

OUR LADY COLLEGE OF EDUCATION CHENNAI - 95

2.4.13 INTERNS COMPREHENSIVE APPRAISAL



(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887 (2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennal - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.13

Comprehensive appraisal for interns' performance

Any other relevant information

Dr.Y.STÄNLY SELVAKUMAN PRINCIPAL Durlady College of Education

Ourlady Nagar, Maduravoyai, Cherinal-à\$



(A Christian Minority Institution)

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2.4.13 Any other relevant information

CLASSROOM ACTIVITIES





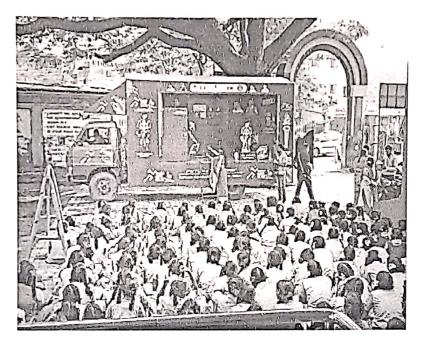
SELVAKUMAN Juriady College of Education Ourlady Nagar. Maduravoyai, Cherinal-ME





Dr. Y.STANLY SELVAKUMAN PRINCIPAL PRINCIPAL Juriady College of Education Ourlady Nagar Maduravoyai, Chennal-ME

WORKSHOP

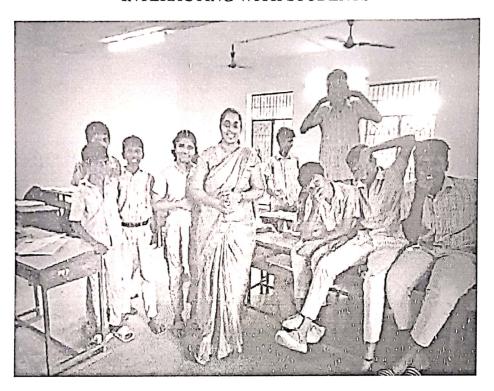


AWARENESS DRAMA



Dr.Y.STANLY SELVAKUMAN PRINCIPAL Juriady College of Education Ourlady Nagar Maduravoyai, Chennal-45

INTERACTING WITH STUDENTS



Dr. Y.STANLY SELVAKUMAN PRINCIPAL Juriady College of Education Ourlady Nagar Maduravoyai, Chennal-NE



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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.13

Comprehensive appraisal for interns' performance

Format for criteria and weightages for interns' performance appraisal used

Dr.Y.STANLY SELVAKUMAN PRINCIPAL Durlarly College of Education

Ourlady Nagar. Maduravoyai, Cherinal-45



(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887 (2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878 NAAC Accredited with "B" Grade (CGPA of 2.89)

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2.4.13 Format for criteria and weightages for interns' performance appraisal used

B.Ed

COMPREHENSIVE APPRAISAL

Name of the Headmaster/Headmistress/Teacher:

Name of the School:

S.No	Components	Very Good	Good	Fair	Moderate	Needs Improvement
1. EFF	ECTIVENESS IN CLASSROOM	1 TEAC	HING			
	How well does the trainee excel in Voice modulation while teaching in the classroom?					
	In giving Introduction and having interaction with the students, in which level do the trainee stand?					
	How do you rate the trainee based on their Content Delivery?					
, com	PETENCY ACQUIRED IN EV	ALUAT	ION PR	OCES	S IN SCHO	ols
4	How well are the trainees prepared to face and teach the students with confidence?				У	
S	How do you rate the traineesbased on their Communication Skills?				- Constitution of the Cons	

WSELVAKUMAN PRINCIPAL Juriady College of Education Ourlady Nagar. Maduravoyai, Chernal-45

