teaching with Mentor Teachers	1	25
Case Study- Individual Institutional	2	30
Action Research	1	25
Total	26	560
Co-Scholastic Activities		
Citizen Training Camp	2	50
Field Trip	1	25
Institutional Visit	1	25
Internship Activities	1	25
Records and Registers in Schools	1	25
Students Portfolio	1	25
Total	7	175
Grand Total	41	900


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
 Jurdady College of Education
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Practical Commission

Components	Credits	Internal Marks	External Marks	Total
Teaching Competency	10	200	50	250
Scholastic Activities	8	165	15	180
Reflective Practices	16	360	20	380
Co-Scholastic Activities	7	175	15	190
Total	41	900	100	1000

M.Ed. Programme Scheme of Examination

Semester – I

Name of the Course	Course Code	Credits	Internal Marks	External Marks	Total
Perspective Course					
History and Political Economy of Education	M211CHPE	4	40	60	100
Philosophy of Education	M211CPED	4	40	60	100
Introduction to Research in Education	M211CIRE	4	40	60	100
Perspectives in Teacher Education	M211CPTE	4	40	60	100
Value Added Course					
Publication and Research Ethics	M211VPRE	2	-	-	-
Total		18	160	240	400

Semester – II

Name of the Course	Course Code	Credits	Internal Marks	External Marks	Total
Perspective Course					
Psychology of Learning and Development	M212CPLD	4	40	60	100
Sociology of Education	M212CSED	4	40	60	100
Advanced Educational Research and Statistics	M212CAER	4	40	60	100
Curriculum Design and Development	M212CCDD	4	40	60	100

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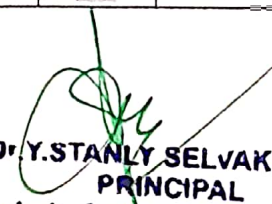
Value Added Course					
Online Course – SWAYAM/MOOC (Any one related to Perspective Course)	M212VOLC	2	-	-	-
Total		18	160	240	400

Semester – III

Name of the Course	Course Code	Credits	Internal Marks	External Marks	Total
Perspective Course					
Comparative Education	M213CCEN	4	40	60	100
Data Analytics in Education	M213CDAE	4	40	60	100
Secondary Education	M213CSEC	4	40	60	100
Thematic Specialization (Any one)					
Education for Ecological Sensitivity	M213TEES	4	40	60	100
Stress Management and Assertiveness Training	M213TSMA				
Positive Psychology	M213TPPY				
Total		16	160	240	400

Semester – IV

Name of the Course	Course Code	Credits	Internal Marks	External Marks	Total
Perspectives Courses					
Educational Management	M214CEMT	4	40	60	100
Special and Inclusive Education	M214CSIE	4	40	60	100
Instructional Technology	M214CIST	4	40	60	100
Guidance and Counselling	M214CGCG	4	40	60	100
Total		16	160	240	400



Dr. Y. STANLY SELVAKUMAR
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Ourlady Nagar
Madhavoyal, Chennai-45

Theory Credits and Marks

Particulars of Course	No. of Courses	Credits	Internal Marks for each course	External Marks for each course	Total Marks
Perspectives Courses	15	15x4=60	40	60	15x100 = 1500
Thematic Specialization	1	1x4=4	40	60	1x100 = 100
Value Added Course	2	2x2=4	-	-	-
Total	17	68			1600


Practicum Components Credits and Marks

Activities	Credits	Marks
Scholastic		
Field internship in Teacher Education institution	4	75
Field internship in Secondary School	4	75
Total	8	150
Co-Scholastic		
Institutional Visit	4	75
Total	4	75
Research		
Research Proposal	2	50
Development of Research Tool	2	50
Journal Writing	2	50
Hands on Training	2	50
Synopsis Writing	2	50
Dissertation	6	150
Viva Voce	2	50
Total	18	450
Grand Total	30	675


Dr. Y. STANLY SELVAKUMAR
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Ourlady Nagar
Maduravoyal, Chennai-45

Practical and Viva-Voce Examination

Components	Credits	Internal Marks	External Marks	Total
Scholastic	8	150	10	160
Co-Scholastic	4	75	5	80
Research	10	250	10	260
Dissertation	6	150	150	150(Average)
Viva-Voce	2	50	50	50(Average)
Total	30	675	225	700



D. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurady College of Education
Ourlady Nagar.
Maduravoyal, Chennai-45

University Regulation for Examinations

**TAMIL NADU TEACHERS EDUCATION
UNIVERSITY
KARAPAKKAM, CHENNAI-600 097**



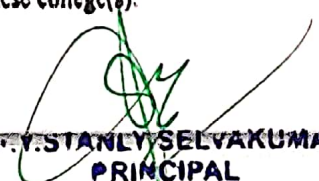
STATUTES


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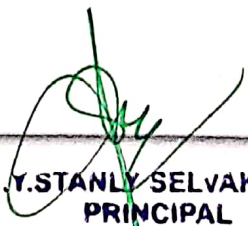
- (z) No teacher shall be appointed or shall be continued in service, who has attained the age of superannuation as per the norms of Tamil Nadu Government.
- (aa) Leave rules for teaching and Non-teaching staff as prescribed by the State Government shall be strictly followed.
- (ab) Appointment of Principal and other Teaching Staff shall be done by the Selection Committee duly constituted as per the norms of UGC/State Government/University with prior approval from the University.
- (ac) If the conditions are not complied with the permanent affiliation shall cease automatically.
- (ad) The college shall be accredited by National Assessment and Accreditation Council (NAAC) with at least letter grade 'B' developed by NAAC/Academic and Audit Committee of Tamil Nadu.
- (ae) Such other Rules and Regulations as may be generally prescribed from time to time by the Tamil Nadu Teachers Education University, Government of Tamil Nadu and NCTE shall also be complied with.
- (af) The applications for permanent affiliation shall not be entertained if there is any court case pending disposal with regard to any matter relating to affiliation or civil or criminal proceedings on any other matter.

(43) Scheme of Autonomous Colleges

- (i) The Syndicate shall decide from time to time on the invitation to colleges to apply for autonomous status. The colleges which have 10 years of standing and which have been accorded permanent affiliation or as per the terms prescribed from time to time are eligible to submit proposals. The proposals may be placed before the Committee as may be constituted by Syndicate.
- (ii) The Committee, after inspection, shall submit its recommendation to the Vice-Chancellor. On approval of the recommendation, the name(s) of the college(s) selected for granting autonomy shall be recommended to the UGC/State Government for concurrence. After the concurrence of the UGC, State Government is obtained, the Syndicate shall decide on conferment of autonomous status to these college(s).


D. V. STANLEY SELVAKUMAR
PRINCIPAL
Jurldy College of Education
Ourlady Nagar.
Munduravoyal, Chennai-43

- (44) The University shall have power to confer degrees, diplomas, certificates and other academic distinctions on persons who shall have pursued an approved course of study in an autonomous college and to designate any college as an autonomous college with the concurrence of the State Government and the UGC in the manner and under conditions prescribed and to revoke such designation.
- (45) The Syndicate shall have power to prescribe, in consultation with the Academic Council, the manner in which and conditions subject to which, a College may be designated as Autonomous College and to revoke such designation.
- (46) The Syndicate may confer the status of autonomy on an affiliated College to conduct specified courses of studies subject to the conditions set forth in this Chapter.
- (47) An affiliated College having not less than ten years of standing and accorded permanent affiliation will be eligible for the conferment of autonomy to conduct specified courses of studies. All Colleges coming within the purview of Sec2(f) and Sec.12B of the UGC Act besides accreditation by the National Assessment and Accreditation Council (NAAC) by 'B' Grade are eligible for conferment of autonomous status by the University.
- (48) An autonomous college shall offer instructions only upto Certificate, Diploma, Degree, Post-Graduate and M.Phil courses.
- (49) The self-financing courses proposed by the autonomous colleges may also come under autonomous pattern provided that the quality of the courses are maintained as per the norms and standards prescribed by the NCTE/University and the appointment of teachers are made as per the qualifications prescribed by the UGC/NCTE and approved by the University:
- (50) An autonomous college will have the freedom to:
- (i) determine and prescribe its own courses of study and syllabi, and restructure and redesign the courses to suit local needs; and
 - (ii) prescribe rules for admission in consonance with the reservation policy of the State Government.
 - (iii) evolve methods of assessment of students' performance, the conduct of examinations and notification of results;
 - (iv) use modern tools of educational technology to achieve higher standards and greater creativity; and


D. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurdady College of Education,
Ourlady Nagar
Maduravoyal, Chennai-45

(v) UG/PG Diploma/Certificate Courses (which are not instituted in the University) may be conducted with prior approval of the University and the Diploma/Certificate is to be issued under the seal of the College.

