



OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.4.3 COMPETENCY AND SKILL DEVELOPMENT SEVERAL ACTIVITIES



OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.3

Competency of effective communication is developed in students through several activities

Any other relevant information

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2.4.3 Any other relevant information

Student teachers celebrating teacher's day celebration



Student teachers singing carols in Christmas day celebration

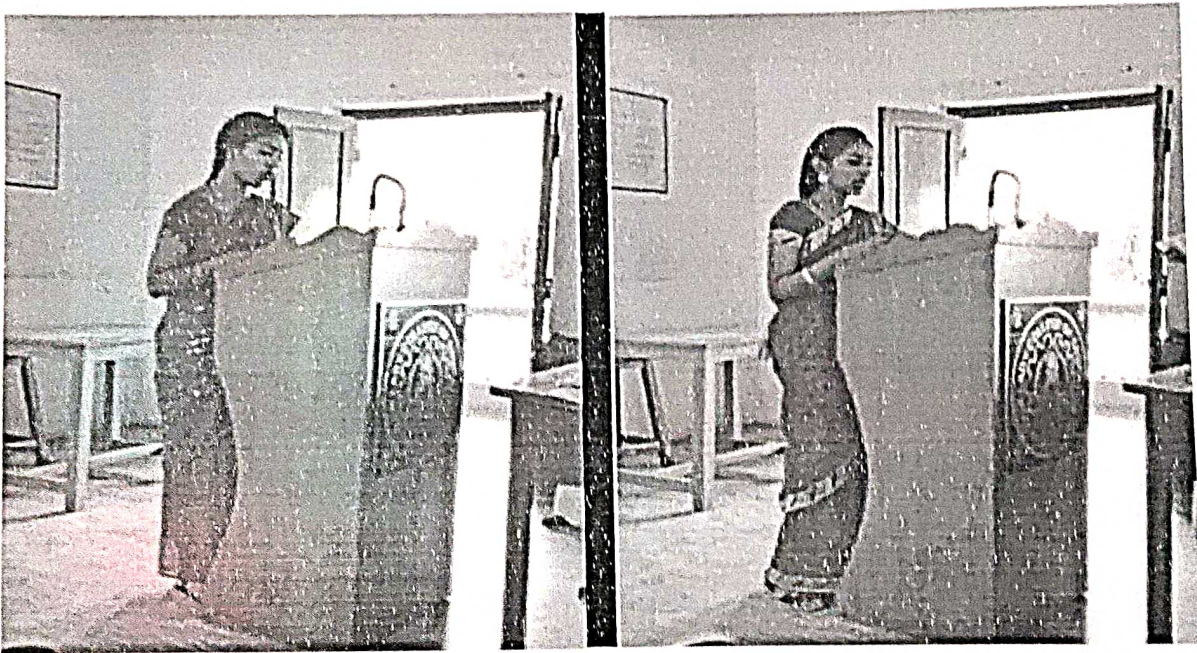



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Student teachers performing dance during women's day celebration




Student teachers giving motivational talk




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Student teachers participation in pongal day celebration




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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.3

Competency of effective communication is developed in students through several activities

Details of the activities carried out during last completed academic year in respect of each response indicated

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2.4.3 Details of the activities carried out during last completed academic year in respect of each response indicated

Workshop Sessions for Effective Communication

The institution organized a 30 hours course on communication skill every year where the students are given training on the development of English language skills such as Listening, Speaking, Reading and Writing. The faculty members of the college serve as resource persons for the course. Interested students from all disciplines availed the opportunity.

Besides, a number of sessions on storytelling, developing spelling skills, mock interviews are conducted which enhances the communication skill of the learners.




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Simulated sessions for practicing communication in different situations

ENGLISH PROFICIENCY SKILLS

B211VEPS

Marks: 30 hrs

Credits: 2

Course Objectives

At the end of the course, the student teacher will be able to

- i) acquire competency over grammatical structure and skills
- ii) able to read with correct pronunciation and diction
- iii) imbibes accuracy on writing skills with correct spelling and meaningful grammatical structure.
- iv) apply the learnt communication skills during interviews
- v) hold relevant discussion and conversation appropriately.

UNIT I: Grammatical Usage

7 hrs

Introduction to the Grammatical Usage: Pronouns, Determiners, Articles, Adjectives, Prepositions, Adverbs Verbs, Relative pronouns, Phrase & Clause - The Expression of Present, Past and Future Time - Modals - Time and Tense - Question tags - Phrasal verbs -Voice& Transformation of Sentence.

UNIT II: Vocabulary

7 hrs

Synonyms - Antonyms - Odd Word -Single Word - Jumbled letters - Homophones Spelling Word Formation - Contextual Meaning -Analogy.

UNIT III: Reading Skills

6 hrs

Introduction to Critical Reading- Skimming, Scanning, and Reading and Listening for Gist and for Detail - Informative Texts: Facts, Dates, and graphs - Academic Texts: Authorship, Citation and Sources.

UNIT IV: Conversation

5 hrs

Greetings - Presentation - Introduction - Request, Invitation- Refusal - leave Taking - Interrogation - Reply.


UNITV: Communication

5 hrs

Accept and Decline Invitations - Commands - Directions - Communication Skills - Interview Skills

Text Books

Anand, S. (2006). English Word Roots. CBH Publishers.


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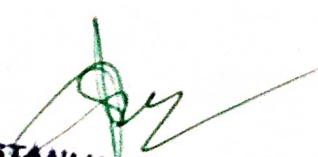
Rajeshwarmanian, T. (2002) A Textbook of English Phonetics for Indian Students. Macmillan Publishers.
Sharma, R. & Rajan, R. (2007) Understanding English. Alpha Lamb Books
Yule, G. (2002). The Study of Language. Cambridge University Press.

References

Cambridge English: Proficiency Handbook for Teachers.
CEFL. (2006). Methods of Teaching English: developing integrated skills and the elements of language, Block-IV, PGCTE Course, Central Institute of English and Foreign Languages, Hyderabad.
Chandra Sekhar, C. R. (2015). The Intelligibility of English Sounds: A study of phonetics. www.esp-world.info, IJOUR. Issue 46.
Neha, K. (2021). Polish Your English Language Skills. <https://www.collegedekho.com/study-abroad/articles/best-books-to-polish-english-language-skills>

Web Resources

<http://www.aspiringminds.com/research-reports>
<http://www.brookings.edu/research/reports/2014/09/english-skills#M10580>
<http://www.collinsdictionary.com/>
<http://www.merriam-webster.com/> <http://www.oxforddictionaries.com/>
<https://www.pearson.com/news/announcements/2015/december/businesses-need-to-invest-in-employees-english-skills-to-avoid-p.html>
<http://trak.in/tags/business/2015/08/11/reality-indian-engineers-97-cant-speak-english/>
<http://www.yemtimes.com/en/1624/report/1607/Lack-of-English-language-skills-burden-job-seekers.html>



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Student teachers models exhibition



Student teachers receiving participation certificate




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Student teachers meeting



Student teachers conference




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