

OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.4.1 COMPETENCY AND SILL DEVELOPMENT REPORT





OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.1

Institution provides opportunities for developing competencies and skills

Report of activity with video graphic support

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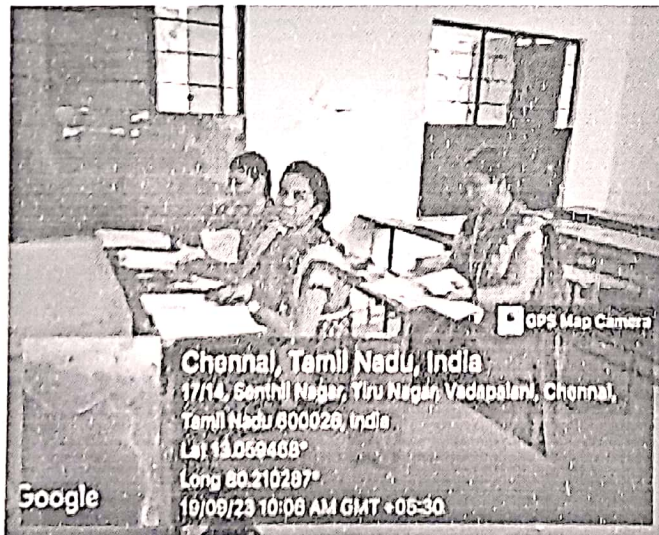
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2.4.1 Report of activity with video graphic support

Organizing Learning (Lesson Plan)

The preparation of the lesson plans is of foremost importance in the internship process. The inputs regarding the General Instructional Objectives, Specific Instructional Objectives, Action Verbs, Concept of Microteaching and techniques of Evaluation are oriented to the students in the beginning of the second semester. The students were given practice in Microteaching skills through a three-day Workshop for various Optional subjects with a prior demonstration by the teacher educators. The general orientation regarding Bloom's Taxonomy and format of a lesson plan is given during second semester every year. The pedagogy teacher educators trained the students in writing and mastering the formats before the internship session. Hence the student teachers were prepared in a systematic manner in lesson Plan writing before internship in Schools.

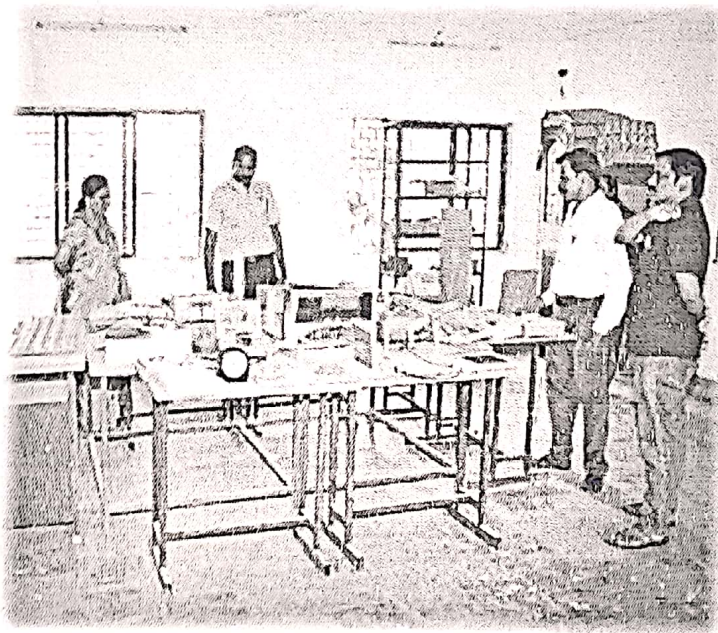




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Developing Teaching Competencies