(a) However, UG/PG Diploma/Certificate/UG Degree/PG Degree/ M.Phil Courses that are instituted by the University, an autonomous College should obtain recognition/affiliation of the University by sending its proposals with complete details in all respects not later than 31st October of the previous year by the College for obtaining prior approval before commencement of such courses.

(b) An autonomous College may rename an existing course after restructuring/redesigning it with the approval of the College Academic Council as per UGC norms. The University should be duly informed of such proceedings so that it may award new degrees in place of the old.


(c) An autonomous college is free to start a new degree or postgraduate course with the approval of the Academic Council of the College. Such courses shall fulfill the minimum standards, prescribed by the University/UGC in terms of number of hours, curricular content and standards and the University shall be duly informed of such courses.

(d) The University shall facilitate time bound institution of the new courses proposed by Autonomous Colleges provided they shall submit their proposal directly to the University which shall be placed before the Syndicate through the respective Board of Studies and the representative of the Autonomous College concerned as Special Invitee.

(e) The University will award degrees to the students evaluated and recommended by the autonomous Colleges, in a common format designed by the University mentioning the name of the College, if so desired.

(vi) Promote healthy practices such as community service, extension activities, projects for the benefit of the society at large, neighbourhood programmes, etc.

(51) Any Autonomous College shall have power to make rules or bylaws, not inconsistent with the Tamil Nadu Teachers Education University Act and the laws framed there under for purposes of securing the objectives for conferring the status of autonomy to the college.


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
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Ourlady Nagar
Maduravoyal, Chennai-45

(iv) Relationship with the parent university, the State Government and other educational institutions:

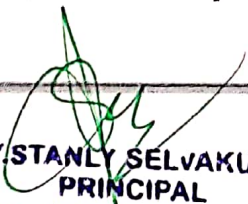
- (a) Autonomous colleges are free to make use of the expertise of University Departments and other Institutions to frame their curricula, devise the methods of teaching, examination and evaluation. They can recruit their teachers according to the existing procedures (for private and Government colleges).
- (b) The parent university will accept the methodologies of teaching, examination, evaluation and the course curriculum of its autonomous colleges. It will also help the colleges to develop their academic programmes, improve the faculty and to provide necessary guidance by participating in the deliberations of the different bodies of the colleges.

(v) The role of the parent university shall be:

- (a) To bring more autonomous colleges under its fold;
- (b) To promote academic freedom in autonomous colleges by encouraging introduction of innovative academic programmes;
- (c) To facilitate new courses of study, subject to the required minimum number of hours of instruction, content and standards;
- (d) To permit them to issue their own provisional, migration and other certificates;
- (e) To do everything possible to foster the spirit of autonomy;
- (f) To ensure that degrees/diplomas/certificates issued indicate the name of the college;
- (g) To depute various nominees of the university to serve in various committees of the autonomous colleges and get the feedback on their functioning; and
- (h) To create separate wings wherever necessary to facilitate the smooth working of the autonomous colleges.

(vi) Examination Cell & System

- (a) Autonomous College shall have an Examination Cell headed by Controller of Examinations who will be a permanent faculty nominated by the Principal on the basis of competence of the person. The Principal of the college shall be the Chief Controller, Examinations.
- (b) The Controller of Examinations will create his own team with the approval of the Principal of the College. The team shall consist of Deputy Controllers/Assistant Controllers, the number of persons


Dr. Y. STANLEY SELVAKUMAR
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OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

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Key Indicator

2.6 Evaluation Process

Metric No. 2.6.2

*Continuous Internal Evaluation (CIE) of student learning is in place
in the institution*

Details of provisions for improvement and bi-lingual answering

Dr. Y. STANLY SELVAKUMAR
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2.6.2 Details of provisions for improvement and bi-lingual answering

Regulations for the Examination System

Preamble


Stella Matutina College of Education is an autonomous institution. It runs B.Ed. and M.Ed programmes. The Academic Council for this institute has been constituted as per the UGC guidelines and as per Tamil Nadu Teachers Education University to decide upon academic policies and academic activities from time to time. With the approval from Academic Council, the methodology for examining and evaluating the programmes run by this institute is as follows.