			·	-	Y-4			
	Has the trainee gained skills for classroom Instruction?		1					
3. INV	OLVEMENT IN VARIOUS ACT	FIVITIE	ES OF S	СПОС	OLS	1		
	7 How do the Trainees maintain Discipline and attend school assembly regularly?							
	8 How do the Trainees provide assistance to school teachers in Various school events?							
	9 How do you rate the trainee's Organizational skills in conducting competitions for school children?				***************************************			
4. REG	ULARITY, INITIATIVE AND C	COMMI	TMEN	г		1.		
	l How do you rate the Trainee's Punctuality?						= 	
	How well is the Trainee's Preparation for the classes?							
OMNOROMAN AND AND AND AND AND AND AND AND AND A	How well is the Trainee supporting the students in academics after the school hours?							
5. EXTI	ENT OF JOB READINESS	and the second s	ellerativate bisco parasansig na	······································		- Annon and annotation		
1	How do you rate the Trainee's Readiness to take up any Responsibility?							
1	How well is the Trainee's initiative to talk about Personal and social values in the classroom?				A COLUMN TO THE			

Dr. Y.STANLY SELVAKUMAN PRINCIPAL Durindy College of Education Ourlady Nagar Maduravoyal, Chemnal-45

APPRAISAL OF PRACTICE TEACHING

Level - 1/11

Student Teacher:

Standard & Section:

Supervisor:

Co-operating School:

Subject:

.ck.2	Aspects	Max. Marks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Remarks
ា	Subject Competence [Adequency, Clarity, Organisation, Depth]	25			,					-		_						*
i li	Introduction [Relevance, Sufficient, Interest aroused)	10			_									\exists			1	•
ii.	Presentation [Method followed, Sustained pupils interest, Pupil participation, Attainment of objectives, Budgeting of time, Meeting individual differences)	25											- 1					
h	Questioning (Relevant, Thought provoking, Distribution)	10					1	1	1	+	1	+	1	+	\forall	1	\dagger	
Ý	Teaching Aids (Appropriate, Use of black board, Effectiveness)	10					1	-	1	+	\dagger		+	1	1	1	\dagger	
۷î	Recapitulation and Home Assignment	10		1		1	7	-	\dagger	+	+	+	+	+	1	+	+	
vil	Other Aspects (Teachers manner, Personality, Voice, Language, Expression, Discipline)	10						Parameter (Constitution)	1		+	-		1				
	Total	100	7	1	1	7	+	+	+	+	+	+	+	+	+	+	+	

Suggestions for improvement:

Signature of Supervisor





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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.13

Comprehensive appraisal for interns' performance

Five filled in formats for each of the aspects claimed

Dr.Y.STANLY SELVAKUMAN PRINCIPAL

Durlady College of Education Ourlady Nagar, Meduravoyar, Cherinal-⊪≴



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NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

2.4.13 Five filled in formats for each of the aspects claimed

COMPREHENSIVE APPRAISAL

Name of the Principal/HM: B. KARUNAKARAN, HM

Name of the School: GIOTERNMENT BOYS HIGHER SECONDARY SCHOOL PARUR. Needs Very Fair Components 1. EFFECTIVENESS IN CLASSROOM TEACHING How well does the trainee excel in Voice modulation while teaching in the classroom? In giving Introduction and having interaction with the students, in which level do the traince stand? How do you rate the trainee based on their Content Delivery? 2. COMPETENCY ACQUIRED IN EVALUATION PROCESS IN SCHOOLS How well are the trainees prepared to face and teach the students with confidence? How do you rate the trainees based on their Communication Skills? Has the trainee gained skills for classroom Instruction? 3. INVOLVEMENT IN VARIOUS ACTIVITIES OF SCHOOLS How do the Trainces maintain Discipline and attend school assembly regularly? How do the Trainees provide assistance to school teachers in Various school events? How do you rate the traince's Organizational skills in conducting competitions for school children? 4. REGULARITY, INITIATIVE AND COMMITMENT How well is the Traince's initiative to talk about Personal and social values in the classroom? is the trainee passionate towards the teaching profession?