Demonstration

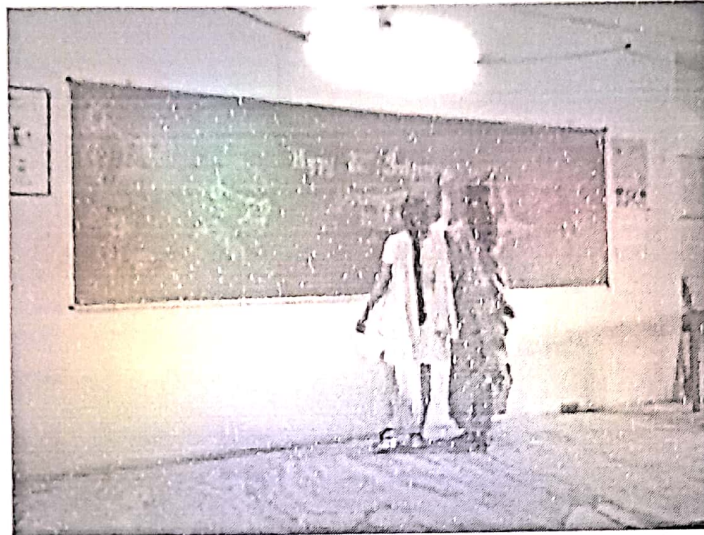
Demonstration and Peer teaching were organized as per the schedule every academic year before the internship program to enable the student teachers practice teaching effectively. Demonstration session on teaching skills are organized every year by teachers from KK Nirmala Girls Higher Secondary School(Model School).The micro teaching skills were explained and demonstrated by staff members as a team and the students were exposed to teaching by observing the teachers teach in the real time classrooms. The same skills were practiced by the student teachers in small groups under the effective supervision and guidance of staff members. Demonstration and practice teaching sessions on various micro teaching skills were undergone to build the confidence and communicative abilities of Prospective teachers. A two-day peer teaching was organized to prepare the student teachers to be more efficient and committed in their teaching.




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Micro Teaching Practice

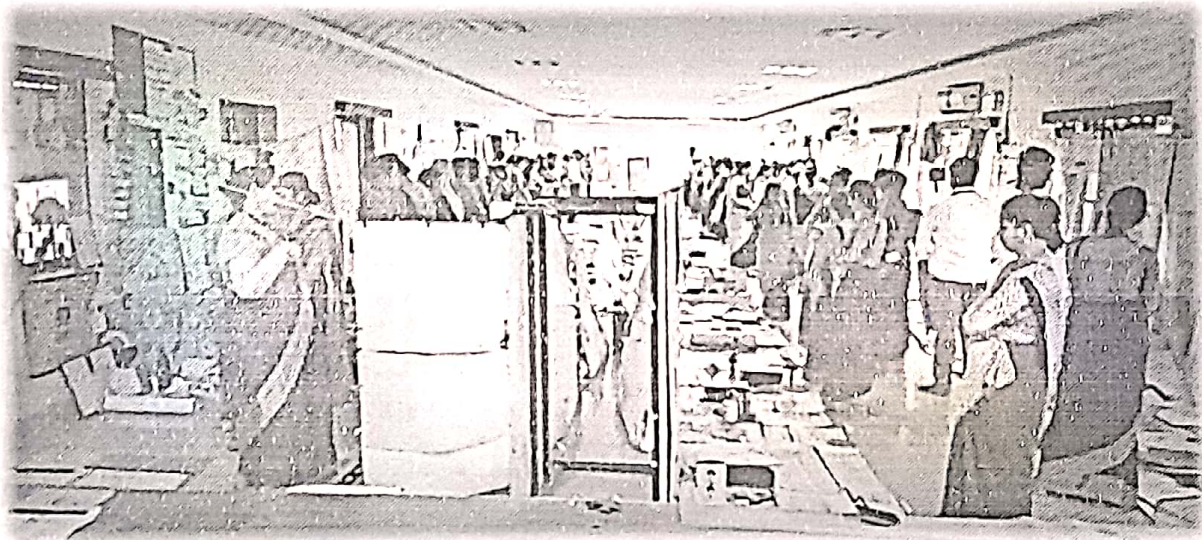
Micro teaching practice was organized to ensure the practice of the teaching skills of student teachers. The micro teaching session is supervised and observed by faculty members and the peer student teachers. Feedback on teaching is provided and students reteach to improve their teaching skills.




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Model Making Competition

The model making competition organized by the department of Physical Science involved conceptual as well as theoretical knowledge to make learning and retention stronger. The event is organized every academic year to enhance the student's interest towards the subject and to make academics fun and interesting. The students were divided into groups and each group displayed a working and a non-working model. The models were evaluated by the externals from other colleges of education based on the creativity, conceptual clarity, working condition/materials used, presentation and practical applicability. The best models were chosen and prizes were distributed. The purpose of the competition was to encourage innovative ideas and enhance thinking skills of the students.




