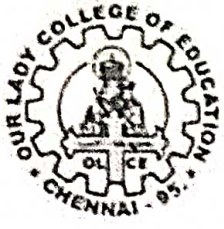




OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.4.12 OBSERVATION FORMATS FOR CLAIMED ASSESSORS



OUR LADY COLLEGE OF EDUCATION

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(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.12

Performance of the students during internship

Two filled in sample observation formats for each of the claimed assessors

Dr. Y. STANLY SELVAKUMAN
PRINCIPAL
Our Lady College of Education
Our Lady Nagar,
Maduravoyal, Chennai-65



OUR LADY COLLEGE OF EDUCATION

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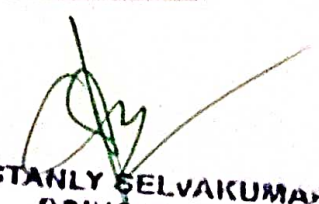
Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

2.4.12 Two filled in sample observation formats for each of the claimed assessors

B.Ed

Peers (fellow Interns)

OBSERVATION SCHEDULE					
Name of the Observer	S. Subiltha				
Name of the Teacher	Veeetha Rani				
Subject	Science				
Topic	changes around us (chemical changes)				
Class	VIII				
Duration	45 minutes				
Date	15/02/2021				
I Content / Subject Matter					
Brief Account of the Topic					
A chemical change is a permanent and irreversible change which produces a new substance. Chemical changes are otherwise called chemical change or chemical reactions. Chemical changes will not occur at all conditions.					
II Subject Competency					
	Excellent	Good	Average	Below Average	Poor
1. Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Mastery of Subject matter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Clarity of thought	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organisation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
III Presentation					
1. Development of the subject					
a. Systematic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sustained Interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Pupils' Participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Language ability					
a. Expression	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Pronunciation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Fluency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Voice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



 Dr. Y. STANLY SELVAKUMAR
 PRINCIPAL
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 Our Lady Nagar
 Maduravoyal, Chennai.

	Excellent	Good	Average	Below Average	Poor
IV Blackboard Work					
1. Neat	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Systematic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V Teaching Aids					
1. Relevance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Appropriateness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective Use	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VI Questioning					
1. Relevant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Thought Provoking	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Distribution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Phrasing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Simple and Precise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VII Class Room Management					
1. Maintenance of Discipline	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Sustained Pupil Interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective dealing of situations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VIII The Teacher					
1. Appearance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Manners	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Movements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Interaction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Enthusiasm / Sympathy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IX Remarks

It was an Excellent session. The teacher handle the session fantastically. The pupil participation was good. She explained the topic by giving suitable Examples.

X Signature


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OBSERVATION SCHEDULE

Name of the Observer : S Subitha
 Name of the Teacher : N. Kanimozhi
 Subject : History
 Topic : Social Transformation in Tamil Nadu
 Class : 8
 Duration : 45 minutes
 Date : 22/01/2022

I Content / Subject Matter

Brief Account of the Topic

European established their political power over Indian subcontinent in the latter half of the eighteenth century. While they were concerned with annexing India, by the beginning of the nineteenth century they were reordering Indian society. New revenue settlements were made. Influenced by the British Utilitarian ideas and evangelicals they also tried to impose their cultural superiority.

II Subject Competency	Excellent	Good	Average	Below Average	Poor
1. Preparation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Mastery of Subject matter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Clarity of thought	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Organisation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

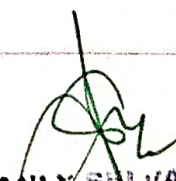
III Presentation

1. Development of the subject

a. Systematic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Sustained Interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Pupils' Participation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Language ability

a. Expression	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Pronunciation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Fluency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Voice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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 Ourlady Nagar
 Maduravoyal, Chennai-45

	Excellent	Good	Average	Below Average	Poor
IV Blackboard Work					
1. Neat	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Systematic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V Teaching Aids					
1. Relevance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Appropriateness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective Use	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VI Questioning					
1. Relevant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Thought Provoking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Distribution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Phrasing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Simple and Precise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VII Class Room Management					
1. Maintenance of Discipline	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Sustained Pupil Interest	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective dealing of situations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VIII The Teacher					
1. Appearance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Manners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Movements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Interaction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Enthusiasm / Sympathy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IX Remarks

It was an excellent session. The teacher handle the session slantastically.. The pupil participation was good. one explained the topic by giving suitable examples and writes the important point on the black board.

