



OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.4.2 COMPETENCY AND SKILL
DEVELOPMENT-PRACTICE TEACHING
AND INTERNSHIP



OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

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(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

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Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.2

Students go through a set of activities as preparatory to school based practice teaching and internship

Reports and Photographs / videos of the activities

Dr. Y. STANLY SELVAKUMAR
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Our Lady College of Education
Our Lady Nagar,
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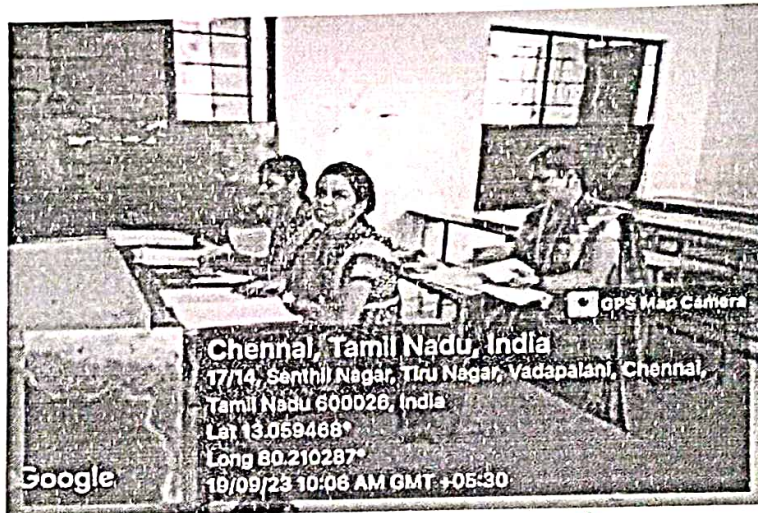
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2.4.2 Reports and Photographs / videos of the activities

Formulating Learning Objectives

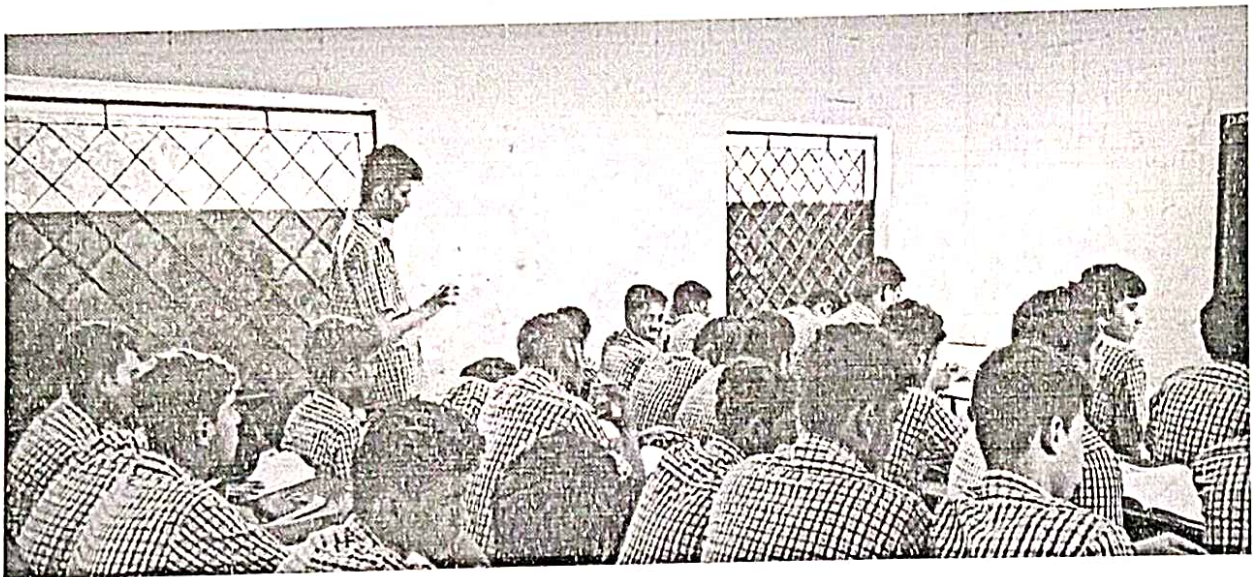
The faculty members teach the student teachers the General Instructional Objectives (GIOs) and Specific Instructional Objectives (SIOs) of teaching and learning with reference to Blooms Taxonomy of learning. The entire lesson plan format such as GIOs, SIOs, Teaching Learning Material used, Motivation, Set Induction, Presentation, Summary, Recapitulation, Evaluation and Assignment are taught step by step with relevant examples. As a consequence, the student teachers in turn prepare the lesson plans on various topics effectively implementing the above lesson plan format accordingly. Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching, internship orientation and training encompasses certain significant skills and competencies. Student teachers prepare the lesson plans before going to various schools for the internship. The faculties evaluate the written lesson plans, gives feedback to the student teachers and the corrections are carried out by the student teachers.




