



OUR LADY COLLEGE OF EDUCATION
CHENNAI - 95

2.2.1 ASSESMENT PROCESS – HONORING STUDENT DIVERSITY



OUR LADY COLLEGE OF EDUCATION

(A Christian Minority Institution)

(Approved by NCTE (1) M.Ed. - F.No.SRC / NCTE / TN / APSO6241 / M.Ed. / 392nd / 2020 / 121887

(2) B.Ed. - F.No. SRC / NCTE / TN / APSO 3023 / B.Ed. / 392nd / 2020 / 121878

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Key Indicator

2.2 Honoring Student Diversity

Metric No. 2.2.1

Assessment process at entry level and academic support provided by the students

Documents showing the performance of students at the entry level

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2.2.1 Documents showing the performance of students at the entry level

Entry level test marks obtained

S.no	Register.No	Name of the Students	Marks obtained (50)
1	1021420BD001	Aarthe.RS	26
2	1021420BD002	Aghila.C	32
3	1021420BD003	Amudha.N	35
4	1021420BD004	Anbarasi.E	40
5	1021420BD005	Andrea.L	22
6	1021420BD006	Anitha .A	18
7	1021420BD007	Anitha Jothi.J	15
8	1021420BD008	Anu Priya.R	38
9	1021420BD009	Anusha.SR	32
10	1021420BD010	Aswini.A	42
11	1021420BD011	Bagavathi.S	40
12	1021420BD012	Bhavathi.N	20
13	1021420BD013	Bhuvaneswari.N	24
14	1021420BD014	Chandhini.S	28
15	1021420BD015	Chitra.KG	43
16	1021420BD016	Divya Deepti.G	39
17	1021420BD017	Divya.P	36
18	1021420BD018	Divya.S	29
19	1021420BD019	Durga Devi.C	16
20	1021420BD020	Jaicy Johnson	18
21	1021420BD021	Jaisudha.I	28
22	1021420BD022	Jamela Begum.M	33
23	1021420BD023	Janani.N	30
24	1021420BD024	Jeevitha.E	38
25	1021420BD025	Karthika.P	42
26	1021420BD026	Kavitha.R	40
27	1021420BD027	Kavitha.S	29
28	1021420BD028	Keerthika.E	33
29	1021420BD029	Kokila.E	35
30	1021420BD030	Lalitha.R	29
31	1021420BD031	Logapriya.K	27
32	1021420BD032	Mageetha.G	40
33	1021420BD033	Mahalakshmi.K	45
34	1021420BD034	Maheshwari.P	41
35	1021420BD035	Manju.S	21
36	1021420BD036	Mary Shirly.F	42
37	1021420BD037	Mehaboob Subahani.N	40
38	1021420BD038	Merlin Mary.A	20
39	1021420BD039	Mohana Priya.J	24
40	1021420BD040	Naga Jothi.N	28