X *Subhitha*
Signature

(Signature)
Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurdady College of Education
Ourdady Nagar,
Maduravoyal, Chennai-95

Teachers/ School Teachers

FEEDBACK ABOUT STUDENT TEACHERS

Name of the Principal/HM : MARIANADAM

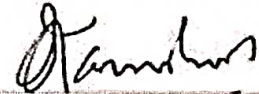
Name of the School : MARIAN MATRICULATION HIGHER SECONDARY SCHOOL

S.A - Strongly Agree A - Agree N - Neutral D.A - Disagree S.D.A - Strongly Disagree

S.No	Statements	S.A	A	N	D.A	S.D.A
1	Student teachers are punctual in all responsibilities relating to school	✓				
2	Student teachers reveal a fair level of conceptual understanding in their subjects of teaching	✓				
3	Student teachers preparation of teaching aids and planning of the lessons are effective	✓				
4	Student teachers are punctual	✓				
5	Student teachers communicate effectively	✓				
6	Student teachers use appropriate teaching methods and teaching aids	✓				
7	Student teachers manage the classroom effectively	✓				
8	Student teachers clarify their doubts with their guide teachers in times of need	✓				
9	Student teachers employ innovative methodologies while teaching students	✓				
10	Student teachers involvement in co-curricular activities was good	✓				
11.	Student teachers adhered with the rules and regulations of the school	✓				
12	I am happy to grant permission to the student teachers from your institution in the fourth coming years	✓				

Any other Remarks :

With Regards



Dr.Y.STANLY SELVAKUMAN
PRINCIPAL
Jurlady College of Education
Ourlady Nagar
Maduravoyal, Chennai-45

FEEDBACK ABOUT STUDENT TEACHERS

Name of the Teacher : JANAK MOSES

Name of the School : MARIAN MATRICULATION HIGHER SECONDARY SCHOOL

S.A - Strongly Agree A - Agree N - Neutral D.A - Disagree S.D.A - Strongly Disagree

S.No	Statements	S.A	A	N	D.A	S.D.A
1	Student teachers are effective in their teaching	✓				
2	Student teachers have thorough knowledge and clarity of subjects	✓				
3	Student teachers communicate effectively	✓				
4	Student teachers are punctual	✓				
5	Student teachers cooperate with the guide teachers and administrators	✓				
6	Student teachers use appropriate teaching methods and teaching aids	✓				
7	Student teachers manage the classroom effectively	✓				
8	Student teachers are helpful towards students with regard to curricular and extra-curricular activities	✓				
9	Overall, we are satisfied with the student teachers of your Institution	✓				

Any other Remarks :

P. Lank

Signature of the Teacher



Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Durtady College of Education
Jullundur, Madras.
Maduravoyal, Chennai-45



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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.12

Performance of the students during internship

Any other relevant information

Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
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Our Lady Nagar,
Maduravoyal, Chennai-45



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2.4.12 Any other relevant information


MONITORING BY TEACHER EDUCATOR



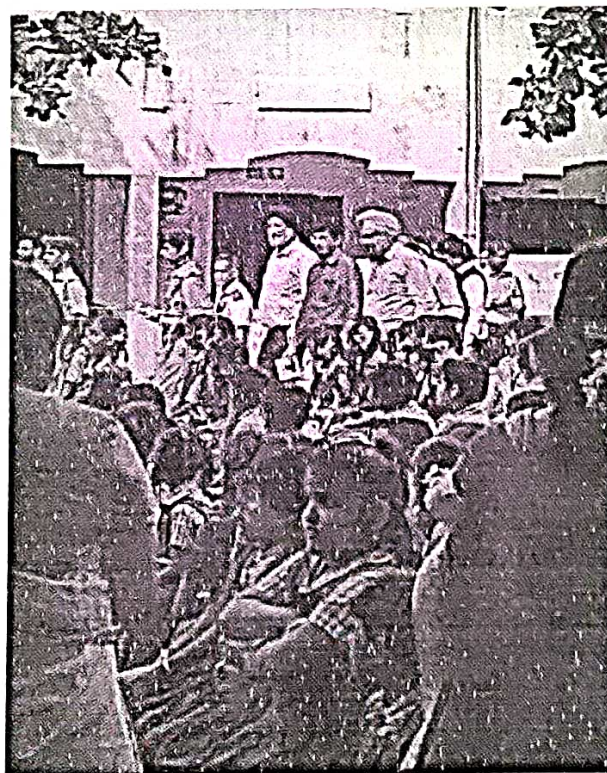
Dr. Y. STANLY SELVAKUMAR
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Our Lady Nagar
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MONITORING BY SCHOOL HM




