



OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.4.13 INTERNS COMPREHENSIVE APPRAISAL





OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.13

Comprehensive appraisal for interns' performance

Any other relevant information

Dr.Y.STANLY SELVAKUMAR
PRINCIPAL
Our Lady College of Education
Our Lady Nagar,
Maduravoyal, Chennai-95



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2.4.13 Any other relevant information


CLASSROOM ACTIVITIES



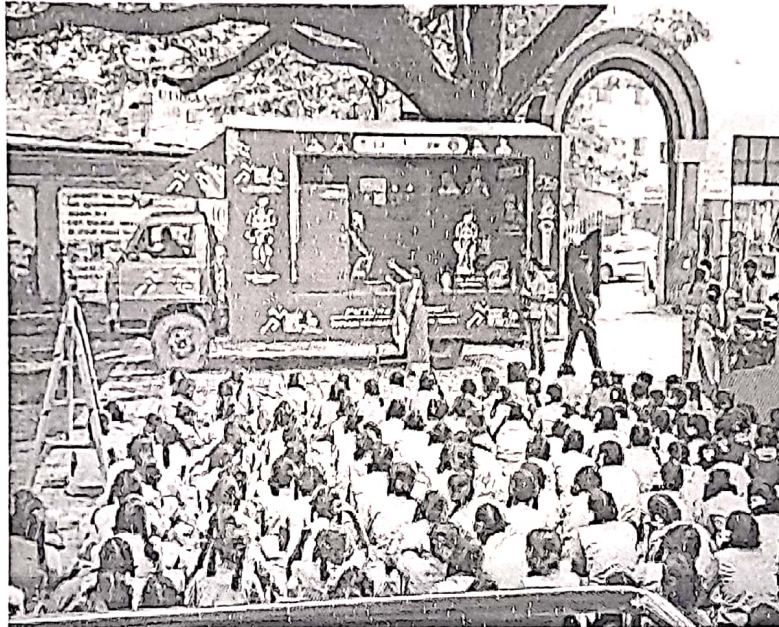
Dr. Y. STANLY SELVAKUMAR
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Maduravoyal, Chennai-05







Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurlady College of Education
Jurlady Nagar,
Maduravoyal, Chennai-45

WORKSHOP




AWARENESS DRAMA




Dr. Y. STANLY SELVAKUMAR
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Julfady College of Education
Ourlady Nagar
Maduravoyal, Chennai-45

INTERACTING WITH STUDENTS




Dr. Y. STANLY SELVAKUMAR
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Maduravoyal, Chennai-25



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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.13

Comprehensive appraisal for interns' performance

Format for criteria and weightages for interns' performance appraisal used

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2.4.13 Format for criteria and weightages for interns' performance appraisal used


B.Ed

COMPREHENSIVE APPRAISAL


Name of the Headmaster/Headmistress/Teacher :

Name of the School :

S.No	Components	Very Good	Good	Fair	Moderate	Needs Improvement
1. EFFECTIVENESS IN CLASSROOM TEACHING						
1	How well does the trainee excel in Voice modulation while teaching in the classroom?					
2	In giving Introduction and having interaction with the students, in which level do the trainee stand?					
3	How do you rate the trainee based on their Content Delivery?					
2. COMPETENCY ACQUIRED IN EVALUATION PROCESS IN SCHOOLS						
4	How well are the trainees prepared to face and teach the students with confidence?					
5	How do you rate the trainees based on their Communication Skills?					


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6	Has the trainee gained skills for classroom Instruction?					
3. INVOLVEMENT IN VARIOUS ACTIVITIES OF SCHOOLS						
7	How do the Trainees maintain Discipline and attend school assembly regularly?					
8	How do the Trainees provide assistance to school teachers in Various school events?					
9	How do you rate the trainee's Organizational skills in conducting competitions for school children?					
4. REGULARITY, INITIATIVE AND COMMITMENT						
1	How do you rate the Trainee's Punctuality?					
1	How well is the Trainee's Preparation for the classes?					
1	How well is the Trainee supporting the students in academics after the school hours?					
5. EXTENT OF JOB READINESS						
1	How do you rate the Trainee's Readiness to take up any Responsibility?					
1	How well is the Trainee's initiative to talk about Personal and social values in the classroom?					


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APPRAISAL OF PRACTICE TEACHING

Level - I / II

Student Teacher:
Standard & Section:
Subject:

Supervisor:
Co-operating School:

S.No.	Aspects	Max. Marks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Remarks
i	Subject Competence (Adequacy, Clarity, Organisation, Depth)	25																
ii	Introduction (Relevance, Sufficient, Interest aroused)	10																
iii	Presentation (Method followed, Sustained pupils interest, Pupil participation, Attainment of objectives, Budgeting of time, Meeting individual differences)	25																
iv	Questioning (Relevant, Thought provoking, Distribution)	10																
v	Teaching Aids (Appropriate, Use of black board, Effectiveness)	10																
vi	Recapitulation and Home Assignment	10																
vii	Other Aspects (Teachers manner, Personality, Voice, Language, Expression, Discipline)	10																
Total		100																