CHRISTIANLY BELIEVING
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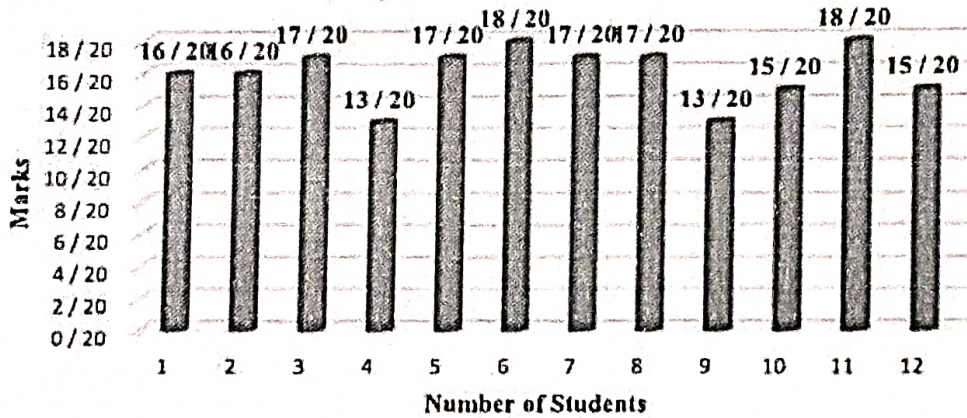
41	1021420BD041	Nagarathna Meenachi.S	43
42	1021420BD042	Nandhini.S	39
43	1021420BD043	Nasreen.H	36
44	1021420BD044	Nazeema Banu.S	29
45	1021420BD045	Nithya.K	16
46	1021420BD046	Noornisha.VS	18
47	1021420BD047	Padmaja.V	28
48	1021420BD048	Padma Priya.M	33
49	1021420BD049	Padmapriya.R	30
50	1021420BD050	Parvathykutty.VT	38
51	1021420BD051	Preethi Udhaya Suganthi.V	42
52	1021420BD052	Preethi.B	40
53	1021420BD053	Preethi.G	29
54	1021420BD054	Priscilla Brindha.J	42
55	1021420BD055	Priya.R	40
56	1021420BD056	Priyamvada	20
57	1021420BD057	Priyanka.M	24
58	1021420BD058	Punitha.A	28
59	1021420BD059	Rachael Banila Rubiah	43
60	1021420BD060	Rathi.V	39
61	1021420BD061	Revathi.A	36
62	1021420BD062	Revathi.R	29
63	1021420BD063	Rohini.S	16
64	1021420BD064	Rosy Sagaya Mary Fernando	18
65	1021420BD065	Sandhiya.M	28
66	1021420BD066	Sangeetha.J	33
67	1021420BD067	Sangeetha.M	30
68	1021420BD068	Sarah Suganthi Lilian.R	38
69	1021420BD069	Saranya.A	42
70	1021420BD070	Sargunam.R	40
71	1021420BD071	Sasikala.K	29
72	1021420BD072	SaSikala.MS	42
73	1021420BD073	Shalini.V	40
74	1021420BD074	Shanmuga Nandhini.B	20
75	1021420BD075	Shenbagapriya	24
76	1021420BD076	Sini.M	28
77	1021420BD077	Sruthi.S	43
78	1021420BD078	Subhashini.E	39
79	1021420BD079	Sudharshini.S	36
80	1021420BD080	Sumithra.C	29
81	1021420BD081	Swathy.P	16
82	1021420BD082	Swethapriya.N	18
83	1021420BD083	Swetha.S	28
84	1021420BD084	Swetha.S	33
85	1021420BD085	Tamil Selvi.A	30
86	1021420BD086	Thabithal.B	38
87	1021420BD087	Thilaga.S	42
88	1021420BD088	Ullfathnishna.A	40
89	1021420BD089	Uma.M	29
90	1021420BD090	Valliammai.S	42
91	1021420BD091	Vallikkaannu.M	17



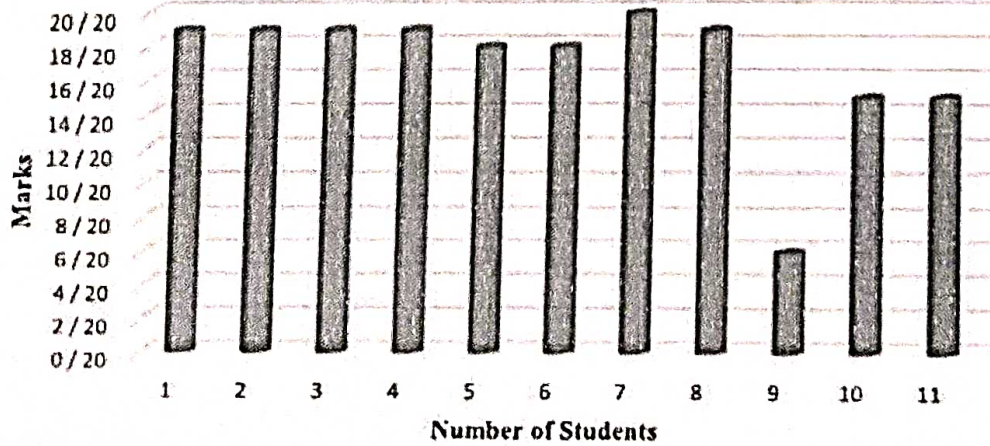
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92	1021420BD092	Venkateshwari.A	15
93	1021420BD093	Vinitha H Iyer	42
94	1021420BD094	Vinodhini.R	39
95	1021420BD095	Vinothini.J	38
96	1021420BD096	Yasmin Banu.A	30