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Lesson Planning/ Individualized Education Plan

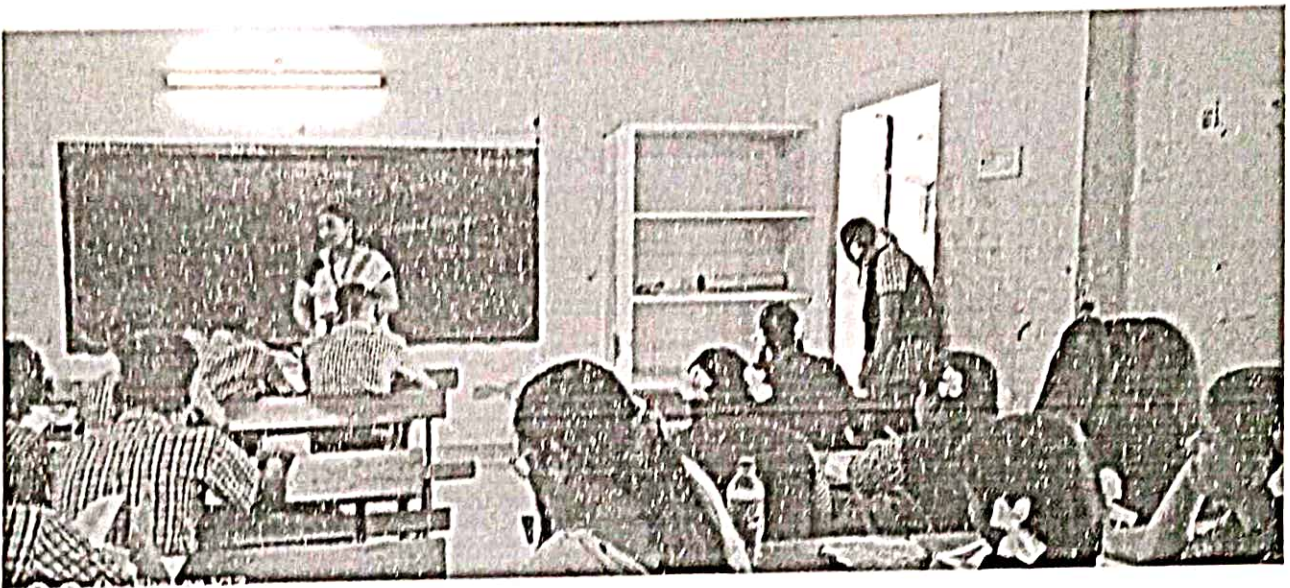
The preparation of the lesson plans is of foremost importance in the internship process. The inputs regarding the General Instructional Objectives, Specific Instructional Objectives, Action Verbs, Concept of Microteaching and techniques of Evaluation are oriented to the students in the beginning of the second semester. The students were given practice in Microteaching skills through a three-day Workshop for various subjects with a prior demonstration by the teacher educators. The general orientation regarding Bloom's Taxonomy and format of a lesson plan is given during second semester every year before internship. The lesson plan was taught in two formats namely Herbartian and Active learning Method. The concerned teacher educators trained the students in writing and mastering the formats before the internship session. Hence the student teachers were trained in a systematic manner in lesson plan writing before internship in Schools.





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Dealing with Student Diversity in Classrooms

