

**STUDENT SATISFACTION SURVEY (SSS) (B.ED.) Performance Appraisal of subject  
teachers/office staff by the students in Session 2019-2021      Class B.Ed.**

S.No.	Course Code	Name of the Paper/Subject	Very good	Good	Satisfactory	Un-Satisfactory
1.	C-1	Childhood & Growing Up	65%	28	7%	-
2.	C-2	Contemporary India & Education	60%	33%	7%	-
3.	C-3	Understanding Disciplines and Subjects	58%	31%	11%	-
4.	C-4	School Management	67%	32%	1%	-
5.	C-5	Pedagogy of school subject-1	66%	32%	2%	-
6.	C-6	Pedagogy of school subject -2	70%	30%	-	-
7.	C-7	Participation in Sports and Yoga	55%	33%	12%	-
8.	C-8	Pre-Internship- 1(2 Weeks)  Engagement with Field	68%	24%	8%	-
9.	C-9	Learning and Teaching	60%	38%	2%	-
10.	C-10	Assessment for Learning	59%	37%	4%	-
11.	C-11	Language across the curriculum	59%	39%	2%	-
12.	C-12	Understanding of ICT(EPC-1)	71%	29%	-	-
13.	C-13-A	Drama & Art in Education (EPC-II-A)	52%	37%	11%	-
14.	C-13-B	Work Experience Programme (EPC-II-B)  (One from the following)  • Candle Making	72%	27%	1%	-

		<ul style="list-style-type: none"> <li>• Cane Making</li> <li>• Clay Modelling</li> <li>• Gardening</li> <li>• Interior decoration</li> <li>• Photography</li> <li>• Art and painting</li> </ul>				
15.	C-14	<b>Pedagogy of School subject-1</b>	<b>71%</b>	<b>28%</b>	<b>1%</b>	-
16.	C-15	<b>Pedagogy of School subject -2</b>	<b>72%</b>	<b>28%</b>	-	-
17.	C-16	<b>Participation in Sports and Yoga</b>	<b>59%</b>	<b>32%</b>	<b>9%</b>	-
18.	C-17	<b>Pre- Internship -2 (2 Weeks) Field Engagement</b>	<b>76%</b>	<b>24%</b>	-	-
19.	C-18	<b>School Internship (16 Weeks)</b>	<b>73%</b>	<b>27%</b>	-	-
20.	C-19	<b>Knowledge and Curriculum</b>	<b>71%</b>	<b>28%</b>	<b>1%</b>	-
21.	C-20	<b>Creating an Inclusive School</b>	<b>73%</b>	<b>26%</b>	<b>1%</b>	-
22.	C-21	<b>Guidance &amp; Counselling</b>	<b>82%</b>	<b>18%</b>	-	-
23.	C-22	<b>Understanding the Self (EPC- III)</b>	<b>64%</b>	<b>32%</b>	<b>4%</b>	-
24.	C-23	<b>Reading &amp; Reflecting on Text (EPC IV)</b>	<b>68%</b>	<b>27%</b>	<b>5%</b>	-
25.	E1-E6	<b>Elective (Options) (Any One from the following)</b>				
26.	E-1	<b>(i) Gender, School and Society</b>	<b>82%</b>	<b>18%</b>	-	-
27.	E-2	<b>(ii) Health &amp;Physical Education</b>	<b>69%</b>	<b>31%</b>	-	-
28.	E-3	<b>(iii) Peace Education</b>	<b>75-%</b>	<b>25%</b>	-	-
29.	E-4	<b>(iv) Vocational and Work Education</b>	<b>100%</b>	-	-	-
30.	E-5	<b>(v) Environmental Education</b>	<b>90%</b>	<b>10%</b>	-	-
31.	E-6	<b>(vi) School Library Services</b>	<b>83%</b>	<b>17%</b>	-	-

32.	C-24	Participation in Community Service, Cultural activities, Educational Tour/Trip	66%	31%	3%		-
33.	C-25	Participation in Sports & Yoga	65%	27%	8%		-

### Curriculum Feedback

S.No	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1.	The objectives of the academic program are to offer comprehensive course work and services with an aim to produce competent prospective teachers.	52%	48%		

2.	DSCE's Library plays a pivotal role in student's achievements & their performance.	61 %	39%	-	-
3.	DSCE creates a unique challenging study experience to students.	64%	35%	1%	-
4.	DSCE inculcates social responsibility among students through community service.	58%	42%	-	-
5.	Two Year B.Ed programme is highly motivated and dedicated to educational experience of the students.	53%	44%	3%	-
6.	Add on certificate course in Human Rights & Value Education accelerates student's education and enriches their professional portfolio by adding a new major/specialization.	47%	52%	1%	-
7.	Placement cell and internship programme boost students job prospects.	49%	48%	3%	-
8.	NSS inculcates a sense of patriotism and encourages the student's participation in social service.	57%	43%	-	-
9.	Remedial & enrichment classes enrich the learning experiences.	43%	52%	5%	-
10.	Work experience programme (Craft) develops multiple skills among prospective teachers.	52%	48%	-	-
11.	Feedback mechanism is a support to student's learning.	52%	47%	1%	-
12.	Semester system of education is effectively transforming students as knowledge practitioner.	51%	46%	3%	-
13.	Advance technology, lab facilities with modern equipment and high-tech IT lab is a great benefit.	68%	32%	-	-

14	DSCE offers multiple recreational facilities to promote a healthy mind and body which enhances the overall quality of the educational experience.	55%	44%	1%	
15	All forms of educational evaluation, assessment, testing, grading and examination for students are transparent.	55%	45%		
16	Organization of seminars, workshops, classes through modern educational systems is to gain more exposure and get clarity about the subjects	48%	52%		
17	DSCE promotes value based education.	57%	41%	2%	

### Feed Back for Overall Evaluation of the Programme and Teaching

*Session 2019-2021      Class B.Ed.*

S.No	Parameters	V. Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work	61%	37%	2%	
2	Extent of coverage of course	45%	49%	5%	1%
3	Applicability/relevance to real life situations	37%	50%	13%	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	64%	30%	6%	
5	Clarity and relevance of textual reading material	42%	50%	8%	
6	Relevance of additional source material (Library)	54%	37%	9%	
7	Extent of effort required by students	46%	38%	16%	
8	Knowledge base of the teacher (as perceived by you)	50%	44%	6%	
9	Communication Skills (in terms of articulation and comprehensibility)	57%	35%	8%	