Pedagogy of Biological Science

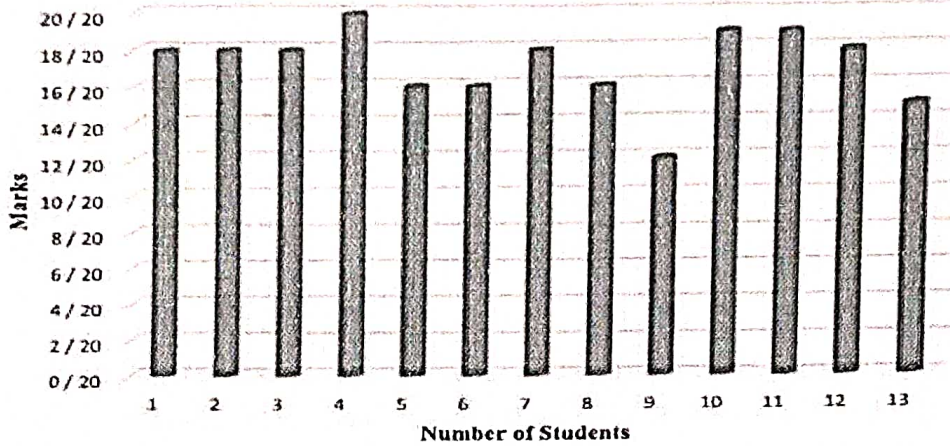


Pedagogy of Commerce and Accountancy

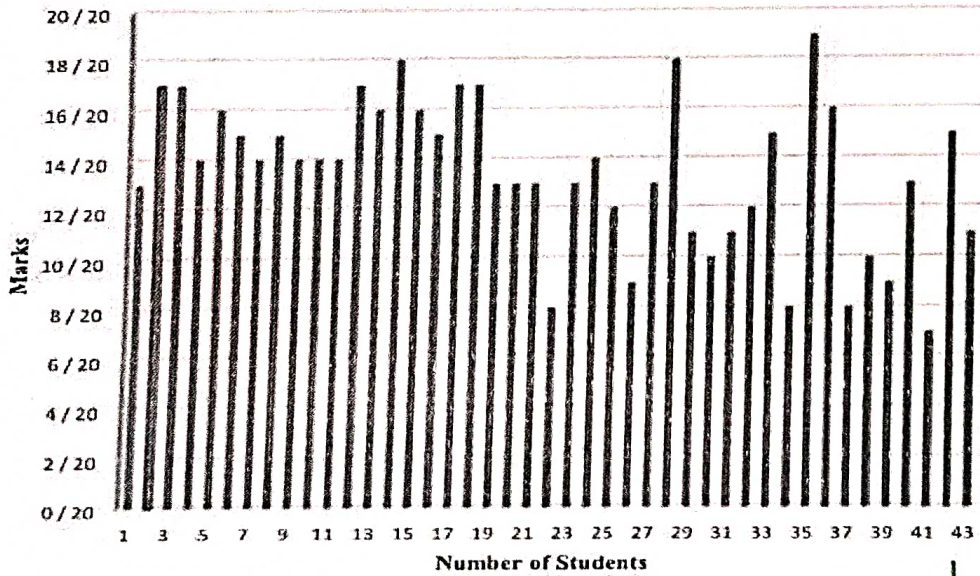


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Pedagogy of Computer Science