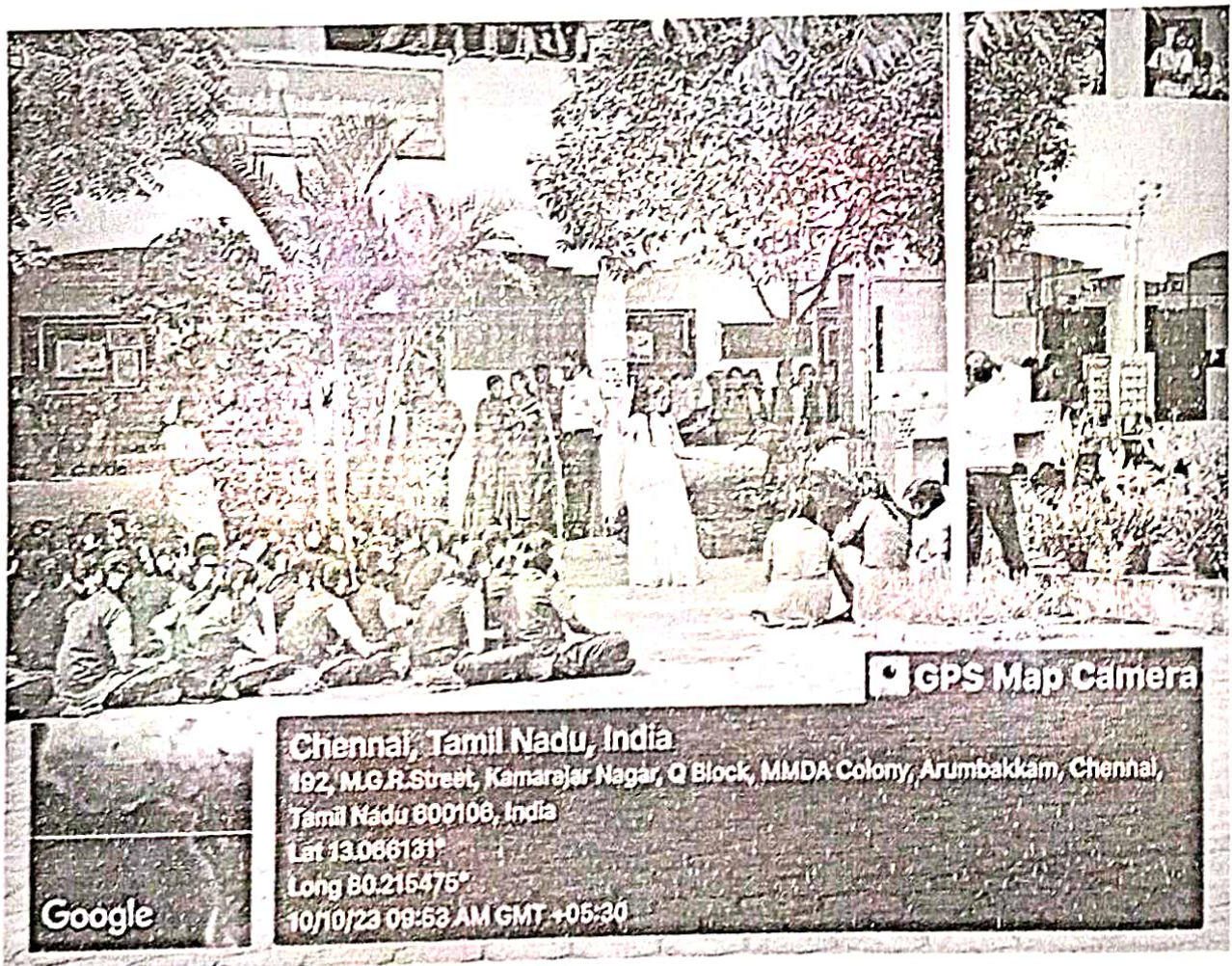
The student teachers are given a wide range and scope of inculcating and imbibing knowledge on education, philosophy, psychology, methods, techniques and strategies of learning. The whole process of training enables them to identify the individual differences of the students with respect to kinds of learners such as audio, visual and kinesthetics learners and the type of learners who are slow, average, above average learners and achievers. Hence the student teachers are provided knowledge and training to fulfil the scope, need and demands of the types of learners. Adding the institution provides a number of exposures to the student teachers on special schools through field visits.





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Addressing Inclusiveness

Student teachers are provided training to meet the special needs of school children. Collaborative working is essential in order to assist children, parents and families to accept and understand inclusive education. Creating an Inclusive school course provides information of inclusive education, identification of children with diverse need, curricular adoption and strategies, and role of teacher in inclusive school. Visit to St. Louis Institute for the Deaf and the Blind, Mithra rehabilitation center give exposure to student teachers on inclusiveness and to know about Braille learning method and sign language. In addition, lectures on inclusive education were organized.




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Assessing Student Learning

The student teachers are provided orientation and hands on experience in preparation of achievement tests. The student teachers use the knowledge gained to construct and conduct unit tests during internship to evaluate the level of understanding and performance of students as well as the effectiveness of student teachers in teaching.