Suggestions for improvement:

Signature of Supervisor





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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.13

Comprehensive appraisal for interns' performance

Five filled in formats for each of the aspects claimed

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2.4.13 Five filled in formats for each of the aspects claimed

COMPREHENSIVE APPRAISAL

Name of the Principal / IIM: *B. KARUNAKARAN, IIM*

Name of the School: *GOVERNMENT BOYS HIGHER SECONDARY SCHOOL PARUR. CHENNAI-116*

Components	Very Good	Good	Fair	Moderate	Needs Improvement
1. EFFECTIVENESS IN CLASSROOM TEACHING					
How well does the trainee excel in Voice modulation while teaching in the classroom?	✓				
In giving Introduction and having interaction with the students, in which level do the trainee stand?	✓				
How do you rate the trainee based on their Content Delivery?		✓			
2. COMPETENCY ACQUIRED IN EVALUATION PROCESS IN SCHOOLS					
How well are the trainees prepared to face and teach the students with confidence?	✓				
How do you rate the trainees based on their Communication Skills?	✓				
Has the trainee gained skills for classroom Instruction?	✓				
3. INVOLVEMENT IN VARIOUS ACTIVITIES OF SCHOOLS					
How do the Trainees maintain Discipline and attend school assembly regularly?	✓				
How do the Trainees provide assistance to school teachers in Various school events?	✓				
How do you rate the trainee's Organizational skills in conducting competitions for school children?	✓				
4. REGULARITY, INITIATIVE AND COMMITMENT					
How well is the Trainee's initiative to talk about Personal and social values in the classroom?	✓				
Is the trainee passionate towards the teaching profession?	✓				
Any Other Remarks -					


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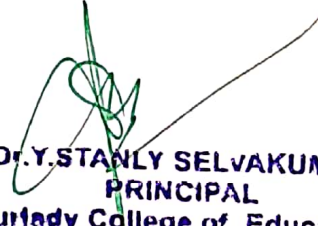
COMPREHENSIVE APPRAISAL

Name of the Principal / HMI: T. ARIVAZHAGAN, M.Sc., M.Ed., M.Phil.
HEADMASTER

Name of the School: AVCHI HIGHER SECONDARY SCHOOL,
VIRUGAMBAKKAM, CHENNAI-600 092

Components	Very Good	Good	Fair	Moderate	Needs Improvement
1. EFFECTIVENESS IN CLASSROOM TEACHING					
How well does the trainee excel in Voice modulation while teaching in the classroom?	✓				
In giving Introduction and having interaction with the students, in which level do the trainee stand?	✓				
How do you rate the trainee based on their Content Delivery?	✓				
2. COMPETENCY ACQUIRED IN EVALUATION PROCESS IN SCHOOLS					
How well are the trainees prepared to face and teach the students with confidence?	✓				
How do you rate the trainees based on their Communication Skills?	✓				
Has the trainee gained skills for classroom Instruction?	✓				
3. INVOLVEMENT IN VARIOUS ACTIVITIES OF SCHOOLS					
How do the Trainees maintain Discipline and attend school assembly regularly?	✓				
How do the Trainees provide assistance to school teachers in Various school events?	✓				
How do you rate the trainee's Organizational skills in conducting competitions for school children?	✓				
4. REGULARITY, INITIATIVE AND COMMITMENT					
How well is the Trainee's initiative to talk about Personal and social values in the classroom?	✓				
Is the trainee passionate towards the teaching profession?	✓				

Any Other Remarks -


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Our Lady College of Education
MADURAVOYAL, CHENNAI - 95

APPRAISAL REPORT

Name of the Student : *K. Anna*

Date: *28-1-2022*

Name of the Institution :

Our Lady College of Education

Subject: *Understanding
discipline and subject*
Topic: *Learner oriented
curriculum*

S. No.	PERFORMANCE	1	2	3	4	5
1	Formulates and adopt objectives of Lesson Plan		✓			
2	Provides appropriate motivation			✓		
3	Conveys Ideas clearly			✓		
4	Shows mastery of the subject matter		✓			
5	Use of appropriate teaching aid		✓			
6	Ensure students participation			✓		
7	Maintain classroom discipline conducive to learning		✓			
8	Utilizes the art of questioning to develop higher level thinking		✓			
9	Summarizing the content		✓			
10	Overall Performance			✓		

K. Anna
Signature of the Candidate

Signature of the Teacher Educator

[Signature]
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Maduravoyal, Chennai-95



**OUR LADY COLLEGE OF EDUCATION
MADURAVOYAL, CHENNAI - 600095
APPRAISAL REPORT**

Name of the student: Indira D
Name of the Institution: Our Lady College
of Education

Date: 27-01-2022
Subject: Language Across the
curriculum
Topic: Language related issues

S.No.	PERFORMANCE	1	2	3	4	5
1	Formulates and adopt objectives of lesson Plan		✓			
2	Provides appropriate motivation		✓			
3	Conveys ideas clearly		✓			
4	Shows mastery of the subject matter		✓			
5	Use of appropriate teaching aid	✓				
6	Ensure students participation		✓			
7	Maintain classroom discipline Conductive to learning		✓			
8	Utilizes the art of questioning to develop higher level thinking		✓			
9	Summarizing the content		✓			
10	Overall Performance		✓			

