



OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.4.11 DOCUMENTARY EVIDENCE FOR MENTORING MECHANISMS



OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.11

Institution adopts effective monitoring mechanisms during internship programme

Documentary evidence in support of the claim

Dr. Y. STANLY SELVAKUMAN
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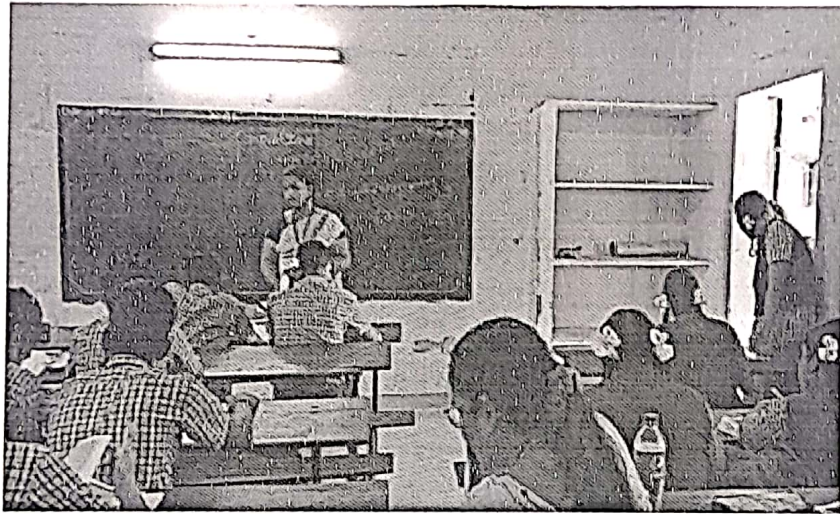
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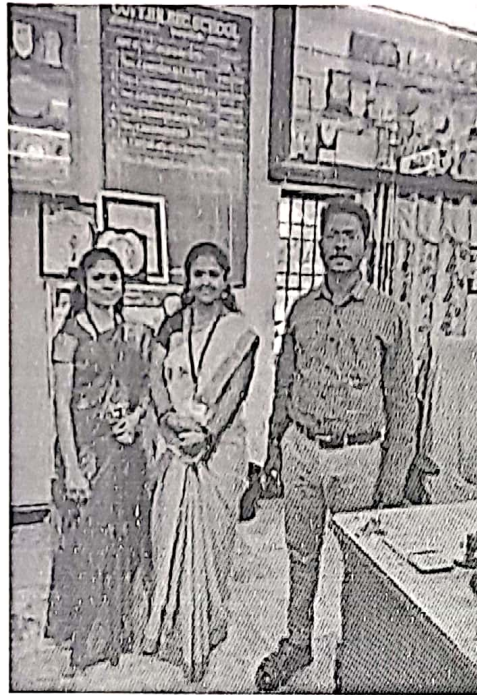
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MONITORING BY TEACHER EDUCATOR



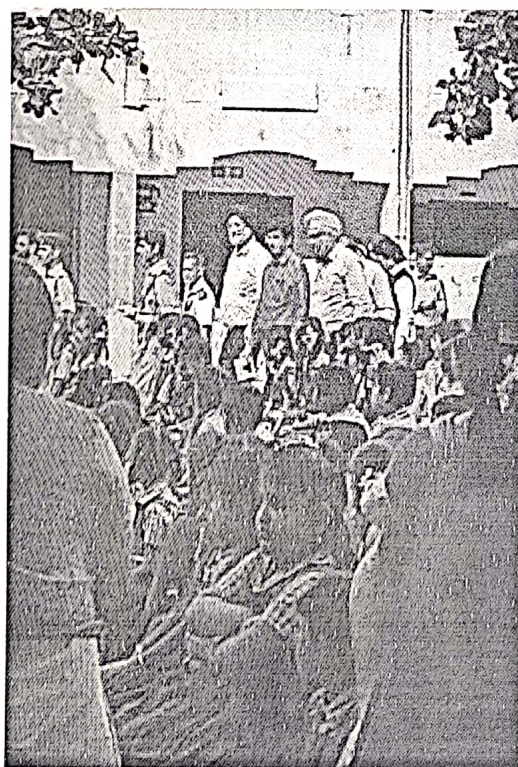
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MONITORING BY SCHOOL HM




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MONITORING BY SCHOOL TEACHER




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MONITORING BY PEERS




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Key Indicator

2.4 Competency and Skill Development

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Institution adopts effective monitoring mechanisms during internship programme

Any other relevant information

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2.4.11 Any other relevant information

Our Lady College of Education and Research conducts a rigorous Internship programme for Teacher-Trainees as prescribed in the syllabus given by the affiliating body, TNTEU, Chennai. We at Our Lady College of Education follows a well-organized and well planned schedule for Internship. Student-teachers are trained under able guidance of faculty members and are prepared for the field in all aspects.

Trainees are given ample demonstrations for each micro-teaching skill by the faculty members assigned for each subject and each skill. After demonstrations student-trainees are provided opportunities for simulations to practice each skill developed so that skill can be mastered before the actual internship in the reputed schools of proximity.


Students are allotted the schools in heterogeneous groups. Students are allotted the schools well in time before the Internship programme commences so that they can get familiar with the route and there is no challenge faced on the first day. The students are oriented for the details of Internship programme also of contacts in charge etc. The school principals are requested for an orientation on the first day of internship.

The College adopts a rigorous and well planned mechanism to carry out the monitoring and assessment of students in the schools during the Internship programme. Each teacher educator is assigned a school for monitoring and evaluation purposes on a rotation basis. Teacher-educators also maintain a proper record of each observation and remarks given.

ROLE OF TEACHER-EDUCATOR

The role of teacher educator is:

- To maintain and ensure regularity and punctuality of teacher-trainees during the Internship.
- Teacher Educators also ensure the optimal learning exposures to trainees during their Internship Programme.
- They also look after the problems faced by the students in the schools and provide viable solutions at her level.
- Teacher-educator assigned, assesses the students for their observation skills and their participation in school activities.
- Suitable feedback is provided to the trainees for improvement in performance.


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ROLE OF SCHOOL PRINCIPAL

The role of school principal is:

- To look after the proper allocation of classes to the Interns.
- To orient the Interns about the functioning of school system and role of a teacher
- To provide time-to-time guidance to Interns for their performance.
- To report to Teacher-educator about the observations made for improvement.

ROLE OF SCHOOL TEACHERS

The role school teachers are:

- To provide a comfortable environment to the Interns welcoming them in the system to work with them and learn.
- To provide them guidance in conducting the classes
- To provide regular remarks on the lesson planning and its execution by the Interns in the class.
- To provide feedback of interns to the teacher-educator.

ROLE OF PEERS

- To sit and observe peers throughout class duration.
- To monitor peers for better performance.
- Discussion upon presentation is done among peers for improvement.
- To reflect upon observation and improving oneself.


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