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Evolving ICT based learning situations

The College facilitates the students with technology like smart board, language labs, LCD projectors and computers to transact the learning materials during the teaching learning process. The student teachers are oriented and provided hands-on experience to use educational apps for learning and they apply the knowledge and experience of using educational apps for teaching effectively in their internship schools with available ICT tools. The pandemic COVID-19 enable teaching faculty and the learning community to explore the online learning platforms such as google classroom, google meet, zoom meet and podcast etc for effective and meaningful learning outcome.





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Exposure to Community Engagement

Community engagement is a form of experiential education where students engage in activities that address community needs. This form of learning emphasizes collaboration between students, faculty, and the community. Student teachers are given training for community engagement activities through NSS, RRC, YRC, Women Cell and Eco-Club before they go for internship training and it encompasses certain significant skills, where they learn to organize and participate in local or National priority programme during teaching practice. Student teachers act as volunteers that make the NGOs and other organization so remarkable. Each programme they conduct for welfare of the society is incredibly generous and imaginative. Student teachers are




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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.2

Students go through a set of activities as preparatory to school based practice teaching and internship

Documentary evidence in support of each selected activity

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2.4.2 Documentary evidence in support of each selected activity

The college organizes various activities to enhance the teaching skill of the student teachers prior to the internship, to enable the potential of student teachers in conducting scholastic and co-scholastic activities in practice teaching schools. List of Activities as Preparatory to School Based Practice-Teaching is given below.

NATURE OF ACTIVITIES:

- Celebrating important days during assembly
- A week-long international webinar on Teaching redefined for GenZ
- Webinar on ABC of Personality Development for social Engineers.
- Work shop on Purpose Project Leadership Qualities
- Workshop on Emotional Intelligence for teachers and Students.
- Work shop on Purpose Project Leadership Qualities
- Three days Webinar on Positive Thinking Guidance and Counselling Psychological perspective in Education
- Talk on psychological aspects of teaching.


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CONTEST

Organised by EC & Co-organised by

Slogan Contest On
Desertification and Drought Day 17th June 2021

Desertification & Drought Day 2021

Restoration Land Recovery
Be green, be rich, with healthy soil

The goal is to demonstrate that investing in healthy land as part of a green recovery is a smart economic decision in terms of rebuilding livelihoods & accelerating progress on all 17 Sustainable Development Goals.

LET'S PLEDGE TO RECREATE AND RESTORE OUR LAND.


Date: 17.06.2021
Time: 9.00 a.m - 9.00 p.m

SUBMISSION LINK
<https://www.eci.org.in/2021/06/17/>


Technical team:
Ramesh Arappatt,
Narasimha Shastri,
1000 members


Joint Organising Secretary
Dr. Chinnai Mary, Asst. Prof.,
Dr. S. S. Raju, Asst. Prof.,
Dr. S. S. Jayaraman, Asst. Prof.,
Dr. S. S. Srinivasan, Asst. Prof.,
Dr. S. S. Srinivasan, Asst. Prof.,
Dr. S. S. Srinivasan, Asst. Prof.,
Dr. S. S. Srinivasan, Asst. Prof.

Greening and Anti-Loss of Soils Day


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WEBINAR CERTIFICATES OF STUDENTS

**Mandha Arts and Science College**
(Affiliated to Bharathiar University,Colombatore)
(Re Accredited with B+ by NAAC)
Erode-638052,Tamil Nadu.

**Department of Computer Science**
Date:15-10-2020

Certificate of Appreciation

This is to certify that
Dr praveena P
From
Our Lady College of Education

Participated enthusiastically and performed excellently in "Kalam Talent Quizzard-2020"
Score Secured:65%

Mrs.T.Praveena
Mrs.P.Sathyasri
Co-ordinators

Dr.T.Parimalam
HOD

Dr.M Gopalakrishnan
R16TGO-CE000451

E-Certificate Signature not Required

**PROF. DHANAPALAN COLLEGE OF
ARTS & SCIENCE**
(AFFILIATED TO UNIVERSITY OF MADRAS)
RAJIV GANDHI SALAI, OMR, PADUR, CHENNAI - 603103

CERTIFICATE OF PARTICIPATION

PRESENTED TO

P.Praveena M.ed


of Our lady college of education in recognition of his/her active participation and completion of online quiz "THINK BOTS" conducted by Department of Commerce during June 2020.