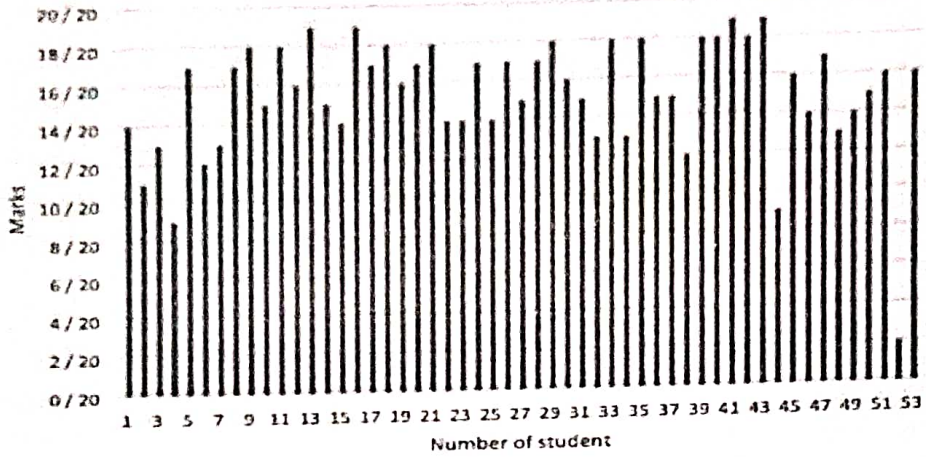


Pedagogy of English

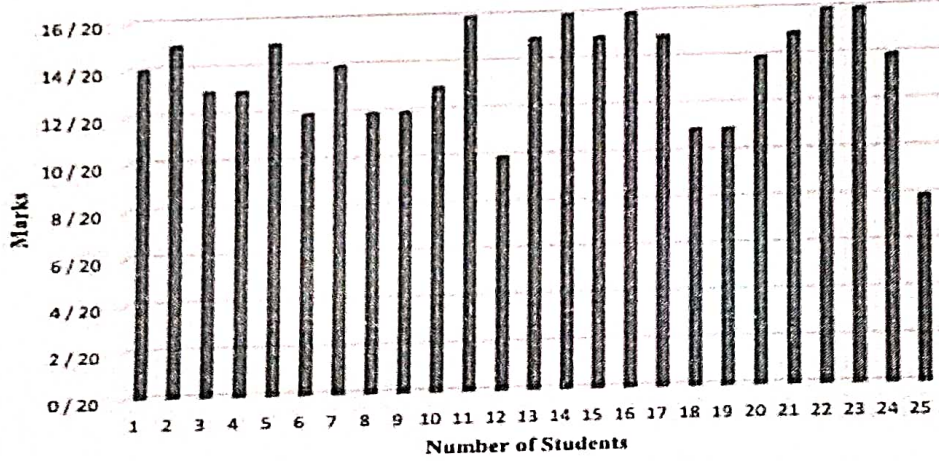



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Pedagogy of Mathematics

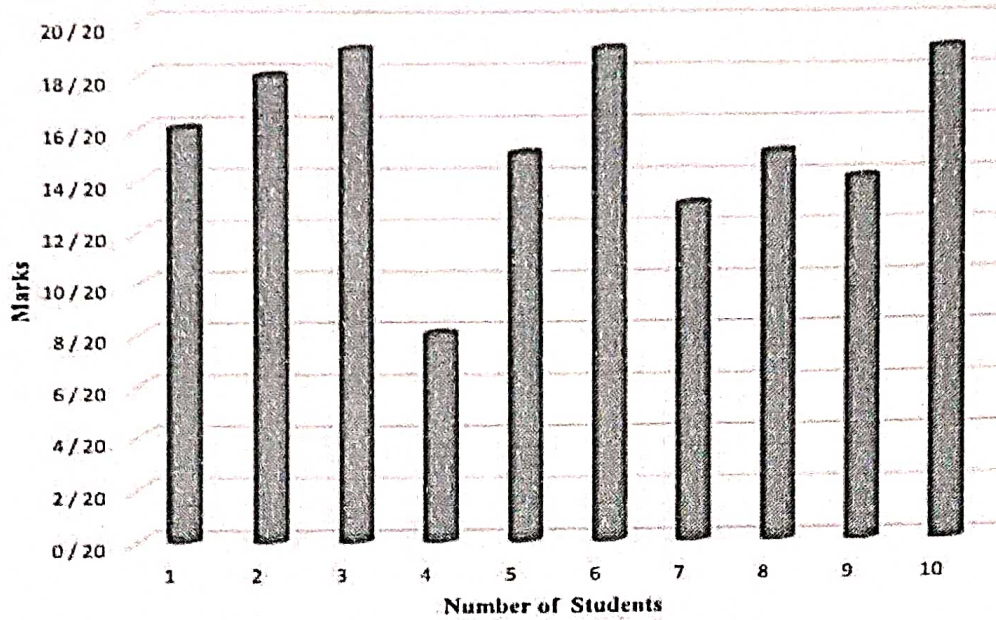


Pedagogy of Physical Science



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Pedagogy of Tamil



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Key Indicator

2.2 Honoring Student Diversity

Metric No. 2.2.1

Assessment process at entry level and academic support provided by the students

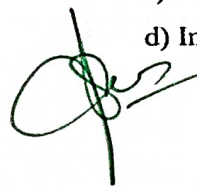
Documentary evidence in support of the claim

