

OUR LADY COLLEGE OF EDUCATION CHENNAI - 95

2.3.5 DOCUMENTARY EVIDENCE



(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887 (2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

NAAC Accredited with "B" Grade (CGPA of 2.89)

Our Lady Nagar, Maduravoyal, Chennai - 600 095. Phone. 044-2378 0899

Key Indicator

2.3 Teaching Learning Process

Metric No. 2.3.5

Mentoring is provided by teachers

Documentary evidence in the support of claim

Dr.Y.STANLY SELVAKUMAN PRINCIPAL Durlady College of Education Ourlady Nagar, Maduravoyal, Cherinal-AS



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2.3.5 Documentary evidence in the support of claim

WORKIN IN TEAMS

Students teachers are able to apply various soft skills, social skills, life skills and professional skills during the performance of the tasks assigned to them and apply theoretical knowledge in real world.

Peer Teaching





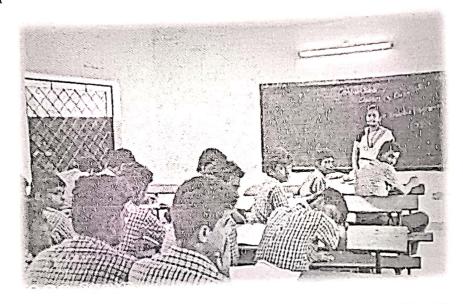
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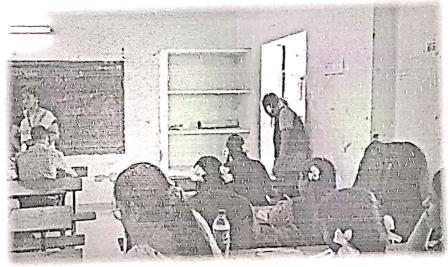
Juriady College of มีผู้อาการคกา

Ourlady Nagar

Maduravoyai, Chennal-ละ

Internship

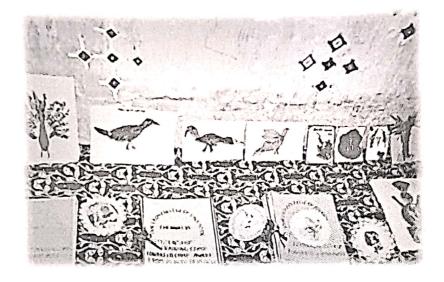




TTI TAKUMAA

PRHYCHAL Durlady College of Education Ourlady Nagar Maderavoyal, Channal-95

Models Making





ANLY SELVAKUMAN PHINCIPAL

Durlady College of Education Ourlady Nagar Maduravoyai, Chennai-સદ

Morning Assembly





SELVAKUMAN Dr.Y.STANL PRINCIPAL Ourlady Nagar Maduravoyai, Chennal-st

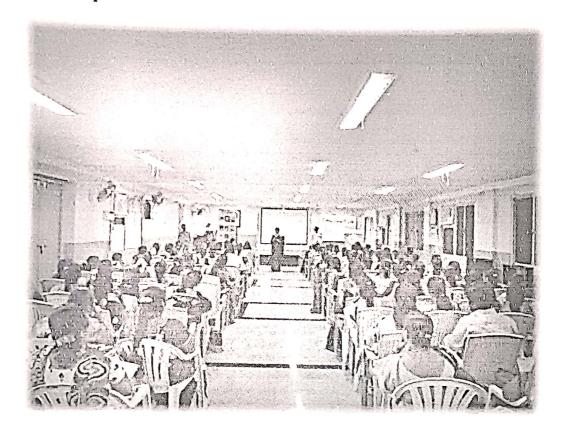
Mentor





OLY SELVANUMANG D. Y.STA Juriady College of Education, Ourlady Nagar Maduravoyar, Chennal-45

Workshop



Dr.Y.STANLY SELVAKUMARE
HRINCIPAL
Ourlady College of Education
Ourlady Nagar
Maduravoyal, Chennal-Hor



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Key Indicator

2.3 Teaching Learning Process

Metric No. 2.3.5

Mentoring is provided by teachers

Any other Relevant Information

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Maduravoyai, Cherinal-45



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2.3.5 Any other Relevant Information

The college plans scholastic and co-scholastic activities to promote co-operative learning environment among student teachers. Student teachers work in teams to plan, prepare and execute events fruitfully with the guidance of the teacher educators. Active participation of all the student teachers is ensured in carrying out all the neadomic and cultural events. Effective interaction and mentoring sessions create a rapport between student teachers and the educators.

S No.	Challeard Methodage	Description	Single at a language of the state of the sta	(Intomic)
1.	Working in Teams	I. Morning Assembly II. Seminars III. Group Discussion IV. Micro Teaching V. Model Making Competition VI. Psychology Practicals VII. Internship Activities VIII. Peer Teaching IX. Sports X. Annual Citizenship Camp XI. College Day	All Students	Student teachers is able to apply various soft skills, social skills, life skills and professional skills during performance of the tasks assigned to them and apply theoretical knowledge in the real world.

2.	Dealing with Student Diversity	Mentor - Mentee Activities Visit to Special School Remedial Learning Engagement IV. Active Focus Group V. Perspective In Education Courses	Ali Students	Build effective personal and professional relationships and set goals for personal growth, learning, ability to identify and use appropriate instructional methods. Curriculum and technologies that support student diversity are adopted to raise their level of comprehension of basic subjects and provide a stronger for further academic work.
3.	Conduct of Self with Colleagues 2nd Authorities	I. Student Council II. Enhancing Professional Capacities Courses i) Understanding the Self III. Value Added Course i) Life Skill in Education	All Students	Encourages students to reflect their own work meets the goals set for learning concepts and skills. They understand the leadership style and learn how to interact with others.

Dr. Y.STANLY SELVAKUMAR PRINCIPAL, Durlady College of Education Ourlady Nagar Maduravoyal, Chennal-AE

		I. Reflection Day		Results in better mental, emotional
		II. Physical Activity-Fitness Centre,		and physical health as they challenge
	Balancing Home and	Recreational Facility & Physical	A II Franksis	the mind and body through a
4.	Work Stress	Education Classes	All Students	sequence of yoga asanas and develop
		III. Yoga and Meditation		proactive responses to stressful
		IV. Special Lecture on Stress		situations.

5.	Keeping oneself abreast with recent developments in education and life	Management V. Special Lecture on Time Management VI. Tailoring Session L. Orientation Towards Education and Research Schemes II. Seminars and Workshops III. Leadership Development Program IV. Life Education a. Wildlife Week Celebration b. Village Visit	All Students	Encourages students to update their knowledge in recent developments in education and current issues.
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