Examination Committee is constituted as follows:

- a) Principal (Chairman)
- b) Controller of Examinations (COE)
- c) Assistant Controller of Examinations
- d) Senior faculty members

The Powers and Duties of the Examination Committee (EC)

- The EC shall ensure proper performance of the various duties in conducting examinations viz. paper setting, timetable preparation, assessment, and declaration of results.
- The EC shall recommend examination reforms and shall implement them after approval of the academic council.
- The EC shall prepare the annual schedule of the exams to be held.
- It prepares the detailed timetable of the examinations and publishes it one month before the commencement.
- The EC shall arrange for strict vigilance during the conduct of the examination so as to avoid the use of unfair means by the students, faculty, and invigilators.
- Grievance Redressal Committee shall discuss as and when required to deal with the complaints related to the conduct of examinations.
- The recommendations of the Grievance Committee shall be approved by Chairman, EC to take appropriate disciplinary actions in the concerned matter. The disciplinary actions shall be endorsed by the EC.


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- The members of EC shall meet at least twice during the academic year and at other times as and when necessary.
- The EC maintains all examination-related records and monitors all examination-related activities.

Continuous Internal Assessment (CIA)

- CIAs of theory for B.Ed. M.Ed. and M.Phil. programmes are to be conducted by the course teacher all through the semester. The total mark for CIA of each course is 40. This shall include two internal tests, seminar, Practical Oriented Assignment, and Model Examination.
- The marks obtained by the students in CIA will be shown to them in the respective pedagogy classes and the students are expected to affix their signatures as a confirmation of their verification of marks.

Remedial Measures

- The students getting below 50% of marks in the internal tests will be given remedial coaching by the concerned faculty members.

Improvement

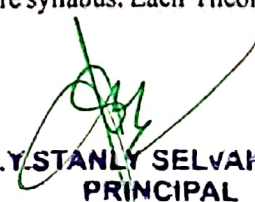
- Deserving students with very low marks will be allowed to rewrite the test. The marks obtained in the improvement test will be considered for internal evaluation.

Feedback

- Teachers should give timely feedback for all the internal evaluation components like Seminars, Assignments, Practical Oriented Assignments, Internal test I, internal Test II and Model Examination.

End Semester Examinations

- The external examination of the B.Ed. programme shall be conducted at the end of the semester for 60 marks. For M.Ed. programme, the end semester examination will be conducted for 100 marks and reduced to 60. The question paper shall be set by the examiner (from the list of external examiners approved by the Academic council) in the approved pattern.
- Weightage for all the chapters is equal and the questions are chosen based on the knowledge levels. Questions are to be set from the entire syllabus. Each Theory course shall consist of five units of syllabus.


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurldady College of Education
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Maduravoyal, Chennai-44

Practical Examination

- B.Ed. students will have a Practical Examination in the IV semester which comprises teaching competency and Display of files, charts, and records and viva. The total mark for practical is 1000.
- For the M.Ed. programme, students will submit the dissertation and Files prepared for the practical examination. The exam is comprised of a Presentation of the thesis and viva. The total marks are 700.

Attendance


- All students must attend every registered course regularly and must maintain a minimum attendance of 85% in each registered course to apply for the examination.

Medium of writing the exam

- Students are given the freedom to choose their medium for writing the examination while applying for the examination.
- They should follow the same medium throughout the course.
- Mixing up different languages within a course paper will not be permitted.