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7. How can we make teaching more effective in the class?
- Finish homework at school and solve practice questions at home.
 - Give same type of practice questions, after teaching a concept.
 - Give same type of questions to solve after school.
 - Regular homework should be given.
8. If you want to be successful teacher, you should-
- Work hard with honesty
 - Please management authorities
 - Keep students happy
 - Maintain the sanctity of the occupation
9. Choose the correct statement from the below
- Face-to-Face teaching is less effective than Online teaching
 - Computer aided education can replace a teacher.
 - Online teaching and Face-to-Face teaching are both effective.
 - Computer aided education can assist a teacher for effective teaching.
10. _____ is the right attitude of a teacher towards students.
- Supremacy
 - Being sympathetic.
 - Strict Disciplinarian
 - Being tolerant.

Teaching Aptitude

1. Which of the qualities is most essential for a teacher?
- Should be a learned person
 - Should be a well-dressed person
 - Should have Patience
 - Should be an expert in subject
2. The essence of an effective classroom environment is
- A variety of teaching aids
 - lively student-teacher interaction
 - Pin-drop silence
 - Strict discipline
3. Moral values can be effectively inculcated among students when the teacher
- Frequently talks about values
 - Herself practices them
 - Tells stories of great persons
 - Talks of Gods and Goddesses
4. Which of the following is appropriate in respect of the teacher-student relationship?
- Very informal and intimate
 - Limited to the classroom only
 - Cordial and respectful
 - Indifferent



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5. Attitudes, concepts, skills and knowledge are products of:
 a) Learning b) Research c) Heredity d) Explanation
6. The most important cause of failure for teacher lies in the area of:
 a) Interpersonal relationship
 b) Lack of command over the knowledge of the subject.
 c) Verbal ability d) Strict handling of students
7. Education is a powerful instrument of:
 a) Social reforming b) Personal transformation
 c) Cultural transformation wrong d) All the above
8. A teacher's most important challenge is:
 a) To make students do their homework
 b) To make teaching-learning process enjoyable
 c) To maintain discipline in the classroom
 d) To prepare the question paper
9. The teacher's role at the higher educational level is to:
 a) Provide information to students b) Promote self-learning in students
 c) Encourage healthy competition among students
 d) Help students to solve their personal problems
10. The most important purpose of learning is:
 a) Personal adjustment b) Modification of behaviour
 c) Social political awareness d) Preparing oneself for employment.

Logical Reasoning on Analogies

1. CUP: LIP: BIRD:

- a) GRASS b) FOREST c) BEAK d) BUSH

2. Paw: Cat: Hoof:


- a) Lamb b) Horse c) Elephant d) Tiger

3. Safe: Secure: Protect:

- a) Lock b) Guard c) Sure d) Conserve

4. Melt: Liquid: Freeze:

- a) Ice b) Solid c) Condense


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5. Parts: Strap: Wolf:

- a) Flow b) Animal c) Wood d) Fox

Letter and Number Series

1. SCD, TEF, UGH, _____, WKL

- a) CMN b) UJI c) VIJ d) IJT

2. CMM, EOO, GQQ, _____, KUU

- a) GRR b) GSS c) ISS d) ITT

3. Look at this series: 12, 11, 13, 12, 14, 13, ... What number should come next?

- a) 10 b) 16 c) 13 d) 15

4. Look at this series: 36, 34, 30, 28, 24, ... What number should come next?

- a) 22 b) 26 c) 23 d) 20

5. Look at this series: 7, 10, 8, 11, 9, 12, ... What number should come next?

- a) 7 b) 12 c) 10 d) 13

Logical Reasoning on Verbal Classification

1. Which word does NOT belong with the others?

- a) index b) glossary c) chapter d) book

2. Which word is the odd man out?

- a) trivial b) unimportant c) important d) insignificant

3. Which word does NOT belong with the others?


- a) wing b) fin c) beak d) rudder

4. Which word is the odd man out?

- a) hate b) fondness c) liking d) attachment

5. Pick the odd man out?

- a) just b) fair c) equitable d) biased


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M.Ed Programme

Name:

Department:

1. On what basis did Jean Piaget give his theory of cognitive development of humans?
 - a) Fundamental Research
 - b) Experimental Research
 - c) Applied Research
 - d) Action Research