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Assessment for Learning

Student teachers are trained to prepare the blue print, item analysis, achievement test, scoring keys, administration of achievement test, measures of central tendency, variability, correlation and graphical representation of data. The student teachers understand and applies during teaching practice.





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Technology Use and Integration

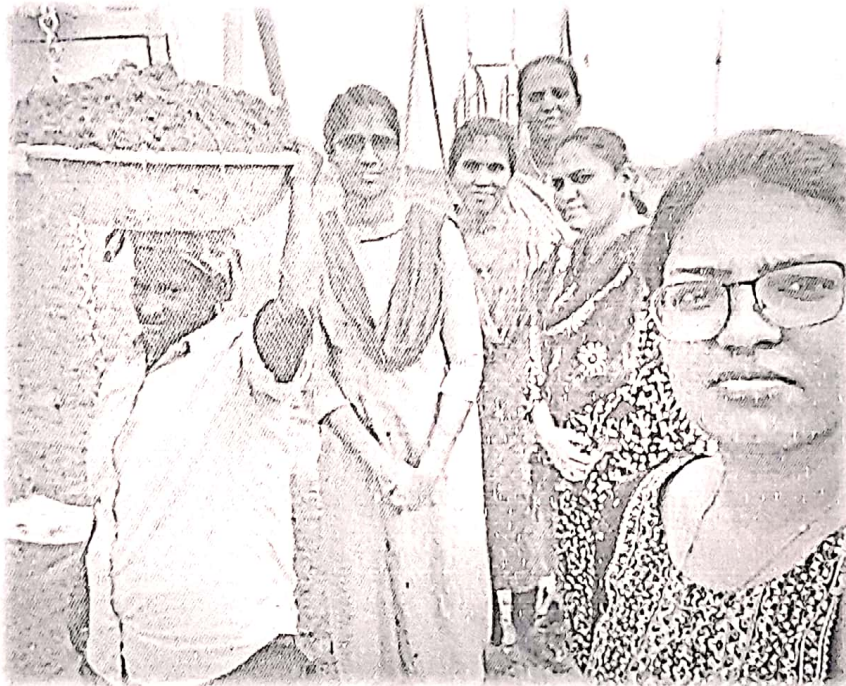
The student teachers complete a Certificate Course in Computer Education, Seminars on ICT Tools, exploring online resources using interactive board, workshop on recent trends in education and on Online Tools, seminar "Digitech for Constructive Teaching" were conducted. Student teachers learn about the available digital tools for teaching and learning. Digital Pedagogy course is being provided to enhance the knowledge on creating blogs, using digital libraries as learning resources and using educational apps to teach and learn concepts. The knowledge gained prior to the teaching practice on availability, usability and applicability of digital tools in education used by the student teachers for teaching content effectively to students.




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Conducting Outreach/ Out of Classroom Activities

The institution provides number of activities to induce a sense of commitment towards the betterment of learning experience. Student teachers visit Anna centenary library, Tamil Nadu Teachers Education University, British council library, other educational institutions both school and teacher education colleges to gain in-depth understanding of the institutional activities. The student teachers gain observe, learn, discuss, interact and reflect over the knowledge gained. They utilize the experience to provide guidance to students to learn using libraries and learning resources during internship.



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Key Indicator

2.4 Competency and Skill Development

Metric No. 2.4.1

Institution provides opportunities for developing competencies and skills

Any other relevant information

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2.4.1 Any other relevant information

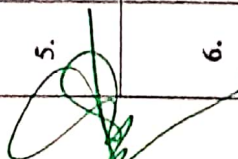
Institution Provides Opportunities for Development of Competencies and Skills in Different Functional Areas through Specially Designed Activities/ Experiences that Include:

Sl.No.	Nature of Activity	Outcomes
1.	Organizing Learning (Lesson plan) Teaching of Pedagogy of a School Subject, Language across the Curriculum and Understanding Disciplines.	<ul style="list-style-type: none"> Understanding the methodology of writing lesson plan, the need and concept of lesson planning and the difference between lesson planning and unit planning. Framing and Scripting of lesson plans according to Specific and General Instructional Objectives during curriculum transaction process. Selection and inclusion of varied teaching strategies appropriate to content by the student-teachers.
2.	Developing Teaching Competencies for Effective Teaching-Learning Processes Orientation, demonstration and practice regarding Micro Teaching Skills. Practice of Micro Teaching with peers.	<ul style="list-style-type: none"> Understanding the major skills of Micro teaching namely, Skill of Set Induction, Skill of Introducing, Skill of Explanation, Skill of Questioning, Skill of Probing Questions, Skill of Illustrating with Examples, Skill of Blackboard Writing, Skill of Reinforcement, Skill of Stimulus Variation, Skill of Classroom Management and Skill of Closure.