Mr. P. Pandidurai,
A.P. - Commerce Coordinator

Mr. R. Prince Jeyaseelan James,
Vice - Principal i/c

Thiru. D. Pugalendhi,
Secretary

RZFKJI-CE000176

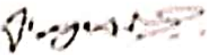

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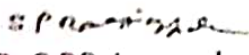
BHAKTAVATSALAM MEMORIAL COLLEGE FOR WOMEN
 AFFILIATED TO UNIVERSITY OF MADRAS, NAAC 'B+' GRADE
 CHENNAI

Certificate of Appreciation

This is to certify that Esther Lizy, A of Our lady college of education has actively participated in the International Webinar on "Evaluation and Applications of Deep Learning Concepts" jointly organized by the UG Department of Computer Science and PG Department of Information Technology on May 21, 2020.


 Dr. Bijee Lakshman
 Convenor


 Dr. C. N. Eswari
 Principal


 Dr. S. P. Rajagopalan
 Secretary



K.S.R. COLLEGE OF EDUCATION

TIRUCHENGODE, NAMAKKAL - 637 215

Certificate ID: K0150W-CE000030

ONE DAY WEBINAR ON TEACHER EDUCATION AN OUTLOOK


CERTIFICATE OF PARTICIPATION

This is to certify that Mr/Mrs/Dr. Esther Lizy, A,


Our Lady College of Education -Chennai

has participated the one day webinar on Teacher Education An Outlook organized by IQAC, K.S.R. College of Education, Tiruchengode, Namakkal - 637 215 held on 25th May 2020.


 Dr. B. Suresh Babu
 Convenor


 Dr. A. Suresh Kumar
 Organizing Secretary


 Mr. V. Pradeepan
 Coordinator


Dr. Y. STANLY SELVAKUMAR
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 Our Lady Nagar
 Madhavoyai, Chennai-25

WORKSHOP PARTICIPATION CERTIFICATES OF STUDENTS



[Signature]
Dr. Y. STANI SELVAKUMAR
PRINCIPAL
Jintody College of Education
Our Lady Nagar
Madhavoyai, Chennai-46



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Attendance sheets of the workshops / activities with seal and signature of principal


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ATTENDANCE REGISTER FOR THE MONTH

SERIAL NO	ADMISSION NO.	NAME OF THE PUPIL	DATE							TOTAL	SCHOOL FEES	REMARKS
			1	2	3	4	5	6	7			
1		ANES, FATHIMA	M	X	X	X	X	X				
2		ARUN	S	F	X	X	X	X				
3		ASHA	C	X	X	X	X	X				
4		ASHOK KUMAR	R	X	X	X	X	X				
5		CHRISTINA FRIVA	F	X	X	X	X	X				
6		DAISY RANIL ANNE	E	X	X	X	X	X				
7		DEVI	M	X	X	X	X	X				
8		DHARSHINI	I	X	X	X	X	X				
9		GANANA RITA	S	X	X	X	X	X				
10		HEMALATHA	D	X	X	X	X	X				
11		JESULVA DIVYA	F	X	X	X	X	X				
12		KALAIYARASI	M	X	X	X	X	X				
13		KAVARI	K	X	X	X	X	X				
14		MANJU MATHEW	X	X	X	X	X	X				
15		MANJU	S	X	X	X	X	X				
16		MARIVAN RESHMA	M	X	X	X	X	X				
17		MIRACLOUS NIRMALA	N	X	X	X	X	X				
18		MYDHALI	S	X	X	X	X	X				
19		PRAYADHASINI	B	X	X	X	X	X				
20		PRIVASHREE	A	X	X	X	X	X				
21		RAJENDRAN PREETHY	X	X	X	X	X	X				
22		RUBAL KIRUBHA	P	X	X	X	X	X				
23		SINDHUJA	S	X	X	X	X	X				
24		SIVARANTANI	K	X	X	X	X	X				
25		BREEJA	A	X	X	X	X	X				
26		SUDHARSHINI	S	X	X	X	X	X				
27		SUNITHA	B	X	X	X	X	X				

IN PRESENT DAILY FOR DOOR :
 INITIAL OF THE TEACHER :
 IN PRESENT DAILY ATTENDANCE :
 INITIAL OF THE TEACHER :
 IN ON ROLL AT THE BEGINNING OF THE MONTH :
 IN LEFT OR STRUCK OFF DURING THE MONTH :
 IN ON ROLL AT THE END OF THE MONTH :

AVERAGE ATTENDANCE DURING THE MONTH :
 AVERAGE OF SCHOOL FEES :
 IN ON ROLL DURING THE MONTH :
 CERTIFIED ATTENDANCE MANAGER IS CORRECT F.U.B./TEACHER


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Any other relevant information

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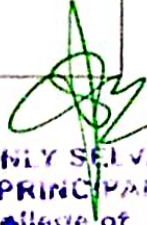
2.4.2 Any other relevant information

Students go through a set of activities prior to teaching practice/ school internship training that incorporates certain teaching skills.