2. Action-research can be understood as
 - a) A Longitudinal Research
 - b) Applied research
 - c) A kind of research being carried out to solve a specific problem
 - d) All of the above

3. The "Sociogram" technique is used to study
 - a) Vocational Interest
 - b) Human Relations
 - c) Professional Competence
 - d) Achievement Motivation


4. _____ is not a measure of Central Tendency
 - a) Mode
 - b) Mean
 - c) Range
 - d) Median

5. To calculate the median, all the items of a series have to be arranged in
 - a) Descending order
 - b) Ascending order
 - c) Ascending or descending order
 - d) None of the above


6. _____ divides the data into four equal parts
 - a) Median
 - b) Quartiles
 - c) Mean
 - d) None of the above

7. Which of the following diagrams is used to find the value of mode graphically?
 - a) Pie chart
 - b) Bar Graph
 - c) Histogram
 - d) None of the above

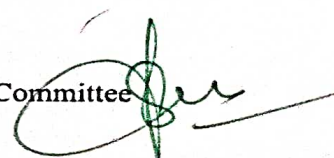
8. A study in Statistics that helps to interpret the variability of data is known as
 - a) Standard Deviation
 - b) The measurer of Central tendency
 - c) The measurer of dispersion
 - d) None of the above


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9. In Statistics of dispersion, the Measure of dispersion can never be
a) Positive b) Zero c) Equal to d) Negative
10. What is the shape of the Symmetrical distribution found?
a) Bell-shaped b) J shaped
c) U shaped d) None of the above
11. The second quartile, which is denoted by Q_2 , is also known as
a) Mode b) Range
c) Variance d) Median
12. Who developed the interaction analysis category system in education for increasing teacher effectiveness?
a) Flanders b) Rayon
c) Amidon & Simon d) Richard
13. NUEPA is mainly concerned with
a) Educational Supervision b) Educational Unity
c) Educational Planning d) Educational Evaluation
14. The father of Psychoanalysis is
a) Erickson b) Jean Piaget
c) Jerome Bruner d) Sigmund Freud
15. Ministry of Human Resource Development was established on
a) October 26, 1985 b) September 16, 1985
c) September 26, 1985 d) September 10, 1986
16. Rousseau's major contribution to modern education was
a) Kindergarten b) Philanthropy
c) Sensory Learning d) Philosophy of Naturalism
17. Educational wastage has a close relation to
a) Drop out b) Stagnation
c) Failure d) All of the above
18. Self-Education has been emphasized by
a) Tagore b) Gandhiji


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- c) Swami Vivekananda
 19. The concept of an Open University was first introduced in
 a) USA
 c) France
 d) John Dewey
 b) UK
 d) None of the above
20. We infer that in operant conditioning:
 a) Response is forced
 c) Behaviour is modified
 b) Response is voluntary
 d) All of the above
21. National Literacy Mission was launched in the year
 a) 1985
 c) 1988
 b) 1986
 d) 1989
22. The method of making an in-depth study of any individual, group, or institution is called:
 a) Observation
 c) Anecdotal Method
 b) Case Study
 d) All of the above
23. Which among the following presented a comprehensive scheme of education from Primary to the University level?
 a) Wood's Despatch
 c) Secondary Education Commission
 b) Macaulay's Minutes
 d) All of the above
24. Axiology deals with
 a) Ethics
 c) Logic
 b) Aesthetics
 d) All of the above
25. Universities at Calcutta, Bombay and Madras were established in the year
 a) 1837
 c) 1867
 b) 1857
 d) 1877
26. Crowder is associated with
 a) Linear
 c) Mathletics
 b) Branching
 d) None of the above
27. Gestalt Psychology is associated with
 a) Wertheimer
 c) Piaget
 b) Kurt
 d) Bruner
28. Three Language formula was advocated by
 a) National Education Commission (1964 – 1966)
 b) Hartog Committee


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2.2.1 Any other relevant information

Report on Bridge Course

The college organizes Bridge Course every year for the 1st Year B.Ed. students. The bridge course focuses on enabling the students with the knowledge of Language proficiency and communication skills. The students were taught phonetic sounds, dictions, lexis, the nuances of syntax, semantics, sentence patterns, kinds of sentences and parts of speech. Students were divided into groups to enhance and facilitate effective learning. The students also attend sessions and imbibe knowledge on Story Telling Method to enhance the communication skills.



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