Any Other Remarks -

Dr.Y.STANLY SELVAKUMAN,
PRINCIPAL
Durlady College of Education
Ourlady Nagar
Maduravoyal, Chernal-M5

COMPREHENSIVE APPRAISAL

Name of the Principal / HAT: T. ARIVAZHAGAN, M.Sc., M.Ed., M.Phil. HEADMASTER

Name of the School:

AVICHI HIGHER SECONDARY SCHOOL. VIRUGAMBAKKAM, CHENNAI-600 092

VIRUGAMBAKKAM, CHEMMAI-OUG	Wale.	·		-	
Components	Very		Fair	Moderate	Needs Improve ment
I. EFFECTIVENESS IN CLASSRO	OMTEA	CIIII	VG.		
How well does the trainee excel in Voice modulation while					
teaching in the classroom?				- Marie Choles and a second	
In giving Introduction and having interaction with the					
students, in which level do the trainee stand?	1				
How do you rate the trainee based on their Content					
Delivery?				-	
2. COMPETENCY ACQUIRED IN EVALUATION	ON PRO	CESS	IN S	C1100	LS
How well are the trainees prepared to face and teach the					
students with confidence?				10000000000000000000000000000000000000	
How do you rate the trainees based on their Communication					
Skills?				-	
Has the trainee gained skills for classroom Instruction?					
3. INVOLVEMENT IN VARIOUS ACTIV	ITIES O	FSC	ноо	LS	
How do the Trainees maintain Discipline and attend school	and the second s				2017
assembly regularly?					
How do the Trainees provide assistance to school teachers in		-27,00			
Various school events?	/	A so the second			
How do you rate the trainee's Organizational skills in					
conducting competitions for school children?	1				1.
			ł		
4. REGULARITY, INITIATIVE AND	COMM	ITM	ENT		
How well is the Traince's initiative to talk about Personal	,			The state of the	And Andrews Control
and social values in the classroom?				5.4	
Is the trainee passionate towards the teaching profession?	1			The second second	
w. Other Domorks -					

Any Other Remarks -

DY.Y,STANLY SELVAKUMAN PRINCIPAL Juriady College of Education **Ourlady Nagar** Maduravoyai, Chennal-ME



Our Lady College of Education MADURAVOYAL, CHENNAI - 95 APPRAISAL REPORT

Name of the Student: K. Flrvace

Date: 28-1-2022

Name of the Institution:

Subject: Understanding

Quir Lady collège of Education

discipling and laborate Topic: Logrener arrented

Corriculum

5. N	o. PERFORMANCE	1	2	3	4	5
1	Formulates and adopt objectives of Lesson Plan		le le			
2	Provides appropriate motivation			ş		
3	Conveys ideas clearly			يمسن		
4	Shows mastery of the subject matter		1			
5	Use of appropriate teaching aid		-			
6	Ensure students participation					
7	Maintain classroom discipline conductive to learning					
	Utilizes the art of questioning to develop higher level thinking					
1000	Summarizing the content		~ ~			
0 0	Overall Performance			and the second		

Signature of the Candidate

Signature of the Teacher Educator

DI.Y.STANLY SELVAKUMAN PRINCIPAL Juriady College of Education Ourlady Nagar Maduravoyai, Chennal-is



OUR LADY COLLEGE OF EDUCATION MADURAVOYAL, CHENNAI – 600095 APPRAISAL REPORT

Name of the student: Indira D

of Education

Name of the Institution; Our Lady College

Date: 27 -01 - 2022

Subject Language Across the Consideration Topics Language and I

S.No.	PERFORMANCE	1	opic Lan	1 0		
1	School Committee	1	2	3	4	5
	Formulates and adopt objectives of lesson Plan					
2	Provides appropriate motivation					
3	Conveys ideas clearly			SPET SERBETALITY		
1	Shows mastery of the subject matter	· ''				
	Use of appropriate teaching aid	✓				
	Ensure students participation					
	Maintain classroom discipline Conductive to learning			VO.		
	Utilizes the art of questioning to develop higher level thinking	gran de maria de comunidades				1
	Summarizing the content		17			
)	Overall Performance	Specify Congress	Line	The state of the s		

D. Inclina Signature of the Candidate

Signature of the Teacher Educator

AND SELVAKUMAN PRINCIPAL Juriady College of Education Ourlady Nagar



OUR LADY COLLEGE OF EDUCATION MADURAVOYAL, CHENNAI-600095 APPRAISAL REPORT

: SHOBITIAN NAME OF THE STUDENT DATE

NAME OF THE INSITUTION : DUR LADY CONTACT SUBJECT : LANGUAGE ACROSS

OF EDUCATION THE CURRICULUM

> TOPIC : LANGUAGE RELATED

> > ISSUES

S.No	PERFORMANCE	1	2	3	4	5
1	Formulate and adopt objectives of lesson plan		5			
2	Provides appropriate motivation		1			
3	Convey ideas clearly		1			
4	Shows mastery of the subject matter		1			
5	Use of appropriate teaching aid	1				
6	Ensure students participation					
7	Maintain classroom discipline conductive to earning					
8	Utilizes the art of questioning to develop higher level thinking	and of a stop to process	/			
9	Summarizing the content		/			
10	Overall Performance	er i - di mili dise (/ usicade seus				