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			<ul style="list-style-type: none"> Practice of Micro Teaching for 15 minutes with peers for a small lesson plan, following the steps of Introduction, motivation, explanation, Interaction, brainstorming, probing questions and Closure. Selection of content, drafting of blue print for preparation of Question Paper and conducting Achievement Test for school students during School Internship. Understanding the marking scheme, the rules and patterns of blue print to be observed while drafting the question paper for Achievement Test. Comprehending the difference and procedure for conducting Diagnostic Testing, Norm-Referenced and Criterion Referenced Assessment. Understanding the different kinds of teaching aids like Projectors (slide and film projectors), Computers, Panel boards and Language Laboratory. Awareness in platforms like Kahoot, Padlet, Quizlet, Piktochart, Mindemo, Mentimeter Gimp app, Kami, Flip grid, etc., Using N-List website for reference materials and e-books. Development of interest and knowledge over visiting places of educational significance and team spirit for working together. Understanding the need to observe, interact and accumulate memories and information. Participating in the science exhibitions, rallies organised by the Internship Schools. Create importance and awareness on social issues among internship school students. Active Participation in Citizenship Training Programme
3.	Assessment of Learning	Orientation, explanation, hands-on training regarding Diagnostic Assessment Formative Assessment Summative Assessment Norm-Referenced and Criterion-Referenced Assessment.	
4.	Technology Use and Integration	Selection and application of educational apps and LMS	
5.	Organizing Field Visits	Orientation on importance of Field Visits	
6.	Conducting Outreach Activities/Out of Classroom Activities	Orientation regarding outreach programs like rally and awareness on social issues	


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7.	Community Engagement	Orientation regarding the activities for community engagement	<ul style="list-style-type: none"> • Procurement of skill and ability to apply content knowledge to cope up with environmental changes and challenges, which improves critical and creative thinking. • Increase of self-esteem and inter-cultural tolerance and understanding, communication skills, leadership skills, relationship management and higher job satisfaction
8.	Facilitating Inclusive Education	Teaching Inclusive Education	<ul style="list-style-type: none"> • Understanding the importance of Inclusive Education and the need and ways for creating Inclusive set up in schools • Understanding the basic requirements for additional facilities for Inclusiveness in Schools and Colleges
9.	Preparing Individualized Educational Plan (IEP)	Group Discussion on preparation of Individualized Educational Plan (IEP)	<ul style="list-style-type: none"> • Understanding the importance of individualized educational plan • Drafting of lesson plans based on IEP. • Identification of instructional materials and teaching strategies for teaching of disabled children


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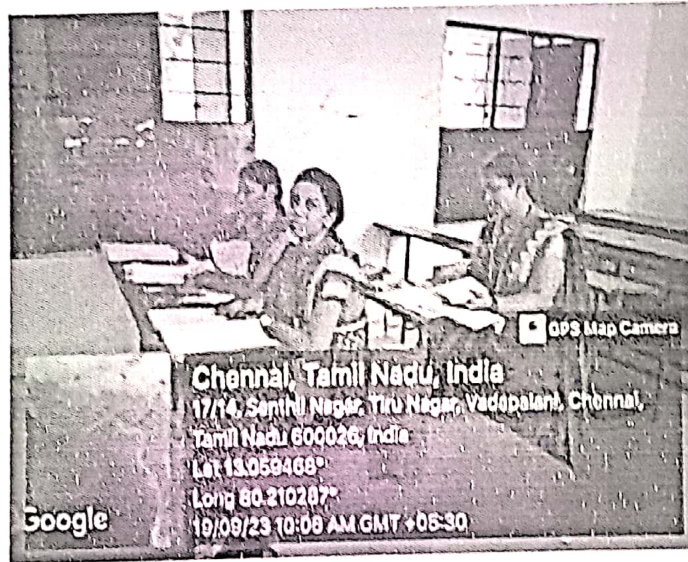
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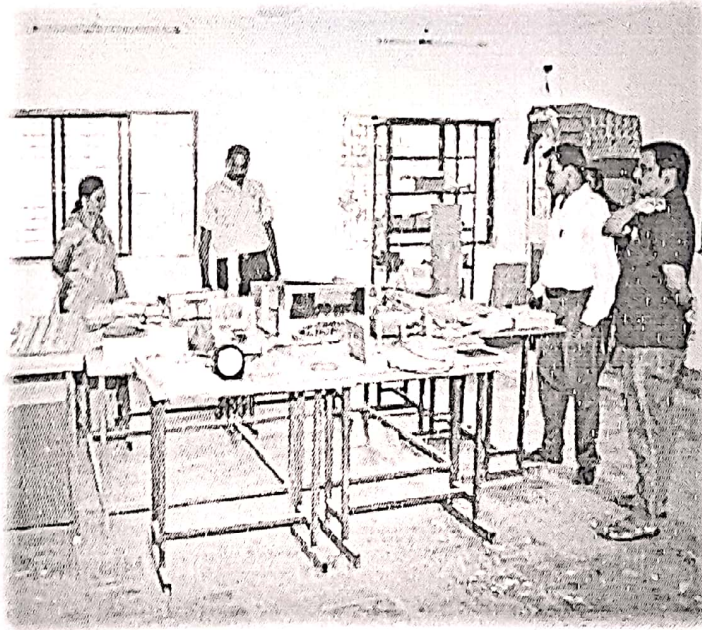