S.No	Activities	Nature of Activity	Outcome
1	Formulating Learning Objectives	Instruction on Theory, Discussion, Demonstration on drafting Learning Objectives. General Instructional Objectives and Specific Instructional Objectives	<ul style="list-style-type: none"> Understanding and acquisition of knowledge on General Objectives and Specific Objectives and the differences between them Effective conscripting of General and Specific Objectives pertaining to their Pedagogy.
2	Content Mapping	Discussion and Demonstration on how to prepare and organize the content in a concept mapping frame	<ul style="list-style-type: none"> Developing visual conceptualization of the content Preparing lesson plans with Content Mapping


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3	Lesson Planning /Individualized Education Plans (IEP)	Preparing for classroom activities with lesson plans and teaching learning materials. Organising remedial classes for under achievers and providing academic counselling for students to enhance their professional development.	<ul style="list-style-type: none"> • Practicing lesson plan preparation based on pedagogy. • Writing of lesson plans for School Internship by student-teachers • Preparation of Individualized Education Plans for low achieving students.
4	Identifying varied student abilities	Observation, Peer Group Evaluation, Conducting Diagnostic Test, Organizing Remedial Classes, Orientation on identifying individual differences of learners through Mentoring	<ul style="list-style-type: none"> • Procurement of techniques for identification of student abilities • Analyzing individual abilities based on performance. • Organizing Mentor mentee sessions and providing academic guidance. • Identification of strategies and techniques for teaching students with varied learning abilities
5	Dealing with student diversity in classrooms	Orienting and preparing students by Conducting Case Study and Adopting Various Methodologies to fulfill the needs of learners namely Audio, Visual and Kinesthetic Learners and Type of learners namely low, average, and high achievers.	<ul style="list-style-type: none"> • Identification and selection of appropriate teaching methods • Determining tasks and activities for students with varied learning abilities • Providing individualized attention to promote their learning. • To monitor students with varied abilities


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6	Visualizing different learning activities according to student needs	Teaching about Kind of learners/ Type of learners - different methods and strategies.	<ul style="list-style-type: none"> • Understanding about diversified learners and their abilities. • Conception and execution of learning activities like preparation of albums, projects, action research, case study, seminar presentations, assignments, task and assignments, field trips and community events.
7	Addressing Inclusiveness	Orienting the student teachers on needs of special learners and organizing field visits to provide direct experience about the methodologies and activities carried out in special schools.	<ul style="list-style-type: none"> • Perceives the learning environment of the special schools and the functioning of teaching learning in varied classroom situation. • Understands the need for Inclusion in curriculum and teaching methodologies • Learns basic sign language.
8	Assessing student learning	Preparation of cumulative record for Continuous and Comprehensive Evaluation. Preparation of blue print and achievement test.	<ul style="list-style-type: none"> • Knowledge on process of Continuous and Comprehensive Evaluation • Preparation of blue print for drafting question paper for achievement test • Acquaintance on significant features of seminar and paper presentations • Familiarity on difference between formative and summative assessment • Understanding of basic statistical calculation for assessing students' performance.


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9	Mobilizing relevant and varied learning resources	Orienting on the varied sources of knowledge both online and offline resources and the ways to utilize such resources effectively.	<ul style="list-style-type: none"> • Awareness on various learning resources • Exercising the various source of knowledge for preparing the teaching and learning materials during internship.
10	Evolving ICT based learning situations	Educating and providing knowledge and hands on training to use ICT based instructional materials	<ul style="list-style-type: none"> • Gained knowledge over the availability and functioning of ICT based instructional materials and learns to utilize those resources for teaching concepts with novel ideas
11	Exposure to Braille/ Indian languages/ Community Engagement	Creating awareness on community related concepts by arranging talks, rally, seminars and workshops. Arranging field visits to special schools to make them learn about inclusive learning and teach them basic sign language.	<ul style="list-style-type: none"> • Organize programmes prioritizing community engagement in practice teaching schools. • Develops language skills effectively to communicate


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