Appointment of Paper Setters and Examiners:

- The paper setting of the End Semester Examination shall be done by the external faculty.
- The remuneration for paper setting is to be proposed by the Finance Committee.
- Controller of Examinations shall be responsible for the smooth and proper conduct of examination in the Institute. She shall give directions to all internal and external supervisors.
- Prepare the master plan for the seating arrangement, by taking into consideration the total number of students appearing for the examination and the seating arrangement available in the institute.
- Get the examination schedule prepared for the entire programme and send a copy of the same to students and staff.
- Get ready the answer books, supplements, drawings, and other material centrally for distribution to students during examinations. A record of the same shall be maintained.
- Receive the cases of misbehavior, and malpractices, copy cases from Examination Coordinators and forward the same to Examination Committee for further necessary action.
- Receive the staff details from other colleges for conducting a practical examination,


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurdady College of Education
Ourlady Nagar
Maduravoyal, Chennai-45

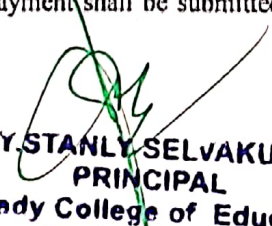
for question paper setting, for valuation, and to form a passing board for record purposes.

- Seating arrangements shall be made centrally as per the master plan for seating arrangement.
- Controller of Examinations and Chief shall appoint staff for examination as per requirement.
- There shall be one invigilator for a block of 25 students.
- Depending on the need and availability, CE may change the number of staff for conducting the examination.
- On each day of the examination, CE shall open the required number of packets of question papers at least one hour before the start of the examination. Prior to opening, however, he/she shall sign on all the packets indicating the date and time of opening the packets.
- CE shall hand over the required material to the invigilators, at least 20 minutes before the start of the examination.
- The invigilators shall follow the "Guidelines/Instructions to the Invigilators" of the college.
- There shall be continuous monitoring by taking rounds in different examination blocks to confirm that invigilators are performing their duties properly and discipline is being maintained during the examination.
- After receiving the answer books from invigilators, ACE shall check them as per the attendance record submitted by the invigilators and then sort out the answer books of each course separately.
- ACE shall direct the sealing assistant to tie the bundles of answer books of each course separately along with two copies of question papers. Thereafter, he/she shall hand over all packets to the ACE looking after the assessment on the same day or latest on the next day. He/she shall maintain the record of all such packets of answer books.
- Office clerk (examination) shall maintain the account of answers books consumed for the examination in a register. He/ She shall also prepare the bills of remuneration of all staff involved in the examination work and submit those to ACE for further action.
- ACE shall prepare the bill for remunerations of staff involved in SEE as per rules. Remuneration shall be paid to the staff involved in the conduct of the examination after the examination is over and an account of payment shall be submitted to the office within a week.


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurlady College of Education
Ourlady Nagar,
Maduravoyal, Chennai-46

for question paper setting, for valuation, and to form a passing board for record purposes.

- Seating arrangements shall be made centrally as per the master plan for seating arrangement.
- Controller of Examinations and Chief shall appoint staff for examination as per requirement.
- There shall be one invigilator for a block of 25 students.
- Depending on the need and availability, CE may change the number of staff for conducting the examination.
- On each day of the examination, CE shall open the required number of packets of question papers at least one hour before the start of the examination. Prior to opening, however, he/she shall sign on all the packets indicating the date and time of opening the packets.
- CE shall hand over the required material to the invigilators, at least 20 minutes before the start of the examination.
- The invigilators shall follow the "Guidelines/Instructions to the Invigilators" of the college.
- There shall be continuous monitoring by taking rounds in different examination blocks to confirm that invigilators are performing their duties properly and discipline is being maintained during the examination.
- After receiving the answer books from invigilators, ACE shall check them as per the attendance record submitted by the invigilators and then sort out the answer books of each course separately.
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Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurady College of Education
Jurady Nagar
Maduravoyal, Chennai-45

- Transfer marks carefully on the front page of the answer book and enter the total marks correctly.
- Blank pages should be struck and signed by the evaluator of the answer book.
- The evaluator shall neither put any comment nor any markings in the answer script. He/she shall place the marks for answers in specified spaces provided on the cover page.
- He/she shall put signature with his/her name in the space provided on the cover page of the answer book.
- He/she, who handled the answer book later, should hand over valued answer books to concerned officials.

Passing Board

- The tabulated results are presented before the Passing Board members. The answer papers of failed candidates are also scrutinized by the board members. Then the results are passed by the board members.
- There is no provision for revaluation in any examinations.

Preservation of assessed answer books

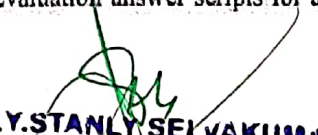
All valued answer books shall be preserved for two consecutive years in the strongroom of the Examination cell.