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Developing Teaching Competencies

Demonstration

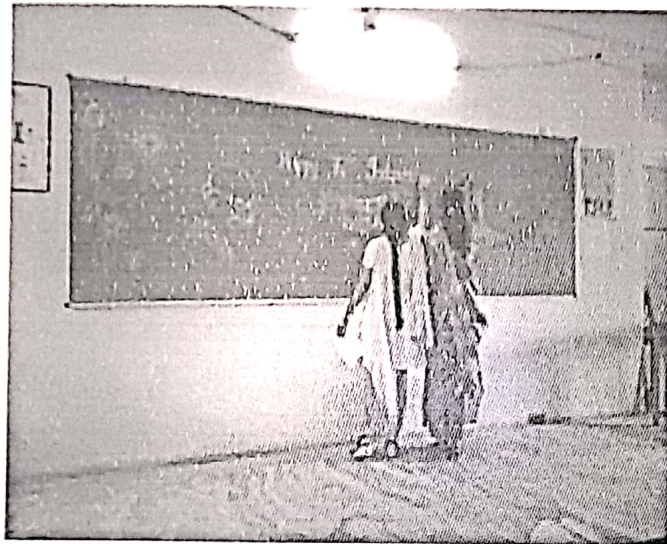
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Assessment for Learning

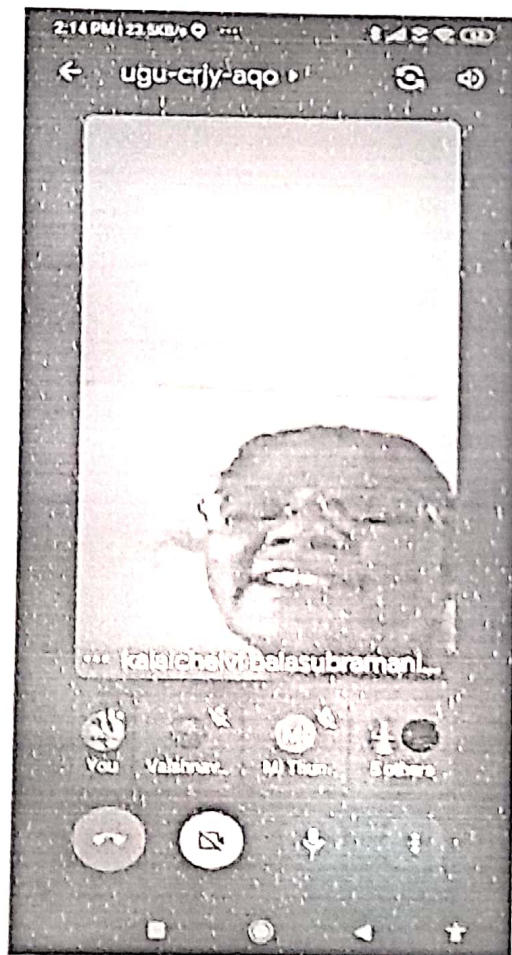
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Technology Use and Integration

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