Signature of the candidate Signature of the teacher educator

> DI.Y.STANLY SELVAKUMAN PRINCIPAL Juriady College of Education Ourlady Nagar. Maduravoyai, Chernal-95



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Silia	Aspects	Mark Mark	1 1	2	3	1	3	6	1	1	,	10	11	12	ע	14	ឋ	Remarks
1	Subject Competence (Addressory, Clading, Organisation, Depth)	25	20	20	21	a!	di	32	23	21	23	24	24	22	23	-25	وفر	Gos
lî	hordunion (Relensace, Sufficient, Interest Aroused)	10	7	7	7	7	8	ક	8	8	7	7	7	8	8	8	8	Qoco
lii	Presentation (Method Informed, Surrained Pupils' Interest, Pupil Panicipation, Analyment of	zi	2)	22	30	30	ચ	اد	22	ಬ	શ	ئة	ઝ	22	₹3	23	ચ	ave
ÌΥ	Objectives, Budgesing of Time, Meeting Individual (Afferences) Questioning (Relevent, Thought Provoking, Distribution)	10	7	7	8	8	7	9	7	8	8	7	7	7	B	8	S	Clove
٧	Teaching Alds [Appropriate, Use of BlackBoard, Effectiveness]	10	7	7	7	8	8	8-	7	7	7	8	P- 1	2	8	8	1	iord
	Acceptation and Home Assignment	10	7	7	8	8	8	8	g	7	7	r	8-	9	7	7	F	Card
ท์ม	Orber Aspects Teacher's Manner, Personality, Voice, Language, Expression, Discipline)	10	7	8		٠,		6-	- 1	7		٠.					•	Good
Singure of the Supervisor													sit				-1	

	STELLA MATUTINA CO Apprasal of Pr					TIO	N											
Staadar	Tooder: RENUKA PARAMETHHART - R 2001-0014	-1/1			(3-c	berr.	Sept ing Se	n'so book	G	1 A	14P)	M	RIGR	<i>(44,</i>	2.H	4 F	R,	
5.340.	Aspects	Mar.	1	2	3	4	5	6	7	8	9	10	11	n	IJ	14	15	lemants
1	Subject Competence (Aulequisty, Clarity, Organisation, Depth)	25	73	23	23	221	23	24	25	24	23	24	214	23	24	25	15	
11	Instrumention (Reference, Sufficient, Interest Acoused)	10	8	8	9	٩	વ	8	7	٩	8	g	٩	9	8	٩	9	
in	Presentation (Method followed, Sustained Pupils' Interest, Pupil Participation, Attainment of Objectives, Budgeting of Time, Meeting Individual Differences)	z	22	23	24	23	23	ابئ	J1,	24	23	24	24	25	214	13	24	
lv	Operationing Relevant, Thought Proveking, Distribution)	10	Þ	q	8	8	٩	q	8	9	8	9	٦	ક	٩	٩	٩	
٧	Teaching Adm (Appropriate, Use of Blact Board, Effectiveness)	10	8	8	9	٩	8	8	٩	٩	8	8	n	q	8	Р	9	
۱i	Recapitudation and Home Assignment	10	8	9	7	8	8	7	8	Ą	A.	8	7	9	9	8	٩	
wi	Other Aspects (Teacher's Manner, Personality, Voice, Language, Expression, Discipline)	10	10		٩	_				9	q		8	9	Ľ	٩	9	
ugesti	Total bus for Emprovement:	100 Signa	-	-		-	_	31	02	B	88	A	92	H2	\$12		14	

D.Y.STANLY SELVAKUMAN PRINCIPAL Durlady College of Education Ourlady Nagar Maduravoyai, Chennal-45