Semester-End Examination Result

Results will usually be declared after the approval of the Passing Board. After all, grievances are addressed, the final result will be published through the college website by Controller's office.

Instructions to candidates for Internal Evaluation:

- Students should carry their identity cards and Hall ticket to the examination hall and produce the same when required.
- Students should occupy their seats in the examination hall five minutes before the commencement of the exam.
- Students should personally hand over the answer scripts to the invigilator before leaving the examination hall.
- Students should not indulge in any malpractice in the examination. The punishments for malpractice will be as per the rules of the college.
- Students are advised to verify their valued internal evaluation answer scripts for any


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurady College of Education
Ourlady Nagar
Maduravoyal, Chennai-15



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(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

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Key Indicator

2.6 Evaluation Process

Metric No. 2.6.2

*Continuous Internal Evaluation (CIE) of student learning is in place
in the institution*

Documentary evidence for remedial support provided

Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Our Lady College of Education
Our Lady Nagar,
Maduravoyal, Chennai-05



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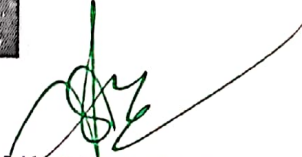
2.6.2 Documentary evidence for remedial support provided

Remedial Learning Engagement

Every single student is inimitable and hence the students have varied learning ability. The students those who score low marks in the internal tests are considered for remedial teaching. Remedial teaching is a special type of instruction intended at helping the students to overcome their individual learning difficulties. The lack of learning abilities is instigated by correctable aspects and is rectified by giving individual care through remedial teaching. Students in remedial sessions are facilitated with additional instructional materials such as previous year question papers. Key points of the concept/topic are highlighted during the remedial session. Frequent test is conducted during remedial session to check their progress.

The Knowledge, Aptitude and Skill Performance of students are identified in the beginning through the entry level test and diagnostic test. Slow learners are identified based on the marks obtained for the internal test given for the Perspective Courses, Pedagogy Courses, courses for Enhancing Professional Capacities. Appropriate remedial learning methods, strategies, techniques are practiced and relevant study materials are referred to the students.




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PRINCIPAL
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Maduravoyal, Chennai - 600 095

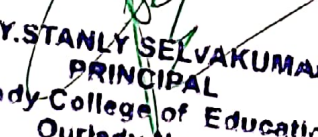
Time Table

Activities	Nature of Activity	Outcomes
Remedial Learning Engagement	Remedial Learning through use of Question Bank	Preparation for Internal and External Examinations with the help of previous year Question papers prepared by Teacher Educators.

Days	8.15-9.30	9.30-10.25	10.25-10.55	10.55-11.30	11.30-12.30	12.30-1.15	1.15-2.15	2.15-3.10	3.10-3.55	3.55-4.15
Monday	A S S E M B L Y	ECI	B R E A K	PED	CGU	L U N C H	EPC	LIB/COMP/PSY.EX	B R E A K	SELF STUDY
Tuesday		PED		ECI	CGU		EPC	MENTORING		REMEDIAL
Wednesday		VALUE EDN.		ECI	CGU		PED	VAC		REMEDIAL
Thursday		CGU		PED	LIB/COMP/PSY.EX		ECI	EPC		REMEDIAL
Friday		EPC		PED	CGU		LIB/COMP/PSY.EX	ECI		REMEDIAL
Saturday		VAC		EPC	FRACTICAL WORK		ACTIVITIES	ACTIVITIES		PHY.EDN

ECI - 3 CGU - 3 PED - 3 EPC - 3 LIB/COMP/PSYEX - 3 MENT - 1 VAC - 2 ACT - 2 REMEDIAL - 4 SELF STUDY - 1 PHYEDN - 1 FRACTICAL WORK - 1 VALUE EDUCATION - 1

ECI - Education in Contemporary India, CGU - Childhood and Growing Up, PED - Pedagogy of a School Subject, EPC - Enhancing Professional Capacities, VAC - Value Added Courses, LIB - Library, COMP - Computer Education, PSY.EX - Psychology Experiment.


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
 Jurdady College of Education
 Ourlady Nagar
 Maduravoyal, Chennai-47