D Indira
Signature of the Candidate

Signature of the Teacher Educator

[Signature]
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Our Lady Nagar
Maduravoyal, Chennai**

OUR LADY COLLEGE OF EDUCATION

MADURAVOYAL, CHENNAI-600095

APPRAISAL REPORT

NAME OF THE STUDENT : SHOBITHA V DATE :

NAME OF THE INSTITUTION : OUR LADY COLLEGE OF EDUCATION SUBJECT : LANGUAGE ACROSS THE CURRICULUM

TOPIC : LANGUAGE RELATED ISSUES

S.No	PERFORMANCE	1	2	3	4	5
1	Formulate and adopt objectives of lesson plan		✓			
2	Provides appropriate motivation		✓			
3	Convey ideas clearly		✓			
4	Shows mastery of the subject matter		✓			
5	Use of appropriate teaching aid	✓				
6	Ensure students participation		✓			
7	Maintain classroom discipline conducive to learning		✓			
8	Utilizes the art of questioning to develop higher level thinking		✓			
9	Summarizing the content		✓			
10	Overall Performance		✓			

Signature of the candidate

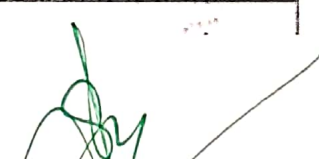
Signature of the teacher educator

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STELLA MATUTINA COLLEGE OF EDUCATION																		
APPRAISAL OF PRACTICE TEACHING																		
Level - I/II																		
Student Teacher: Praveena.R		Supervisor: C.R. BabySankola																
Standard & Section: IX		Co-operating School: Govt. HR. SEC. SCHOOL (PUDU)																
Subject: Science																		
S.No.	Aspects	Max. Marks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Remarks
i	Subject Competence (Adequacy, Clarity, Organisation, Depth)	25	20	20	21	21	22	22	23	23	23	24	24	24	25	25	25	Good
ii	Introduction (Relevance, Sufficiency, Interest Aroused)	10	7	7	7	7	8	8	8	8	7	7	7	8	8	8	8	Good
iii	Presentation (Method followed, Sustained Pupils' Interest, Pupil Participation, Attainment of Objectives, Budgeting of Time, Meeting Individual Differences)	25	22	22	20	20	21	22	23	23	23	23	22	23	23	23	23	Good
iv	Questioning (Relevant, Thought Provoking, Distribution)	10	7	7	8	8	7	9	7	8	8	7	7	7	8	8	8	Good
v	Teaching Aids (Appropriate, Use of BlackBoard, Effectiveness)	10	7	7	7	8	8	8	7	7	7	8	8	8	8	8	8	Good
vi	Recapitulation and Home Assignment	10	7	7	8	8	8	8	8	7	7	8	8	8	7	7	7	Good
vii	Other Aspects (Teacher's Manner, Personality, Voice, Language, Expression, Discipline)	10	7	8	7	7	8	8	8	7	7	9	9	8	8	9	8	Good
		Total	100	77	78	79	79	82	84	83	82	86	86	83	87	87	85	
Suggestions for Improvement:		Signature of the Supervisor: C.R. BabySankola																

STELLA MATUTINA COLLEGE OF EDUCATION																		
APPRAISAL OF PRACTICE TEACHING																		
Level - I/II																		
Student Teacher: RENKA PARAMESHWARI.R		Supervisor: J. ANJALI RANI																
Standard & Section: XI A/B		Co-operating School: G.H.S.S. MGR NAGAR, C.H-78																
Subject: ZOOLOGY																		
S.No.	Aspects	Max. Marks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Remarks
i	Subject Competence (Adequacy, Clarity, Organisation, Depth)	25	23	23	23	24	23	24	25	24	23	24	24	23	24	25	25	
ii	Introduction (Relevance, Sufficiency, Interest Aroused)	10	8	8	9	9	8	9	9	8	8	9	9	8	9	9	9	
iii	Presentation (Method followed, Sustained Pupils' Interest, Pupil Participation, Attainment of Objectives, Budgeting of Time, Meeting Individual Differences)	25	22	23	24	23	23	24	24	24	23	24	24	25	24	23	24	
iv	Questioning (Relevant, Thought Provoking, Distribution)	10	8	9	8	8	9	9	8	9	8	9	9	8	9	9	9	
v	Teaching Aids (Appropriate, Use of BlackBoard, Effectiveness)	10	8	8	9	9	8	8	9	9	8	8	7	9	8	9	9	
vi	Recapitulation and Home Assignment	10	8	9	7	8	8	9	8	7	8	7	8	7	9	9	8	9
vii	Other Aspects (Teacher's Manner, Personality, Voice, Language, Expression, Discipline)	10	8	8	9	8	9	8	9	9	9	8	8	9	8	9	9	
		Total	100	85	84	84	84	84	84	82	83	83	82	82	82	82	81	
Suggestions for Improvement:		Signature of the Supervisor:																


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