Dr. Y. STANLY SELVAKUMAN
PRINCIPAL
Jurady College of Education
Ourlady Nagar
Maduravoyal, Chennai-15


MONITORING BY SCHOOL TEACHER




Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurlady College of Education
Ourlady Nagar
Maduravoyal, Chennai-45

MONITORING BY PEERS




Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurdady College of Education
Ourlady Nagar
Maduravoyal, Chennai-45



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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.12

Performance of the students during internship


Assessment criteria adopted by each of the selected persons
(For UG and PG Programme)

Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Our Lady College of Education
Our Lady Nagar,
Maduravoyal, Chennai - 600 095

	Excellent	Good	Average	Below Average	Poor
IV Blackboard Work					
1. Neat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Systematic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V Teaching Aids					
1. Relevance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Appropriateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VI Questioning					
1. Relevant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Thought Provoking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Distribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Phrasing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Simple and Precise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VII Class Room Management					
1. Maintenance of Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Sustained Pupil Interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effective dealing of situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VIII The Teacher					
1. Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Manners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Movements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Enthusiasm / Sympathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IX Remarks

X Signature


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
 Jurlady College of Education
 Ourlady Nagar
 Maduravoyal, Chennai-44

Teachers/School* Teachers

APPRAISAL OF PRACTICE TEACHING

Level - I/II

Student Teacher:

Supervisor:

Standard & Section:


Co-operating School:

Subject:

S.No.	Aspects	Max. Marks	15	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Remarks
i	Subject Competence (Adequency, Clarity, Organisation, Depth)	25																
ii	Introduction (Relevance, Sufficient, Interest aroused)	10																
iii	Presentation (Method followed, Sustained pupils interest, Pupil participation, Attainment of objectives, Budgeting of time, Meeting individual differences)	25																
iv	Questioning (Relevant, Thought provoking, Distribution)	10																
v	Teaching Aids (Appropriate, Use of black board, Effectiveness)	10																
vi	Recapitulation and Home Assignment	10																
vii	Other Aspects (Teachers manner, Personality, Voice, Language, Expression, Discipline)	10																
Total		100																

Suggestions for Improvement:

Signature of Supervisor


Dr. Y. STANLY SELVAKUMAR
PRINCIPAL
Jurady College of Education
Ourlady Nagar
Maduravoyal, Chennai

Teacher Educator- M.Ed

Proforma for Assessment by Teacher Educator – M.Ed

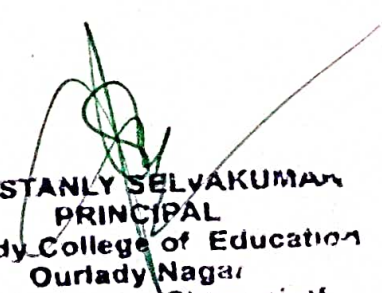
Based on their performance benchmark, consider the suitability and efficacy of the concerns' teaching methods. Tick the appropriate answer to each of the following statements.

Name of the Teacher Educator
Name & Address of the internship college
Name of the M.Ed Intern observed
Subject taught by intern
Topic observed

S.No	Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The trainee demonstrated a strong command of her subject.				
2	The trainee has a systematic way of discriminating content.				
3	The motivation for the lesson was excellent and relevant.				
4	The student provided clear explanations of the ideas using appropriate examples.				
5	The student applied effective teaching techniques				
6	ICT was incorporated into the trainee's teaching strategies.				
7	During class, she engaged the students well with appropriate activities.				
8	Trainee posed brainstorming and thought-provoking question to make session interesting.				
9	Had good communication ability.				
10	Throughout her lessons, she showed a lot of self-confidence.				
11	Her voice was booming and energising.				
12	She took criticism well and moved on.				
13	The trainee demonstrated a strong command over her subject.				
14	The daily lesson plan was organised.				
15	The lesson's inspiration was outstanding and pertinent.				

Date:

Signature of the Teacher Educator


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